

WORKBOOK ANSWER KEYS

Unit 1

Page 3 • Vocabulary

- A.
1. n, w
 2. l, k
 3. y
 4. b, p
 5. u

- B.
1. my
 2. new
 3. you
 4. backpack
 5. like

Page 4 • Phonics

- A.
1. a
 2. s
 3. d
 4. m

- B.
5. *Sam, had, backpack*
 6. *am, Sam*

Page 5 • Think It Over

- A.
1. c
 2. a
 3. b

Page 6

B. book, crayons, desk, map, pencil.
Students should draw a picture of their school in the box.

Page 7 • Grammar

1. am
2. Are
3. am
4. am
5. Are

Page 8 • Writing

2. I'm Juan.
3. Yes, I'm happy.
4. I'm Paco.
5. Are you Ana?
6. I'm not Ana.

Page 9 • Vocabulary

- A.
1. see
 2. little
 3. butterfly
 4. is
 5. frog

- B.
6. see
 7. frog
 8. is
 9. butterfly
 10. little

Page 10 • Phonics

1. Circle e
2. Circle l
3. Circle f
4. Circle e
5. Circle l
6. Circle f
7. Circle t

Page 11 • Think It Over

- A.
1. little
 2. sits and sits
 3. frog

Page 12

- B. 2, 3, 4, 1

Page 13 • Grammar

2. she's
3. she
4. Is
5. it's

Page 14 • Writing

2. Yes, he is.
3. Is the bag new?
4. No, it is not.
5. Is she sad?
6. Yes, she is.

Page 15 • Vocabulary

- A.
1. too
 2. three
 3. me
 4. fun
 5. have

B. circles around *THREE, HAVE, ME, TOO, FUN*

Page 16 • Phonics

- A.
1. *sit*
 2. *did*
 3. *bit*
 4. *It, is, little*

- B.
5. Circle p
 6. Circle e
 7. Circle p

Page 17 • Think It Over

- A.
1. Kim
 2. sad
 3. dog

Page 18

B.
Possible responses
city: big, roads, people, dogs
country: small, grass, people, dogs

Page 19 • Grammar

2. Is, is
3. Are, they
4. Is, is, is
5. Are, we, are

Page 20 • Writing

2. She
3. We
4. is
5. not
6. He
7. are
8. are
9. not
10. ten

Page 21 • Review

1. *am, sad*
2. Sam
3. b
4. The caterpillar became a butterfly.

Page 22

5. *Ted, Ted met*
6. c
7. *Kim, is, Tip's, Tip, sits, in*
8. Possible response: Tip, Ted, caterpillar; Tip is a dog. Ted is a frog. The caterpillar is Ted's friend.

Pages 23–24 • Writing Workshop

Students' responses will vary.

Page 25 • Fluency

- | | |
|---------|------------------|
| A. | B. |
| 1. are | Box 1: ink, sit |
| 2. she | Box 2: desk, pet |
| 3. five | Box 3: cat, map |

Page 26

- D.
- Sentence 1—Circle 2
Sentence 2—Circle 3
Sentence 3—Circle 1

Unit 2

Page 29 • Vocabulary

- A.
1. he
 2. people
 3. letter
 4. about
 5. she

- B.
6. people
 7. about
 8. she
 9. letter
 10. he

Page 30 • Phonics

1. not
2. log
3. rod
4. on

- B.
5. c
 6. h
 7. c
 8. c

Page 31 • Think It Over

- A.
1. letter carrier
 2. bus driver
 3. Mom and Tam
 4. helper, helper

B.
K-What I Know
 Dot/Sal

W-What I Want to Know
 Ned/Mom and Tam

L-What I Learned
 letter/bus

Page 33 • Grammar

2. Can, cannot/can't
3. Can, can
4. Can, can

Page 34 • Writing

2. Jim can sing. They can sing.
3. They can skate. They cannot swim.
4. You can play soccer. I can't play soccer.
5. They can ski. You can ski.
6. Avi and Dan can run. They can play.

Page 35 • Vocabulary

- A.
1. delicious
 2. another
 3. look
 4. snack
 5. the

B. circle: *the, another, look, delicious*

Page 36 • Phonics

- A.
1. rug
 2. cup
 3. up
 4. bud

- B.
5. p
 6. b
 7. j
 8. b

Page 37 • Think It Over

- A.
1. Bud and his dad are in the story.
 2. The story is about getting snacks.
 3. He hops.
 4. Bud drinks milk.

Page 38

B. *milk, jam, ice cream*

Page 39 • Grammar

2. her
3. Maya's
4. their
5. my

Page 40 • Writing

2. That is Dan's mom.
3. This is Jin's bike.
4. That is May's book.
5. This is Pat's pencil.
6. It is Anna's ball.

Page 41 • Vocabulary

- A.
1. h
 2. b
 3. a
 4. o
 5. e

- B.
6. package
 7. be
 8. doctor
 9. this
 10. use

Page 42 • Phonics

- A.
1. late
 2. name
 3. made
 4. ate

- B.
5. r
 6. w
 7. w
 8. r

Page 43 • Think It Over

- A.
- Possible responses**
1. Joe
 2. packages
 3. package

- B.
- Possible responses**
4. b
 5. c
 6. d
 7. a

Page 45 • Grammar

2. will not
3. will
4. will
5. Will he
6. Will Ted
7. Will we

Page 46 • Writing

2. Will Patty get a package later?
3. Will you call your mom tonight?
4. Will I get the paper next week?
5. Will Tom use a computer tonight?

Page 47 • Review

1. d
2. Dot, job, top, box
3. Nan
4. They hop from shop to shop.

Page 48

5. a
6. Doctor Ron gets a package from Joe.
7. Jane, take, cake, Nate

8. c
9. people or animals

Pages 49–50 • Writing Workshop

Answers will vary.

Page 51 • Fluency

- | | |
|--|---|
| <p>A.</p> <ol style="list-style-type: none"> 1. old 2. blue 3. five | <p>B.</p> <p>Box 1: plate</p> <p>Box 2: bus</p> <p>Box 3: pot</p> |
|--|---|

Page 52

- D.
- Sentence 1—Circle 2
- Sentence 2—Circle 3
- Sentence 3—Circle 1

Unit 3

Page 55 • Vocabulary

- A.
1. green
 2. costume
 3. to
 4. celebration
 5. of
- B.
6. carnival
 7. of
 8. green
 9. costume

Page 56 • Phonics

- A.
1. smile
 2. nine
 3. mice
 4. five
- B.
5. x
 6. x

Page 57 • Think It Over

- A.
4. Possible response: a party
 5. hide
 6. Possible response: I play with friends.

Page 58

- B.
- Possible responses**
- Carnival: blue wig and mask; red, yellow, and blue costume

Both: smile and have fun; wear costume

July 4: dress in red, white, and blue; wave a flag

Page 59 • Grammar

- A.
2. catching
 3. watching
 4. kicking
- B.
1. am opening
 2. are reading
 3. is (she) cooking

Page 60 • Writing

- A.
- Teacher to provide example period after *dog*. Periods after *ball, it, fun*
- B.
- Answers will vary.

Page 61 • Vocabulary

- A.
1. dragon
 2. first
 3. envelope
 4. with
 5. parade
- B.
6. p
 7. t
 8. g
 9. v
 10. h

Page 62 • Phonics

- A.
1. cute
 2. use
 3. cube
 4. mule
- B.
5. k
 6. k
 7. k
 8. k

Page 63 • Think It Over

- A.
1. Grandma
 2. dragon
 3. parade

Page 64

- B.
- Possible responses**
- things to share: a meal, treats, snacks, fun
- other ways to celebrate: make paper dragons, go to a parade, watch the lanterns in the sky

Page 65 • Grammar

- A.
2. is tall
 3. am little
 4. are soft
 5. is pretty
- B.
1. are good
 2. long stories
 3. is happy
 4. funny jokes
 5. is nice

Page 66 • Writing

Answers will vary.

Page 67 • Vocabulary

- A.
1. t
 2. wh
 3. ur
 4. un
 5. ue
- B.
6. d
 7. c
 8. b
 9. a

Page 68 • Phonics

- A.
1. z
 2. g
 3. g
- B.
5. hope
 6. note
 7. cone
 8. rode

Page 69 • Think It Over

- A.
1. red
 2. symbol
 3. Answers will vary

Page 70

Possible responses
symbol, colors, circles

Page 71 • Grammar

- A.
2. plays
3. jump
4. make
5. sing
6. clap
7. plays

- B.
1. play
2. do
3. kick
4. do
5. runs
6. runs
7. does
8. like

Page 72 • Writing

Answers will vary.

Page 73 • Review

- a
- plant, tap, celebrate
- Possible response: how people celebrate Chinese New Year

Page 74

- b
- Possible responses: school, soccer game, zoo, the Olympics
- flag, game, green
- c

Pages 75–76 • Writing Workshop

Answers will vary.

Page 77 • Fluency

- | | |
|-----------|-------------------------|
| A. | B. |
| 1. little | Box 1: community, music |
| 2. bug | Box 2: nine, five |
| 3. cow | Box 3: pole, stove |

Page 78

- D.
Sentence 1—Circle 3
Sentence 2—Circle 2
Sentence 3—Circle 1

Unit 4

Page 81 • Vocabulary

- A.
1. so
2. out

- because
 - waddle
- B. circle: *duckling, because, why, feathers*

Page 82 • Phonics

- A.
Reed, sees, seal, green, sea
- B.
1. sh
2. ch
3. ch
4. sh
5. sh

Page 83 • Think It Over

- A.
1. Possible response: to break out of a shell
2. Possible response: feet and a beak
3. see, beak

Page 84

- B.
Possible responses
Column 1: waddle swim stand up
Column 2: peeps swims eats bugs

Page 85 • Grammar

- do
- does
- does
- does
- do

Page 86 • Writing

- get
- play
- shop
- ride

Page 87 • Vocabulary

- A.
1. grow
2. before
3. after
4. blossom
- B.
5. b
6. c
7. d
8. a

Page 88 • Phonics

- A.
1. take, day
2. day, bay

- made, gray
- ate, bay
- wait, pay

- B.
6. way
7. then
8. you

Page 89 • Think It Over

- A.
1. seed
2. water and sun
3. on trees

- B.
Main Idea: Plants
Details
Possible responses
sun and water
grow
seeds

Page 91 • Grammar

- Next, *or* Then
- Next, *or* Then
- Next, *or* Then
- Then, *or* Finally

Page 92 • Writing

Teacher to provide example period after *seed*. Periods after *it, blossom, plant*

Page 93 • Vocabulary

- A.
1. e
2. m_l
3. l
4. a_y
5. d_i
- B.
6. they
7. eat
8. all
9. animals
10. food chain
11. many
12. birds

Page 94 • Phonics

- A.
1. right
2. wild
3. spy
4. fly
5. try

- B.
6. y
7. igh
8. y
9. i
10. igh

Page 95 • Think It Over

- A.
1. foxes
2. food
3. because the fox climbs trees

Page 96

- B.
Animals that fly: bird, bat
Animals that climb: fox, goat
Animals that swim: fish

Page 97 • Grammar

- A.
Singular: animal, shirt
Plural: foxes, pens

- B.
1. an
2. a
3. An
4. A

Page 98 • Writing

need, lives, hunts, climbs, looks

Page 99 • Review

- c
- 4, Answers will vary.
- They kick their big, flat feet.
- d
- rain, make
- First, Next, Then, Finally *or* First, Then, Next, Finally

Pages 101–102 • Writing Workshop

Answers will vary.

Page 103 • Fluency

- | | |
|---------|---------------------|
| A. | B. |
| 1. eye | Box 1: green, sheep |
| 2. bath | Box 2: cry, sign |
| 3. sit | Box 3: cake, mail |

Page 104

- D.
Sentence 1—Circle 3
Sentence 2—Circle 1
Sentence 3—Circle 2

Unit 5

Page 107 • Vocabulary

- A.
1. one
2. from
3. two
4. wants
5. soccer
- B.
6. bought, one, soccer, ball
7. bought, two, from
8. bought, from

Page 108 • Phonics

- A.
1. flow
2. soap
3. doe
- B.
4. goat/oa
5. toe/oe
6. blow/ow

Page 109 • Think It Over

- A.
1. they can play a game
2. Four
3. throw

Page 110

- B.
Possible responses
football: mostly brown, white stripes on it, shaped like an egg with tips
both: fun to play with, flies up when you kick it
soccer ball: black and white: round

Page 111 • Grammar

Proper: Jose, New York, Charlie, Cancun
Common: puppy, city

Page 112 • Writing

- circle Nelson Beach, Felix, Brookfield Zoo
- Nelson Beach
 - Felix
 - Brookfield Zoo

Page 113 • Vocabulary

- A.
1. live
2. big
3. play
4. best
5. cello
6. world
7. know
- B.
8. know
9. live
10. play, cello

Page 114 • Phonics

- A.
1. town
2. round
3. how
- B.
4. whale
5. wheel
6. where

Page 115 • Think It Over

- cello
- big
- books

Page 116

Accept reasonable responses.

Page 117 • Grammar

was, were; wasn't; was; were; was; was; were; weren't; was

Page 118 • Writing

- Where was he going?
- When was his birthday?
- What were they doing?
- They were not going to the play.
- It was not my backpack.

Page 119 • Vocabulary

- A.
1. again
2. chef
3. cruise
4. where
5. worked
6. crew

- B.
Students should draw a picture that tells about the sentence.

Page 120 • Phonics

- A.
- glue
 - cool
 - suit
- B.
- new
 - blew
 - fruit
 - blue
 - glue

Page 121 • Think It Over

- A.
- all over the world
 - b
 - plans menus, buys food

Page 122

- B.
- A Cruise Chef: hat, menus, food, crew
 A Crossing Guard: vest, stop sign, traffic, safe

Page 123 • Grammar

- A.
- played
 - called
 - ate
 - Did

- B.
- did not, make
 - wrote, did not
 - What did, played
 - When did, came

Page 124 • Writing

rained, went, watched, listened, ate, did

Page 125 • Review

- soccer ball, football
- Answers will vary.
- he lives in America.
- he has two children

Page 126

- Answers will vary.
- Our, brown
- cheese, fruit; fresh and frozen
- because they can't find it fresh

Pages 127–128 • Writing Workshop

Answers will vary.

Pages 129–130 • Fluency

- B.
- Sentence 1—Circle 2
 Sentence 2—Circle 3
 Sentence 3—Circle 1

Unit 6

Page 133 • Vocabulary

- A.
- music
 - friends
 - together
 - open
 - come
- B.
- o__e
 - o__e
 - ie
 - o__e__e
 - u__i

Page 134 • Phonics

- A.
- oo
 - oo
 - oo
 - oo
- B.
- soon
 - boot
 - tooth
 - wood
 - booth
 - shook
 - cook
 - zoom

Page 135 • Think It Over

- A.
- a big box
 - tape
 - Possible answers: do math, spell

Page 136

- B.
- Possible responses: read, play ball, eat lunch, draw, ride bikes, fix things

Page 137 • Grammar

- A.
- mix*
 - bake*
 - do*
 - fill*
 - Eat*
 - get*

- B.
- do not mix/don't mix
 - Do not bake/don't bake
 - Do not do/Don't do
 - do not fill/don't fill

- Do not eat/Don't eat
- do not get/don't get

Page 138 • Writing

Teacher to provide sample period after bowl. Periods after *bowl*, *pepper*, *lightly*, *pan*, *cook*, *enjoy*

Page 139 • Vocabulary

- A.
- baby
 - over
 - hippopotamus
 - tortoise
 - different

B.

Possible response:

- The baby turned over on his back.

Page 140 • Phonics

- A.
- fur
 - herd
 - girl
- B.
- nurse
 - girl
 - bird

Page 141 • Think It Over

- A.
- He lost his herd.
 - She looks like a turtle.
 - They like each other.

Page 142

B. Mzee is a turtle. She is slow. Owen is a hippopotamus. He is big.

Page 143 • Grammar

- A.
- circle and
 - circle or
 - circle or
 - circle and
 - circle and
 - circle and

- B.
- and
 - or

Page 144 • Writing

A.
and, and, or, and, and

B.
Owen, Ava, Anna

Page 145 • Vocabulary

A.

1. come
2. lid
3. hood
4. rock
5. end
6. me

B.

7. c
8. a
9. g
10. b
11. e
12. d
13. f

Page 146 • Phonics

A.

1. star
2. car
3. shark
4. arm

B.

5. mark
6. farm
7. park
8. car
9. star
10. yard
11. smart
12. dark

Page 147 • Think It Over

1. c, friend
2. b, on a farm
3. d, cows

Page 148

Accept all reasonable responses.

Page 149 • Grammar

2. on
3. under
4. over
5. in
6. over

Page 150 • Writing

1. Lizards sit on rocks.
2. They run on the ground.

3. A hawk flies in the air.
4. inside
5. through

Page 151 • Review

1. cool, tunes, school
2. Max plays the sax.
3. b
4. Owen lost his herd.

Page 152

5. hard, park
6. Possible responses: have a meeting, work together, create a park, play
7. Possible responses: to play with, to share with, to read together, to have fun together

Pages 153–154 • Writing Workshop

Answers will vary.

Pages 155–156 • Fluency

B.

- Sentence 1—Circle 1
 Sentence 2—Circle 3
 Sentence 3—Circle 2

