

1

NEW Cornerstone

WORKBOOK



Pearson

GSE
Global Scale of English

1

NEW **Cornerstone** **WORKBOOK**

New Cornerstone 1

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Name _____ Date _____

Vocabulary

A. Fill in the missing letters to complete the word.

1. new ____ e ____

2. like ____ i ____ e

3. my m ____

4. backpack ____ a c k ____ a c k

5. you y o ____

Sight Words

like

my

you

Story Words

new

backpack

B. Write the word that completes each sentence.

6. I like _____ hat.

7. My hat is _____ .

8. Do _____ like it?

9. I have a red _____ .

10. I _____ my red backpack.

Phonics

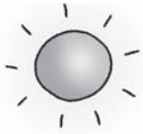
A. Draw a line to the letter that stands for the sound at the *beginning* of the word.

1.



s

2.



m

3.



a

4.



d

B. Circle the words with the short *a* sound.

5. Sam had a backpack.

6. I am Sam.

Name _____ Date _____

Think It Over

Reread to tell about the story.

I am sad.

I am new.

I am Sam.



A. Circle the letter of the word that correctly completes the sentence. Then write the word.

1. Sam is new so she is _____ .

a. big

c. sad

b. old

d. happy

2. Sam meets another girl named _____ .

a. Sam

c. May

b. Jin

d. Jen

3. Sam has a new _____ .

a. hat

c. bed

b. pal

d. dog

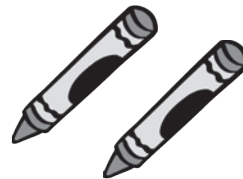
B. Look at the pictures. Fill in the chart with words that name things in a school. Draw your school.



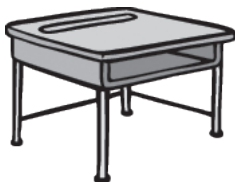
bike



book



crayons



desk



house



map



pencil

--

Name _____ Date _____

Grammar and Writing

Be Verbs

Use ***I am*** + name or ***I am*** + adjective to talk about you.

Use ***not*** to talk about things that are not true.

Use ***are you*** to ask a person about himself or herself.

Choose a word from the box. Complete the sentence.

am are

1. I am six.
2. I _____ not six.
3. _____ you happy?
4. Yes, I _____.
5. I _____ new.
6. _____ you new at school?

Write

Choose the correct word. Write the sentence with the correct word. Use the contraction.

1. I ____ new. (am, are)

I'm new.

2. I ____ Juan. I am Steven. (am, are)

3. Yes, I ____ happy. (is, am)

4. I ____ Paco. (are, am)

5. ____ you Ana? (Am, Are)

6. I ____ not Ana. (am, are)

Name _____ Date _____

Vocabulary

A. Write the word that completes each sentence.

1. I can _____ with my eyes.
2. A baby is _____ .
3. A _____ has pretty wings.
4. Mel _____ happy.
5. A tadpole grows and becomes a _____ .

Sight Words

see
is
little

Story Words

butterfly
frog

B. Write the letters in the right order to make a word.

6. e s e _____
7. g f r o _____
8. s i _____
9. e t l y f b t u r _____
10. t l i t e l _____

Phonics

Circle the letter that stands for the sound at the *beginning* of the word.

1.



e

a

m

2.

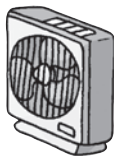


m

l

d

3.



f

h

t

4.



m

a

e

5.



l

t

e

6.



f

l

d

7.



s

l

t

Name _____ Date _____

Think It Over

Reread to tell about the story.

See Ted.

Ted is a fat tadpole.

He is a fat, fat tadpole.

Ted is big.

He sits and sits.

Ted is a frog.



A. Answer the questions.

1. What is Ted like when he is a tadpole?

He is _____ .

2. What does Ted do after he gets big?

After Ted gets big, he _____ .

3. What is Ted now?

Ted is a _____ .

B. Look at the pictures below.

Think about how a tadpole becomes a frog.

Write 1, 2, 3, and 4 to show the right order.











Name _____ Date _____

Grammar and Writing

Pronouns: *He/She/It*

Use **he** for a boy or man, **she** for a girl or woman, and **it** for a thing.

Use the verb **is** with **he**, **she**, and **it**.

To ask a question, use **is** before **he**, **she**, or **it**.

Circle the correct word for the sentence.

1. Is that boy nice?
Yes, (he), she) is nice.
2. Is the girl funny?
Yes, (it's, she's) funny.
3. Is Ms. Bell a teacher?
Yes, (she, he) is.
4. (Is, Are) he six?
Yes, he is.
5. Is the bag new?
No, (it's, he's) not.

Write

Choose the correct word. Write the sentence with the correct word or words.

1. (Is, Are) he a teacher?

Is he a teacher?

2. Yes, he (is, are).

3. (Is, Are) the bag new?

4. No, it (is, is not).

5. (Is, Are) she sad?

6. Yes, she (is, is not).

Name _____ Date _____

Vocabulary

A. Write the word that completes each sentence.

1. My shoes are _____ big!
2. He has _____ cups.
3. Please help _____ .
4. This game is _____ .
5. I _____ a cat.

Sight Words

have
me
too

Story Words

three
fun

B. Circle the vocabulary words in the Word Search.


T	H	R	E	E
F	U	N	A	B
E	H	A	V	E
C	I	T	O	O
B	M	E	L	S

Phonics

A. Circle the word with the short *i* sound.

1. We can sit.
2. Jen did that.
3. Ed bit the apple.
4. It is not little.

B. Circle the letter that stands for the sound at the *beginning* of the word.

5.  p m d

6.  p n f

7.  a p s

Name _____ Date _____

Think It Over

Reread to tell about the story.

I am Kim.

I have a dog.

His name is Tip.

I am sad.

Tip is sad, too.



A. Answer the questions.

1. Who tells the story?

_____ tells the story.

2. How are Kim and Tip the same?

They are both _____ .

3. How are Kim and Tip different?

Kim is a person and Tip is a _____ .

B. Fill in the T-chart. Tell how the city and the country are alike and different.



City and Country	
alike	different
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

Name _____ Date _____

Grammar and Writing

Pronouns: *We, They*

Use **we** for you and other people. **They** is for two or more people, places, or things. Use **are** with *we* and *they*.

To ask a question, use **are** before *we* or *they*.

Circle the correct word. Complete the answers.

1. (Is, Are) the pals nice?

Yes, they are.

2. (Is, Are) the pencil new?

Yes, it ____.

3. (Is, Are) the pals fun?

Yes, ____ are.

4. (Is, Are) he six?

No, he ____ not. He ____ seven.

5. (Is, Are) you teachers?

No, ____ are not. We ____ students.

Write

Complete the sentences. Use the words in the box. Use capital letters if they are needed.

are he is not she they we

Rosa (1) is my friend. (2) _____ is fun. (3) _____ are six.

Chen (4) _____ my friend, too. He is (5) _____ six. (6) _____ is seven. We (7) _____ students.

Marta and Jane (8) _____ friends. They are (9) _____ six. (10) _____ are ten.

Name _____ Date _____

Review

**Answer the questions after reading Unit 1.
You can go back and reread to help find the answers.**

- 1.** Circle all the words with the short *a* sound.

I am sad.

- 2.** Who does Sam meet at school?

She meets _____ .

- 3.** In *I Met Ted*, what do you read about first? Circle the letter of the right answer.

- a.** Ted is a frog.
- b.** A caterpillar meets Ted the tadpole.
- c.** Ted is a fat, fat tadpole.
- d.** The caterpillar is in a home.

- 4.** At the beginning of *I Met Ted*, Ted met a caterpillar. What happened to the caterpillar at the end of the story?

5. Circle all the words with the short e sound.

Ted is little. Ted met a pal.

6. In *Tip*, how is Kim like Ann, Ed, and Mel? Circle the letter of the right answer.

- a. She has a van like them.
- b. She is sad like them.
- c. She is Tip's pal like them.
- d. She has the same home as them.

7. Circle all the words with the short i sound.

Kim is Tip's pal. Tip sits in a van.

8. What were three animals in the stories you read? Write a sentence about each animal.

Name _____ Date _____

Writing Workshop: Write a Paragraph

You will write a paragraph. Look at Beth's paragraph.

I am Beth. My pal is Gina. She is nice. My pal is Joe. We like the playground.

- I. Prewrite** List your friends. Tell something about each person.

Person	Something about him or her

2. Draft Write a paragraph. Use the ideas from your list.

I am _____.

3. & 4. Revise and Edit Look for errors in your paragraph. Correct the errors to make your writing better. Go to page 56 of the Student Edition and use the Editing Checklist.

5. Publish Make a clean copy of your paragraph on another sheet of paper. Share it with the class.

Name _____ Date _____

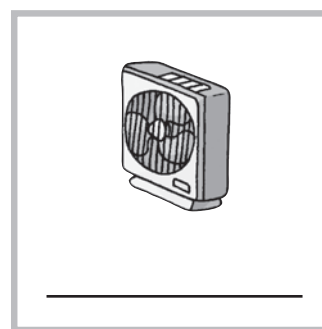
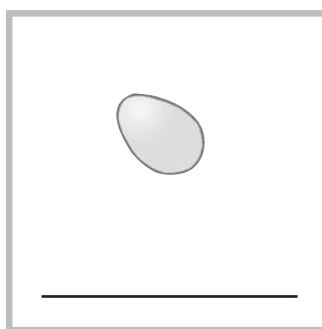
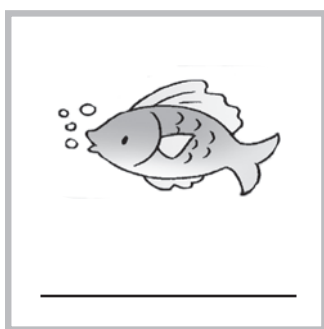
Fluency

A. Read each row of words aloud. Which word sounds different? Circle it.

1. am are have sad
2. bed egg red she
3. big fish five ink

B. Read the words in the box aloud. Then write the words with the same sounds on the lines in the correct boxes.

cat desk ink map pet sit



C. Take turns reading the sentences aloud with a partner. Use your finger to follow the words.

I have a new dog.

Ed has a little fish.

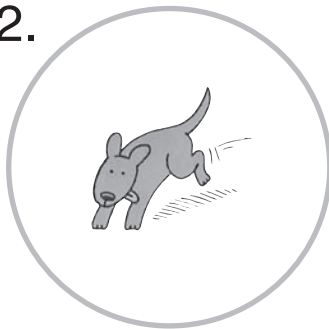
The elephant is big.

**D. Match the sentences to the correct pictures.
Write the number next to the sentence.**

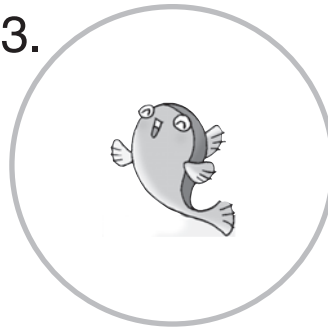
1.



2.



3.



Name _____ Date _____

Learning Checklist

Phonics

- ☐ Short *a*; *d*, *m*, *s*
- ☐ Short *e*; *f*, *l*, *t*
- ☐ Short *i*; *n*, *p*

Strategies

- ☐ Preview
- ☐ Sequence
- ☐ Compare and Contrast

Grammar

- ☐ *Be* Verbs
- ☐ Pronouns: *He*, *She*, *It*
- ☐ Pronouns: *We*, *They*

Writing

- ☐ Draw a picture of your face. Write about you.
- ☐ Draw a picture of a classmate. Write about your classmate.
- ☐ Draw a picture of your class. Write about your class.
- ☐ Writing Workshop: Write a Paragraph

Listening and Speaking

- ☐ Describe a Good Friend

Name _____ Date _____

Vocabulary

A. Write the word that completes each sentence.

1. Is _____ your dad?
2. Lots of _____ came to the play.
3. Jen mailed a _____ .
4. I am happy _____ my new backpack.
5. Is _____ your mom?

Sight Words

he
she
about

Story Words

people
letter

B. Write the letters in the right order to make a word.

6. p l e p e o _____
7. o u t a b _____
8. e s h _____
9. l e t r e t _____
10. e h _____





Phonics

A. Circle the word with the short o sound.

- | | | |
|--------|-----|-----|
| 1. net | nut | not |
| 2. log | leg | lag |
| 3. red | rod | rid |
| 4. on | an | in |



B. Write the letter that stands for the sound at the *beginning* of the word.

- | | | |
|----|---|-------|
| 5. |  | _____ |
| 6. |  | _____ |
| 7. |  | _____ |
| 8. |  | _____ |

Name _____ Date _____

Think It Over

Reread to tell about the story.

Dot can help Ned send a letter.

Sal can help Mom and Tam.

She can take Mom and Tam on the bus.



A. Answer the questions.

1. What is Dot's job? Dot is a _____ .
2. What is Sal's job? Sal is a _____ .
3. Who can Sal help? Sal can help
_____ .
4. Who are Dot and Sal? Dot is a _____
and Sal is a _____ .

B. Read the sentences in each column. Add words about the story.



K- What I Know

I know that _____
can help Ned.

I know that _____
can help Mom and Tam.

W- What I Want to Know

I want to know how
Dot can help _____ .

I want to know how
Sal can help _____
and _____ .

L- What I Learned

I learned that
Dot can help
Ned send a _____ .

I learned that
Sal can take
Mom and Tam on the _____ .

Name _____ Date _____

Grammar and Writing

Can + Verb

Use **can** + verb to talk about things people are able to do.

Use **can** + **not** + verb to talk about things people are not able to do.

cannot = can't

To ask a question, use **can** + subject + verb.

Complete the sentences. Use *can*, *cannot*, or *can't*.

1. Can you ski? Yes, I can.

2. _____ he swim?

No, he _____.

3. _____ she play soccer?

Yes, she _____.

4. _____ he sing?

Yes, he _____.

5. _____ she run?

No, she _____.

Write

Read the sentences. Add a period to each sentence. Write the sentences.

1. I am six I can swim

I am six. I can swim.

2. Jim can sing They can sing

3. They can skate They cannot swim

4. You can play soccer I can't play soccer

5. They can ski You can ski

6. Avi and Dan can run They can play

Name _____ Date _____

Vocabulary

A. Write the word that completes each sentence.

1. That pie was sweet and _____ .
2. I have _____ job to do after this one.
3. We _____ at a picture book.
4. An apple is a good _____ .
5. I pick _____ cap I want to put on.

Sight Words

look
the
another

Story Words

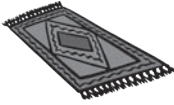



delicious
snack

B. Circle four vocabulary words in the Word Search.





T	H	E	C	X	O	U	S	B
R	K	A	N	O	T	H	E	R
D	E	L	I	C	I	O	U	S
I	Y	J	D	V	L	O	O	K

Phonics

**A. Circle the word that tells about the picture.
Say the word.**

- | | | | | |
|----|--|-----|-----|-----|
| 1. |  | rug | pad | bug |
| 2. |  | cup | bus | dog |
| 3. |  | at | up | cub |
| 4. |  | cat | bud | bed |

**B. Write the letter that stands for the sound
at the *beginning* of the word.**

- | | | |
|----|---|-------|
| 5. |  | _____ |
| 6. |  | _____ |
| 7. |  | _____ |
| 8. |  | _____ |

Name _____ Date _____

Think It Over

Reread to tell about the story.

Bud and his dad can hop to the shop.

Bud can have milk and jam.



A. Answer the questions.

1. Who is in the story?

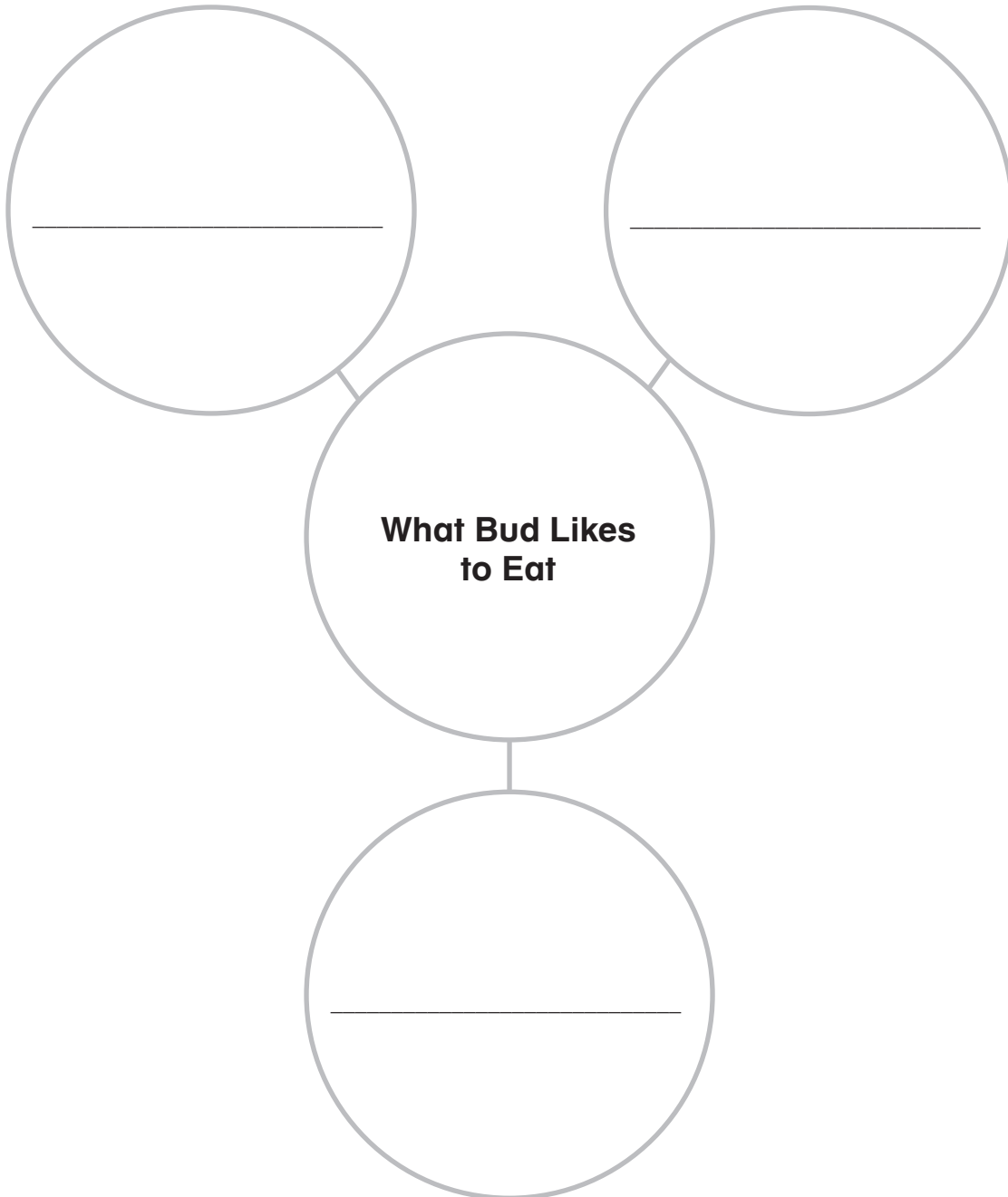
2. What is the story about?

3. How does Bud get to the shop?

4. What does Bud drink?

B. Reread the story. Then complete the chart with words from the box.

shops milk ice cream apples jam



Name _____ Date _____

Grammar and Writing

Possessive Adjectives and Nouns

The possessive adjectives **my**, **your**, **her**, **his**, **their**, and **our** show who owns something.

You can also use: name + apostrophe (') + **s**.

Write the correct word. Then write the sentence.

1. That is our doll. (we)

2. This is _____ kite. (she)

3. That is _____ backpack. (Maya)

4. This is _____ cat. (they)

5. That is _____ ball. (I)

Write

Write the sentences. Use capital letters on words that need them.

1. This is jo's cat.

This is Jo's cat.

2. That is dan's mom.

3. This is jin's bike.

4. That is may's book.

5. This is pat's pencil.

6. It is anna's ball.

Name _____ Date _____

Vocabulary

A. Fill in the missing letter to complete the word.

1. t _____ is
2. _____ e
3. p _____ ckage
4. doct _____ r
5. us _____

Sight Words

use
this
be

B. Write the word that completes each sentence.

Story Words

doctor
package

6. I sent the _____ to my friend.
7. What do you want to _____ when you grow up?
8. The _____ can help you get well.
9. That ball is new, but _____ ball is old.
10. May I _____ Mom's mug?

Phonics

A. Circle the word with the long *a* sound.

1. late at pal

2. that name ad

3. made mad am

4. ate had sat

B. Write the letter that stands for the sound at the *beginning* of the word.

5.  _____

6.  _____

7.  _____

8.  _____

Name _____ Date _____

Think It Over

Reread to tell about the story.

Joe can hand a package to Doctor Rose. Doctor Rose helps pets get well. The package has medicine. Doctor Rose can use it. It will help sick cats and dogs.



A. Answer the questions.

1. Who is the story about?

The story is about _____ .

2. How does Joe help people?

Joe takes _____ to people.

3. Why does Doctor Rose look happy?

Dr. Rose is happy to get her _____ .

B. Think about the story. It tells about four things that Joe does. Look at the pictures. Write *a*, *b*, *c*, and *d* to show the right order.

4. _____



5. _____



6. _____



7. _____



Name _____ Date _____

Grammar and Writing

Will + Verb

Use **will** and future time words to talk about the future. Examples of time words are: *tonight, tomorrow, next week*.

Use **will not** + verb for what you think will not happen in the future.

To ask a question, use **will** + subject + verb.

A. Write **will** or **will not** to complete each sentence.

1. John will play soccer tomorrow. (yes)
2. Tammy _____ go to the pool next week. (no)
3. She _____ get the mail later today. (yes)
4. Lee _____ play baseball next summer. (yes)

B. Circle the correct words to make questions.

5. (He will / Will he) eat a snack later?
6. (Ted will / Will Ted) play the sax for us tonight?
7. (Will we / We will) go to the dance tonight?

Write

**Rewrite the sentences to make them questions.
Capitalize the first word and add a question
mark.**

1. He will sing a song tomorrow.
Will he sing a song tomorrow?

2. Patty will get a package later.

3. Call your mom tonight.

4. I will get the paper next week.

5. Tom will use a computer tonight.

Name _____ Date _____

Review

**Answer the questions after reading Unit 2.
You can go back and reread to help find the answers.**

1. In *People Can Help*, how can Ed help people?
Circle the letter of the right answer.
 - a. He can sit down and rest.
 - b. He can take mail to people.
 - c. He can take people on a bus.
 - d. He can help get books for people.
2. Circle all the words with the short o sound.

Dot has a good job. She puts mail on top of the box.

3. Who can help Dan's dog Top?
_____ can help Top.
4. In *Bud and His Dad*, how do Bud and Dad get from shop to shop?

5. In *Bud and His Dad*, what is Bud's *blue* snack?
Circle the letter of the right answer.

a. ice cream

c. jam

b. milk

d. a bun

6. In *Joe Has a Job*, what does Doctor Rose get from Joe?

7. Circle all the words with the long *a* sound.

Joe can take a cake to Nate.

8. In *Joe Has a Job*, who sends a package to Sam?
Circle the letter of the right answer.

a. Doctor Rose

c. Grandma

b. Joe

d. Sam

9. You read about many kinds of jobs in this unit.
How are all the jobs alike?

All the jobs help _____ .

Name _____ Date _____

Writing Workshop

Write a Letter

You will write a letter to a friend. Tell your friend what you do at school.

May 3, 2019

Dear Maria,

How are you? What do you do at school?
I read books. We sing. Today I will use a
computer.

Your friend,

May

I. Prewrite What do you do at school? Write a list.

Things I Do at School

2. Draft Write a letter. Use the ideas in your list.

Dear _____ ,

How are you? Today I will

Your friend,

- 3. & 4. Revise and Edit** Look for errors in your letter. Correct the errors to make your writing better. Go to page 50 of the Student Book and use the Editing Checklist.
- 5. Publish** Make a clean copy of your letter on a separate sheet of paper. Share it with the class.

Name _____ Date _____

Fluency

A. Listen to your teacher say the words in each row aloud. Which word sounds different? Circle it. Read each row of words aloud.

1. dog doll frog old
2. blue bug cup jug
3. cake gate five plane

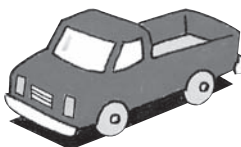
B. Listen to your teacher say the words for the pictures. Then write the words from the word bank with the same sounds on the lines in the boxes.

bus

plate

pot







C. Take turns reading the sentences aloud with a partner. Use your finger to follow the words.

She is Doctor Rose.

Look at the bunny.

The plane is big.

D. Read the sentences in Part C again. Write the number of the correct picture on the line next to the sentence.

2.



1.

3.

Name _____ Date _____

Learning Checklist

Phonics

- ☐ Short *o*; *c, h*
- ☐ Short *u*; *b, j*
- ☐ Long *a*; *r, w*

Strategies

- ☐ Prior Knowledge
- ☐ Main Idea
- ☐ Sequence

Grammar

- ☐ *Can* + Verb
- ☐ Possessive Adjectives and Nouns
- ☐ *Will* + Verb

Writing

- ☐ Draw a picture of things you can do. Write about them.
- ☐ Draw a picture of something that belongs to a friend. Write about it.
- ☐ This boy just missed the bus. What will happen?
- ☐ Writing Workshop: Write a Letter

Listening and Speaking

- ☐ Tell a Story About a Fun Thing You Do

Name _____ Date _____

Vocabulary

A. Write the word that completes each sentence.

1. Most frogs are _____.
2. I dress up in my fun
_____.
3. I like _____ put it on.
4. We waved flags at the
_____.
5. We have lots _____ fun.

Sight Words

of
to
green

Story Words

carnival
celebration
costume

B. Find a word in the letters. Write the word you find.

6. v c a r n i v a l a _____
7. p u o f o u a l c _____
8. l m g r e e n v a l _____
9. p c o s t u m e l p _____

Phonics

A. Circle the word that names the picture.

1.  smell smile small

2.  nine nip note

3.  milk make mice

4.  five fill for

B. Write the letter that stands for the missing sound.

5.  fo _____

6.  a _____

Name _____ Date _____

Think It Over

Reread to tell about the story.

I can have a fun time at a carnival.

I can put on a big blue wig and a mask to hide.

I can smile and dress up.



A. Answer the questions.

1. What is your favorite celebration?

My favorite celebration is _____.

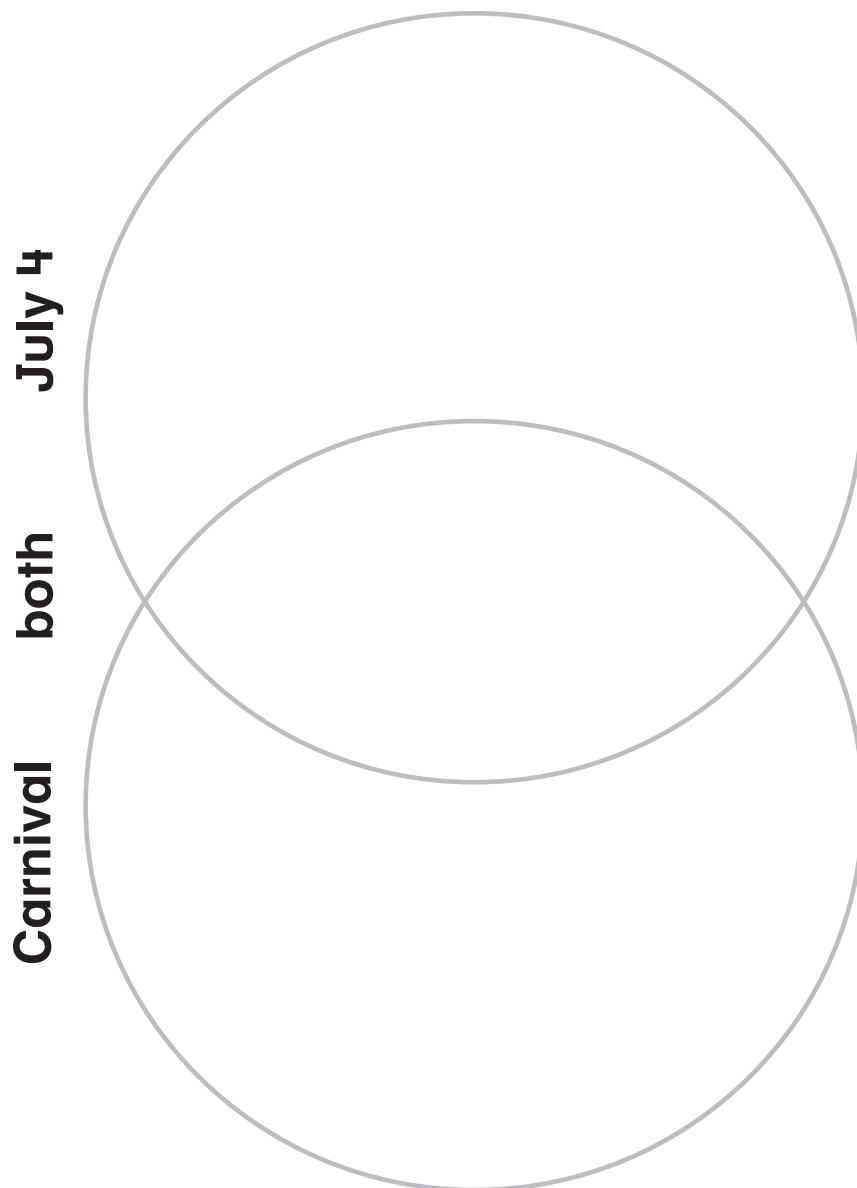
2. Why do people wear masks?

People wear masks to _____.

3. When do you wear a costume?

I wear a costume when _____.

B. Look closely at the pictures on pages 124–127 in the student edition. Use them to help you fill in the diagram to compare and contrast Carnival and July 4 celebrations. Put things that are the same in the middle. Put things that are different on one side or the other.



Name _____ Date _____

Grammar and Writing

Verbs with *-ing*

Use verbs with ***-ing*** to talk about things you are doing now. Use ***am***, ***is***, or ***are*** before the verb.

A. Find the word in the box to complete the sentence. Use the *-ing* form.

catch

watch

kick

jump

1. He is jumping rope.
2. My dog is _____ the ball.
3. Are you _____ a movie?
4. He is _____ the ball.

B. Write *am*, *is*, or *are* and the verb + *ing*.

1. I _____ the letter. (open)
2. The boys _____ out loud. (read)
3. What _____ she _____? (cook)

Write

A. Read the paragraph. Find the word in the box to complete the sentences. Use the *-ing* form. It is missing four periods. Add the periods.

catch

play

throw

I am _____ ball with my dog I am
_____ the ball My dog is _____ it
My dog is fun

B. Answer these questions in complete sentences.

1. What am I doing?

2. What is my sister doing?

Name _____ Date _____

Vocabulary

A. Write the word that completes each sentence.

1. She drew a _____
with a long tail.
2. Lil runs fast and gets
home _____.
3. We see the _____
in the mail.
4. I am eating a snack _____
Jan and Jake.
5. We plan to see the big _____.

Sight Words

first
then
with

Sight Words

envelope
dragon
parade

B. Fill in the missing letter to complete the word.





6. _____ arade
7. firs _____
8. dra _____ on
9. en _____ elope
10. t _____ en

Phonics

A. Circle the word with the long *u* sound.

1. cub but cute
2. use tub tab
3. cube code bud
4. run mule male

**B. Say out loud the name for each picture.
Write the letters for the ending sound.**

5.  _____
6.  _____
7.  _____
8.  _____

Name _____ Date _____

Think It Over

Reread to tell about the story.



Then Grandma gives them envelopes that are red.

“There are coins inside!” they said.

Look at the cute dragon the children made.

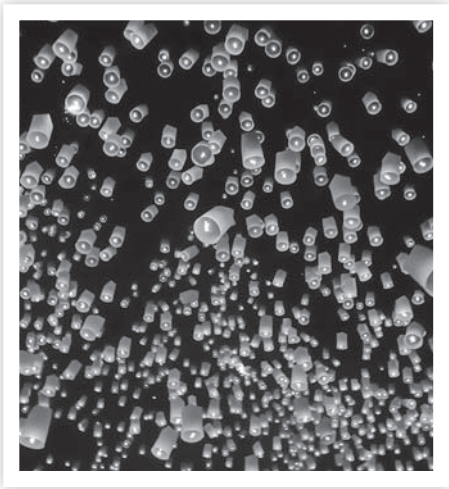
They bring it with them to the parade.



A. Answer the questions.

1. The envelopes are a gift.
The gift is from _____.
2. What did the children make?
The children made a cute _____.
3. Where will the children bring the dragon?
They bring it to the _____.

B. Fill in the T-chart. Tell how the people in this story celebrate Chinese New Year. Tell what other things they do to celebrate.



Chinese New Year	
things to share	other ways to celebrate
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

Name _____ Date _____

Grammar and Writing

Adjectives

An adjective describes a noun or pronoun.

An adjective can come before a noun.

An adjective can also come after *is*, *am*, or *are*.

A. Complete the sentences with *am*, *is*, or *are* and an adjective from the box.

pretty blue tall little soft

1. My eyes are blue.
2. The building _____.
3. I _____.
4. The pillows _____.
5. The flower _____.

B. Complete the sentences. Put the words in parentheses in the right order.

1. Ana and Ted _____ friends.
(are, good)
2. Ana loves _____. (stories, long)
3. She _____. (is, happy)
4. They tell _____. (jokes, funny)
5. Ted _____. (is, nice)

Write

Describe a family member.

Name _____ Date _____

Vocabulary

A. Fill in the missing letters to complete the word.

1. coun _____ ry
2. _____ ite
3. o _____
4. comm _____ ity
5. bl _____

Sight Words

white
blue
our

Story Words

community
country
symbol

B. Draw a line from each word to the sentence that tells about it.

- | | |
|--------------|---|
| 6. blue | a. This is the color of snow. |
| 7. symbol | b. This is a place and the people who live there. |
| 8. community | c. This is a picture or shape that stands for an idea or place. |
| 9. white | d. This is the color of the sky on a nice day. |

Phonics

A. Say aloud the name for each picture.
Write the letters for the beginning sound.

1.



2.



3.



B. Circle the word with the long o sound.

5 hop

hope

hot

6. note

not

nap

7. cane

cone

can

8. rod

rode

rob

Name _____ Date _____

Think It Over

Reread to tell about the story.

I see a flag at our school.

It has a black stripe, a red stripe, and a yellow stripe.



A. Complete the sentences.

1. The flag at the school is black, yellow, and _____.
2. Our flag is a _____ of our country.
3. What is on the flag of our country?
_____.

B. Think of words to tell about the Olympic flag. Write the words on the lines below.



A central circle labeled "Olympic Flag" is connected to four surrounding circles, each containing two horizontal lines for writing.

Olympic Flag

Name _____ Date _____

Grammar and Writing

Simple Present: Statements

Use the simple present for things that happen often or don't change.

For **he**, **she**, or **it**, add **-s** after the verb.

For **I**, **you**, **we**, and **they**, use the base form of a verb.

To make a negative sentence, use **does** or **do + not**.

A. Write the correct simple present verb for each sentence.

1. She dives in the pool. (dive)
2. He _____ at the beach. (play)
3. They _____ rope. (jump)
4. We _____ a sandcastle. (make)
5. I _____ today. (sing)
6. You _____ loudly. (clap)
7. It _____ with the ball. (play)

B. Read the sentences. Write the correct word on the line.

- 1 You _____ soccer at school. (play, plays)
- 2 We _____ not play soccer at home. (do, does)
- 3 I _____ the ball. (kick, kicks)
- 4 They _____ not throw the ball. (do, does)
- 5 He _____ fast. (run, runs)
- 6 She _____ faster. (run, runs)
- 7 It _____ not stop. (do, does)
- 8 We _____ soccer. (like, likes)

Write

Write what you do when it's your birthday.

Name _____ Date _____

Review

**Answer the questions after reading Unit 3.
You can go back and reread to help find the answers.**

1. In *Celebration Time!*, what can the new year be named for? Circle the letter of the right answer.

a. an ox **c.** a joke
b. a place **d.** a game

2. Circle all the action verbs.

In Ghana, tribes plant crops. Drums tap. People celebrate.

3. Finish this sentence about *Chinese New Year*.
Chinese New Year tells about

4. In Reading 2, *Chinese New Year*, what does the family see at the parade? Circle the letter of the right answer.
- a. The family sees lights in the night sky.
 - b. The family sees a dragon dancing.
 - c. The family sees rice cakes on the table.
 - d. The family sees red envelopes.
5. *A Flag* tells about some flags that are symbols of a country. Name three places where you can see a country's flag. I can see a country's flag at _____, _____, and _____.
6. Circle all the words with the *g* sound.
I see a flag at the soccer game.
It is green, yellow, and blue.
7. What is the Olympic flag like? Circle the letter of the correct answer.
- a. It is big and round.
 - b. It is red, white, and blue.
 - c. It has 5 rings.
 - d. It is new and little.

Name _____ Date _____

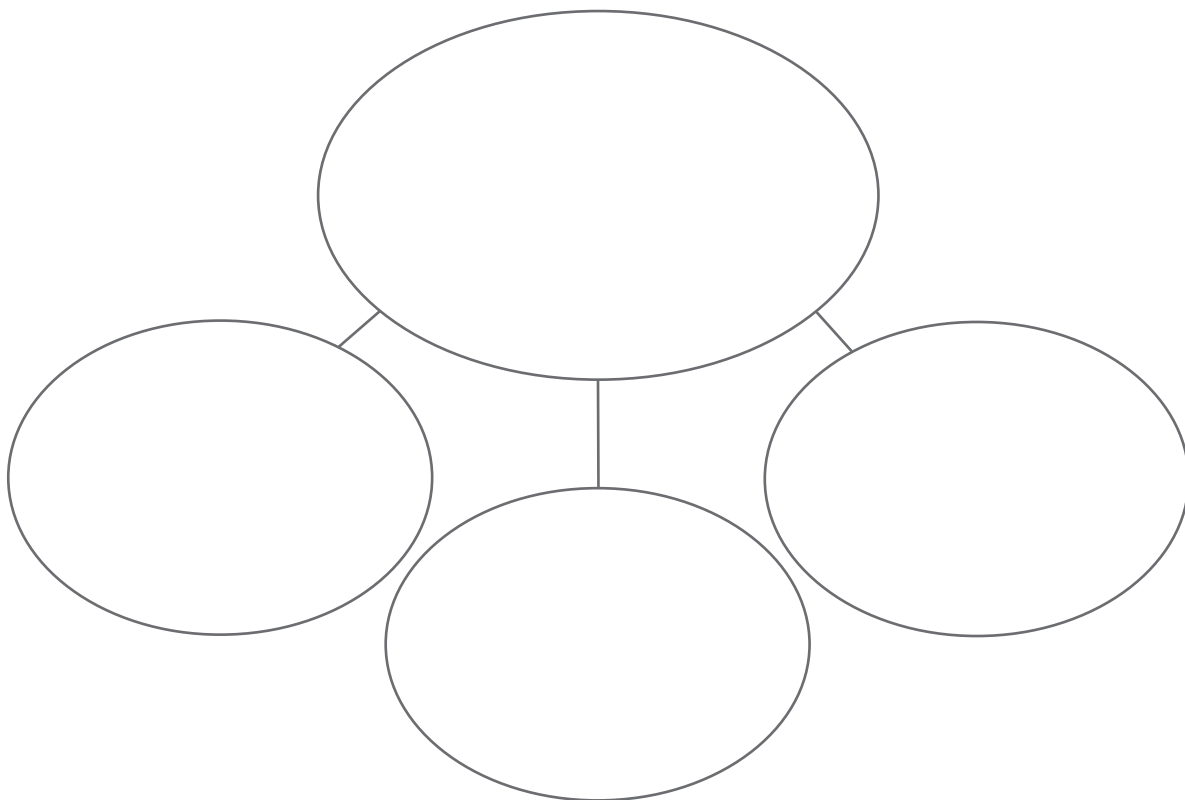
Writing Workshop

Write a Descriptive Paragraph

You will write a descriptive paragraph. Here is Dan's paragraph.

I like the park. The trees are tall and green. My dad and I play soccer at the park. My dad and I play with a ball. My dog and I play with a ball there, too.

- I. Prewrite** What place do you like? Fill in the web with descriptions of different things you like about the place.



2. Draft Write a descriptive paragraph. Use the ideas in your web.

3 & 4. Revise and Edit Look for errors in your paragraph. Correct the errors to make your writing better. Go to page 170 of the Student Edition and use the Editing Checklist.

5. Publish Make a clean copy of your paragraph on another sheet of paper. Share it with the class.

Name _____ Date _____

Fluency

A. Listen to your teacher say the words in each row. Which word sounds different? Circle it. Read each row of words aloud.

- | | | | | |
|----|------|------|--------|------|
| 1 | bike | five | little | ride |
| 2. | bug | cube | mule | use |
| 3. | bowl | cow | hole | poke |

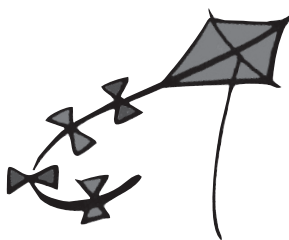
B. Listen to your teacher say the words. Then write the words with the same sounds on the lines below the boxes.

community fire music nine pole stove

ice cubes



kite



jump rope



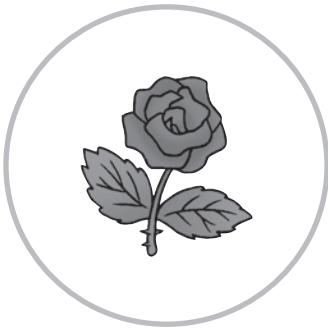
C. Take turns reading the sentences with a partner. Use your finger to follow the words.

I have a bird. _____

They like my truck. _____

Joe has a rose. _____

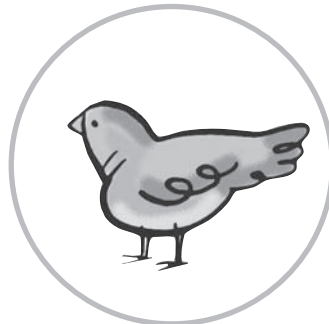
D. Read the sentences in Part C again. Write the number of the correct picture after each sentence.



1



2



3

Name _____ Date _____

Learning Checklist

Check the things you learned in Unit 3.

Phonics

- ☐ Long *i*; *v*, *x*
- ☐ Long *u*; *k*, *ck*
- ☐ Long *o*; *g*, *z*

Strategies

- ☐ Use Pictures
- ☐ Summarize
- ☐ Visualizing

Grammar

- ☐ Verbs with *-ing*
- ☐ Adjectives
- ☐ Simple Present: Statements

Writing

- ☐ Write about a picture of you doing your favorite activity.
- ☐ Draw a picture of you. Describe yourself.
- ☐ Describe things you do and do not do at school.
- ☐ Writing Workshop: Write a Descriptive Paragraph

Listening and Speaking

- ☐ Description Guessing Game

Name _____ Date _____

Vocabulary

A. Write the word that completes each sentence.

1. How did that tree grow _____ tall?
2. Mom looked _____ of the window.
3. I am happy _____ you are my friend.
4. It is fun to get down and _____ like a duck.

Sight Words

why
because
so
out

Story Words

waddle
duckling
feathers

B. Circle four vocabulary words in the Word Search.

U	D	U	C	K	L	I	N	G
B	E	C	A	U	S	E	J	P
W	H	Y	I	H	G	E	V	M
I	F	E	A	T	H	E	R	S

Phonics

A. Circle five words with the long e sound.

Reed sees a seal swim in
the green sea.

**B. Circle the letters that stand for the sound
at the beginning of the word.**

1.



th

ch

sh

2.



ch

wh

th

3.



sh

ch

ph

4.



sh

th

wh

5.



ch

th

sh

Name _____ Date _____

Think It Over

Reread to tell about the story.



I see a duck. Why is it so small?

It is so small because it just hatched.

An egg shell cracks. I see feet! I see a beak!

A duckling can get out of its shell.

A. Answer the questions.

1. What does *hatched* mean?

Hatched means _____.

2. What parts of the duck can I see just after the egg cracks?

I can see _____.

3. Circle the words with the long *e* sound.

I see a beak.

B. Look at the pictures in *Little Duck*. Use the pictures and think about what you already know about birds. Write what you know on the left side of the chart. Then reread the story. Fill in the right side of the chart.



What I Know	What the Story Says
<p>I think the duckling will:</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>The duckling:</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

Name _____ Date _____

Grammar and Writing

Simple Present: Questions

To make questions with the simple present, use ***what, when, and where + do/does + subject + verb.***

Complete the question with the correct word.

1. Where _____ **do** _____ you shop? (do, does)
2. When _____ you watch a movie?
(do, does)
3. Where _____ he use the computer?
(do, does)
4. What _____ he do at the park?
(do, does)
5. When _____ she go to sleep?
(do, does)
6. Where _____ you play soccer?
(do, does)

Write

Read the conversation. Write the correct word on the line.

Student 1: What do you do on the weekend?

Student 2: I _____ up late. (get, gets)

Next, I _____ with my cat. (play, plays)

Then we _____. (shop, shops)

After that, I _____ my bicycle. (ride, rides)



Name _____ Date _____

Vocabulary

A. Write the word that completes each sentence.

1. It takes time to

_____ tall.

2. I did not know you at all

_____ we met.

3. The letter *b* comes

_____ the letter *a*.

4. A little bud can turn into a

_____.

Sight Words

before

grow

after

Story Words

water

blossom

pumpkin

B. Draw a line from each word to the sentence that tells about it.

5. water

a. This means a time later on.

6. grow

b. Seas and lakes have lots of it.

7. pumpkin

c. This means to get big.

8. after

d. This is round and orange.

Phonics

A. Circle the words in each sentence with the long *a* sound.

1. I take a shower every day.
2. It took all day to get to the bay.
3. I made a gray duck with feathers.
4. I ate ten seeds near the bay.
5. We had to wait to pay for our snack.

B. Say the words on the left. Think of how the underlined letters sound. Then draw a line to the word on the right that has the same sound.

- | | |
|-----------------|------|
| 6. <u>r</u> ain | way |
| 7. <u>th</u> at | you |
| 8. <u>y</u> arn | then |

Name _____ Date _____

Think It Over

Reread to tell about the story.



This seed is named a pit or a stone.

It may grow to be a peach tree.

It will need a lot of water and sun to help it grow.

A peach grows on a tree.

A. Answer the questions.

1. What is a peach pit?

A peach pit is a _____.

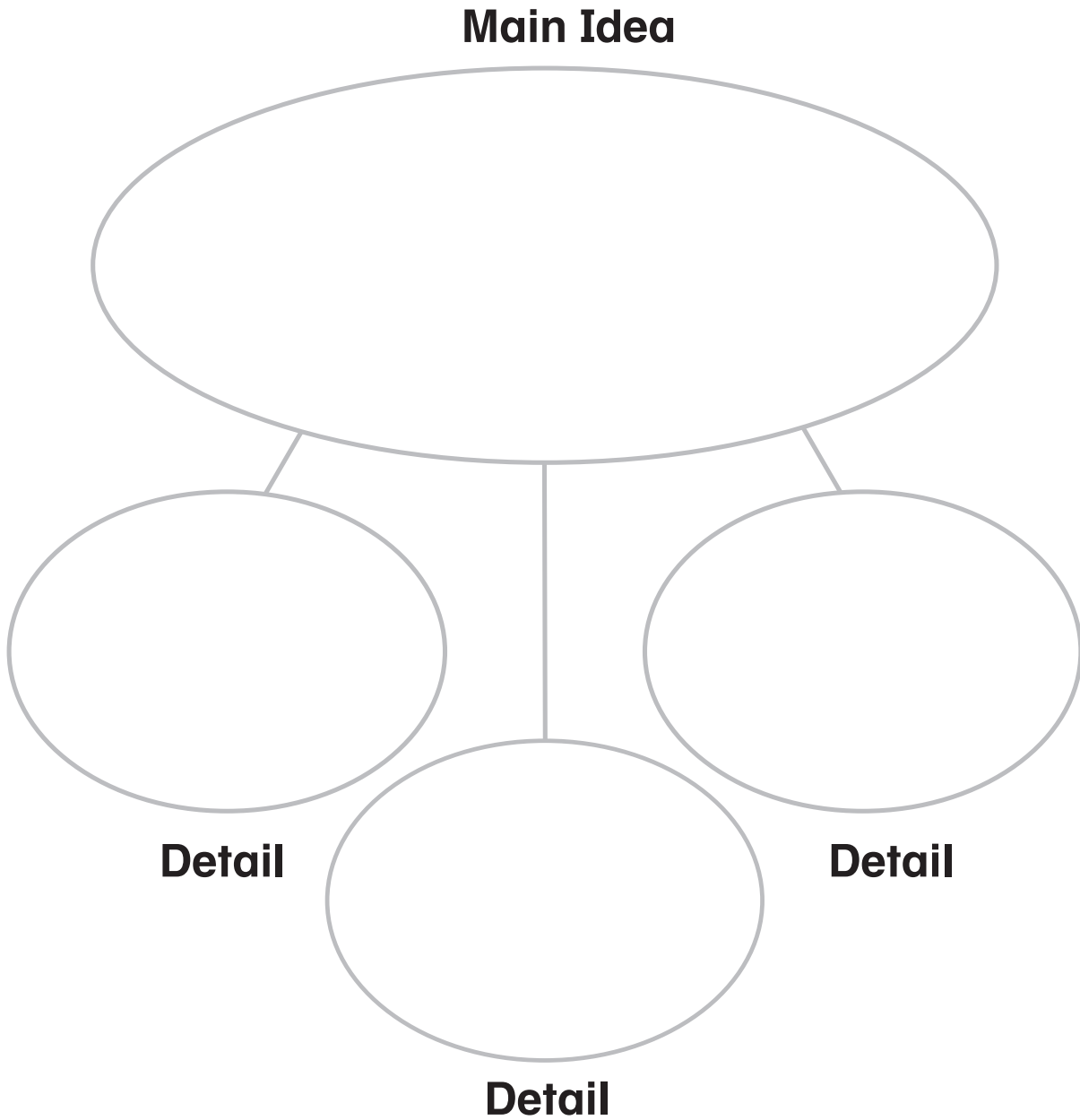
2. What does a peach pit need to grow?

A peach pit needs _____.

3. Where do peaches grow?

Peaches grow _____.

**B. Reread the story. Think about the main idea.
Then complete the chart.**



Name _____ Date _____

Grammar and Writing

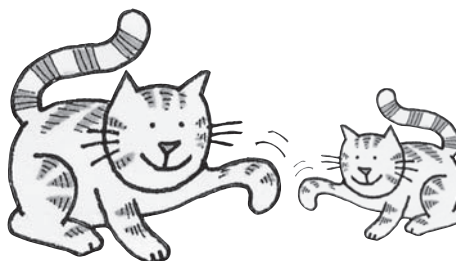
Time Order Words

You can use words such as ***first***, ***next***, ***then***, ***after***, ***after that***, and ***finally*** to tell steps to do something or to tell the time in order.

Choose words from the box to tell about how kittens become cats. Write the word in each sentence.

after that finally first next then

1. First, the kittens are born.
2. _____, the kittens open their eyes.
3. _____, they eat.
4. _____, they grow and play.
5. _____, they become cats.



Write

**Read the paragraph. It is missing four periods.
Add the periods.**

First, you plant a seed Then you water it After that, you will see a blossom Finally, you will see a big plant



Name _____ Date _____

Vocabulary

A. Fill in the missing letters to complete the word.

1. ____ a t
2. a n i ____ a ____ s
3. a l ____
4. m ____ n ____
5. f o o ____ c h a ____ n

Sight Words

many
they
all
eat

Story Words

animals
birds
food chain

B. Write the word that completes each sentence.

6. Will _____ get up early?
7. She will _____ a snack.
8. Do _____ animals need food?
9. Some _____ have brown fur.
10. Plants are part of the _____
_____.
11. _____ people have brown eyes.
12. Do _____ fly?

Phonics

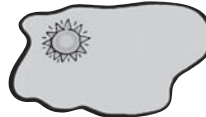
A. Circle the word with the long *i* sound.

- | | | |
|---------|------|-------|
| 1. rig | rip | right |
| 2. wild | wig | wit |
| 3. spy | hay | toy |
| 4. fit | fly | fish |
| 5. trim | tray | try |



B. Circle the letter or letters that stand for the long *i* sound.

6. sky



7. right



8. fly



9. child



10. light



Name _____ Date _____

Think It Over

Reread to tell about the story.

Gray foxes can climb trees.

Then they can look for food.

The birds fly away

because the fox climbs the tree.



A. Answer the questions.

1. What can climb trees?

Gray _____ climb trees.

2. What do gray foxes look for?

Gray foxes look for _____.

3. Why do birds fly away?

The birds fly away _____

_____.

B. Look at the pictures. Fill in the chart with the names of the correct animals.



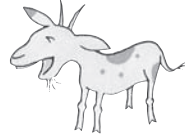
bird



bat



fox



goat



fish

Animals that fly	Animals that climb	Animals that swim
_____	_____	_____
_____	_____	

Then draw a picture of one of the animals.

Name _____ Date _____

Grammar and Writing

Nouns: Singular and Plural

Singular nouns name one person, place, or thing.

Plural nouns name two or more people, places, or things. We usually add **-s** or **-es** to make a noun plural.

A. Write each noun in the box in the correct list.

animal foxes pens shirt

Singular (one)	Plural (more than one)
_____	_____
_____	_____

B. Write *a* or *an* on the line.

- There is _____ elephant at the zoo.
- I see _____ turtle in the pond.
- _____ ant can carry a lot of food.
- _____ snake is in the grass.

Write

Read the paragraph. Write the correct word on the line.

All animals _____ (need, needs) food.

A fox _____ (live, lives) in the woods.

It _____ (hunt, hunts) for food. A gray

fox _____ (climb, climbs) a tree. It

_____ (look, looks) for birds to eat. The birds fly away.



Name _____ Date _____

Review

**Answer the questions after reading Unit 4.
You can go back and reread to help find the answers.**

1. In *Little Duck*, what are new ducks called? Circle the letter of the right answer.

a. peeps

c. ducklings

b. eggs

d. waddles

2. How many animals are in *Animals*? Which animal is your favorite? Why?

3. What do ducks do so they can swim?

4. In *Plants*, what do seeds need to grow? Circle the letter of the right answer.
- a. soft ground
 - b. vines and blossoms
 - c. peaches and pumpkins
 - d. water and sun
5. Circle the words with the long *a* sound.

Rain will make the plants grow.

6. Read the sentences. Then use words from the box to show the order.

Finally First Next Then

- a. _____, the egg shell cracks.
- b. _____, the duckling's feet come out.
- c. _____, you can see the whole duckling.
- d. _____, the duckling can stand up!

Name _____ Date _____

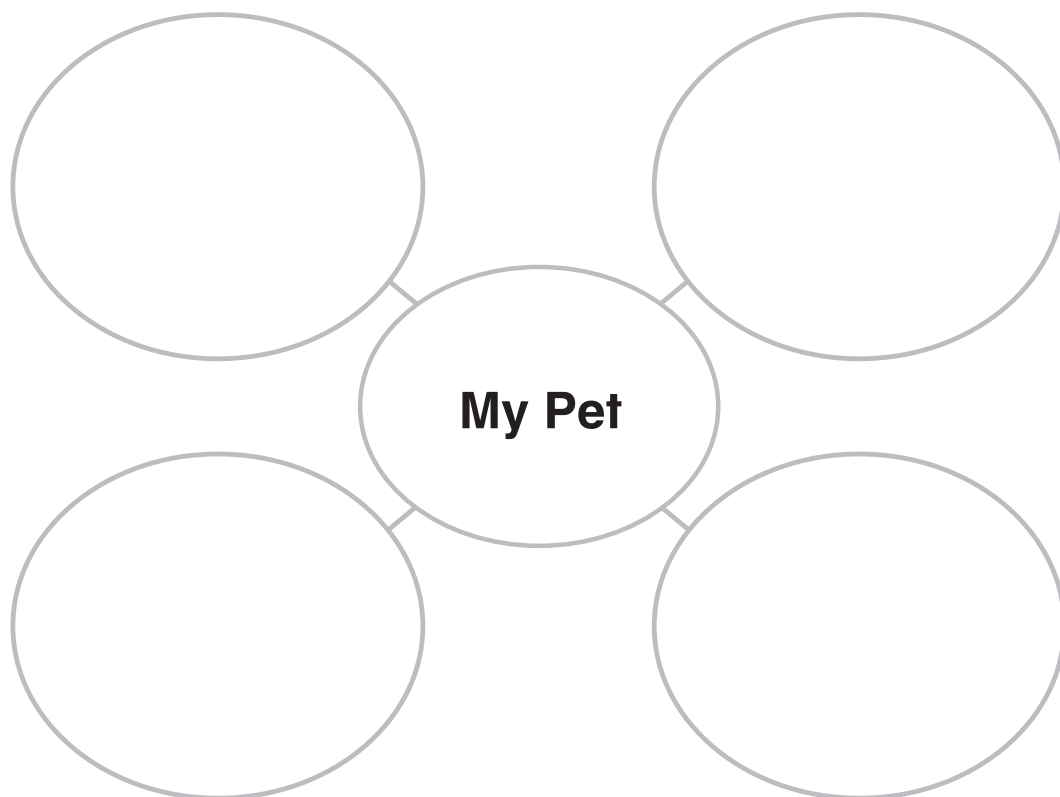
Writing Workshop

Write an Expository Paragraph

You will write an expository paragraph. Read Julio's paragraph about a pet.

My favorite pet is a dog. Dogs can be big or little. A dog likes to play. A dog likes to walk in the park. A dog can be a good friend.

- I. Prewrite** Think of a pet that you would like to have. Write facts about the pet in the web.



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Name _____ Date _____

Fluency

A. Listen to your teacher say the words in each row. Which word sounds different? Circle it. Read each row of words aloud.

1. beak eye feet read
2. bath plane snail train
3. child fly night sit

B. Listen to your teacher say the words. Then write the words with the same sounds on the lines below the boxes.

cake cry green mail sheep sign

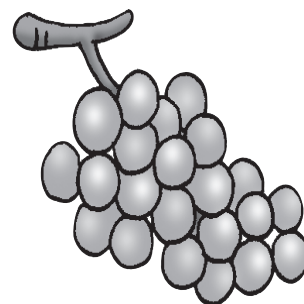
bee



smile



grapes



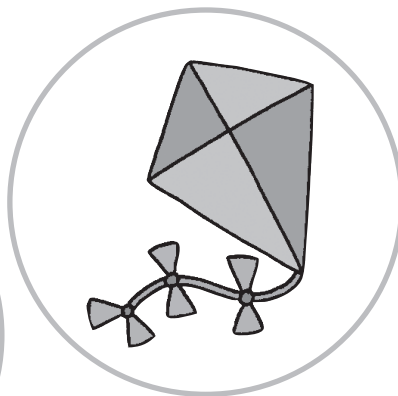
C. Take turns reading the sentences aloud with a partner. Use your finger to follow the words.

I see my cat in the tree.

We will have rain today.

I want to fly my kite.

D. Read the sentences in Part C again. Draw a line from each sentence to the correct picture.



Name _____ Date _____

Learning Checklist

Word Study and Phonics

- ☐ Long *e*; *ch*, *sh*
- ☐ Long *a*; *th*, *y*
- ☐ Long *i*

Strategies

- ☐ Predict
- ☐ Use Prior Knowledge
- ☐ Cause and Effect

Grammar

- ☐ Simple Present: Questions
- ☐ Time Order Words
- ☐ Nouns: Singular and Plural

Writing

- ☐ Write about the things you do after school.
- ☐ Draw a picture of a plant. How does it grow?
- ☐ Draw a picture of an animal you like. Write about it.
- ☐ Writing Workshop: Write an Expository Paragraph

Listening and Speaking

- ☐ Explain How to Do Something

Name _____ Date _____

Vocabulary

A. Write the word that completes each sentence.

1. I lost a mitten and have just _____ left.
2. This note is _____ Lee.
3. He ate _____ eggs.
4. Shep _____ to go outside.
5. My favorite sport is _____ .

Sight Words

one
two
wants
from

Story Words

bought
soccer
ball

B. Circle the vocabulary words.

6. Marco bought one soccer ball.
7. Harry bought two apples from the store.
8. We bought lunch from the shop.

Phonics

A. Circle the word with the long o sound.

1. for fox flow
2. soap shop sock
3. dog dot doe



B. Write the word that names the picture. Circle the letter pair that stands for the long o sound.

4.



5.



6.



Name _____ Date _____

Think It Over

Reread to tell about the story.



Blake likes to play in a football game.

Blake can throw and pass.

Joan can run fast. Cliff can kick the football.

Blake needs one more kid. Then they can play a game.

A. Answer the questions.

1. Why does Blake need one more kid?

Blake needs one more kid so

_____ .

2. How many kids will play the game?

_____ kids will play.

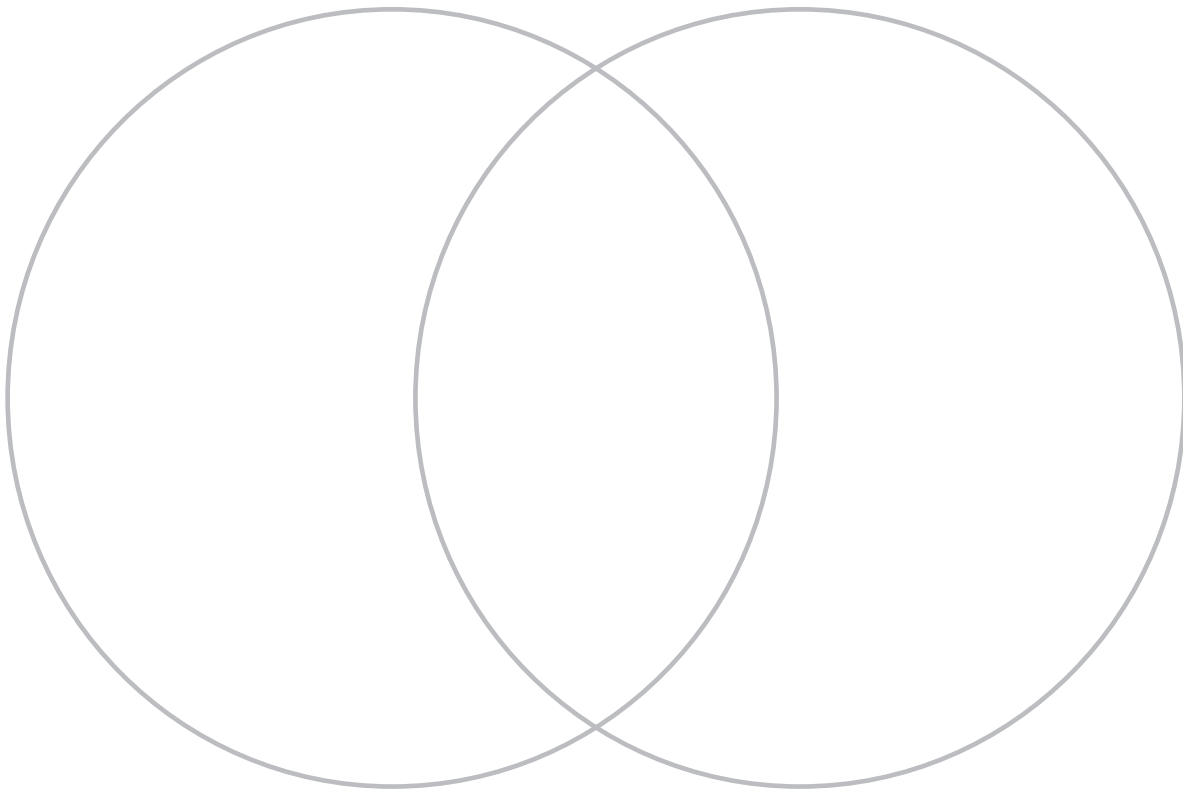
3. Circle the word with the same sound
you hear in *home*.

Blake can throw and pass.

B. Fill in the diagram to compare and contrast a football and a soccer ball. Put things that are the same in the middle. Put things that are not the same on one side or the other.



football both soccer ball



Name _____ Date _____

Grammar and Writing

Nouns: Proper and Common Nouns

Nouns name people, places, animals, and things.
A proper noun names a specific person or place.
Common nouns are not actual or specific names.

Underline the nouns in each sentence. Write each noun in the correct list.

1. Stephan rides a bike.
2. Jose has a new puppy.
3. New York is a fun city.
4. Charlie wants to go to Cancun.

Proper Nouns	Common Nouns
Stephan	bike
_____	_____
_____	_____
_____	_____

Write

Read the paragraph. Circle each proper noun that needs a capital letter. Write the proper nouns in the list below.

My friend is ava. We like to go to nelson beach. We swim and dive. My friend felix likes the brookfield zoo. We see tigers and lions.

Proper Nouns

1. Ava
2. _____
3. _____
4. _____

Name _____ Date _____

Vocabulary

A. Write the letters in the right order to make a word.

1. e i l v _____

2. i b g _____

3. p a l y _____

4. t b e s _____

5. l l o c e _____

6. o r w l d _____

7. k o w n _____

Sight Words

best

know

live

big

Story Words

cello

world

play

B. Write the word that completes each sentence.

8. Dan wants to _____ how to swim.

9. The family wants to _____
in America.

10. Yo-Yo Ma likes to _____
the _____ .

Phonics

A. Circle the word with the same vowel sound as *cow*.

- 1. town two tone
- 2. land pond round
- 3. hoe how who



B. Circle the word that names the picture.

4. I was a whale in the play.



5. We see the wheel on the car.



6. Where should I go?



Name _____ Date _____

Think It Over

Reread to tell about the story.

The cello is big.

But Yo-Yo Ma was a small boy.

One day, his dad made a cello for him.

It was still too big.

Yo-Yo had to sit on big books to play his cello!



Answer the questions.

1. Yo-Yo wanted to play the _____ .
2. His cello was too _____ .
3. Yo-Yo had to sit on _____ to play the cello.

Learning Strategies

Read the sentences in each column.

Complete the sentences about the story.

K- What I Know	W- What I Want to Know	L- What I Learned
<p>I know that a cello is</p> <p>_____</p> <p>_____</p> <p>_____ .</p>	<p>I want to know how Yo-Yo's dad can help him play the cello.</p>	<p>I learned that his dad</p> <p>_____</p> <p>_____</p> <p>_____ .</p>
<p>I know that Yo-Yo was</p> <p>_____</p> <p>_____</p> <p>_____ .</p>		<p>I learned that Yo-Yo sat on</p> <p>_____</p> <p>_____</p> <p>_____ .</p>

Name _____ Date _____

Grammar and Writing

Simple Past of *Be*: *Was* and *Were*

Use **was** with *I, he, she, and it*.

Use **were** with *we, you, and they*.

To make a negative statement, use **was not** or **were not**.

To make *Yes/No* questions, use **was** or **were**.

To make questions with **where**, begin the question with **Where** + **was** or **were**.

Read the paragraphs. Circle the correct word.

I (was, were) happy last weekend. We (was, were) at the zoo. The tiger (weren't, wasn't) big. The lion (was, were) the best. We (was, were) sad when we left.

I (was, were) five last year. My sister (was, were) four. We (was, were) at camp. The days (wasn't, weren't) sunny. It (was, were) warm, though.

Write

Put these words in the correct order to write questions and statements. Make sure to use a capital letter for the first word.

1. was he going where?

2. birthday was when his?

3. were they doing what?

4. were they going not to the play.

5. a not it was backpack my.

Name _____ Date _____

Vocabulary

A. Write the word that completes each sentence.

1. Let's look at this book _____ .
2. A _____ cooks food.
3. I want to go on vacation on a _____ ship.
4. Do you know _____ my hat is?
5. I am tired because I _____ hard all day.
6. The _____ on a cruise ship helps the chef.

Sight Words

where
worked
again

Story Words

chef
cruise
crew

B. Draw a picture that tells about the sentence.

We are on a cruise ship.

Phonics

A. Circle the word with the same sound as the *ue* in *clue*.

- | | | |
|---------|------|------|
| 1. give | grow | glue |
| 2. cool | cup | can |
| 3. suit | sit | seat |



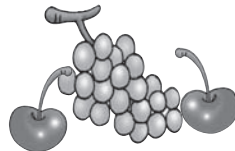
B. Circle the word with the same sound as the *ue* in *clue*.

4. We have a new kite.



5. The wind blew the leaves.

6. I like to eat fruit.



7. I have a blue sheet on my bed.

8. I used glue on my project.

Name _____ Date _____

Think It Over

Reread to tell about the story.

A cruise ship is like a big hotel on the water. The passengers and the crew on the ship come from all over the world. The chef plans the menus long before the ship sails. Then he buys the food. The chef's crew cooks the food. Cruise ships make many stops along the way.

1. Where do passengers and the crew on the ship come from? Passengers come from

_____ .

2. Circle another word for crew.

a. sister

c. teachers

b. team

d. neighbors

3. What does the cruise chef do?

_____ .

_____ .

_____ .

B. Fill in the T-chart. Compare and contrast what a cruise chef does with what a crossing guard does.

Different Lives	
A Cruise Chef	A Crossing Guard
wears a _____	wears a _____
plans _____	carries a _____
buys _____	stops _____
works with the _____	keeps children _____

Name _____ Date _____

Grammar and Writing

The Simple Past

To form the simple past of most regular verbs, add **-d** or **-ed** to the verb.

Irregular verbs have a different simple past form.

To make negative statements in the simple past, use **did not**.

To ask questions with **when**, begin with **When + did**.

A. Change the verb to the simple past.

Write the verb in the sentence.

1. (work) I worked at school.
2. (play) We _____ at the beach.
3. (call) Ava _____ her mom.
4. (eat) We _____ lunch early today.
5. (do) _____ you see the movie?

B. Circle the correct answers to complete the sentence.

1. I (did / did not) make a cake. I (make / maded) a pie.
2. Tom (writed / wrote) a poem. He (did not / did) write a story.
3. (Did what / What did) she play?
She (play / played) the cello.
4. (Did when / When did) they come over?
They (come / came) over last night.

Write

Complete the paragraph. Use the simple past.

It _____. We _____
inside. We _____ a movie.
We _____ to music. Then we
_____ dinner. After that, we
_____ homework.



Name _____ Date _____

Review

**Answer the questions after reading Unit 5.
You can go back and reread to help find the answers.**

1. In *One, Two, Three, Play!*, Blake has one name for the ball in the picture, and Joe has a different name for it. List the two names for this ball.



2. Write two sentences about Yo-Yo Ma.

3. Where does Yo-Yo Ma live?

4. How many children does he have?

5. Where were you yesterday?

6. Circle the words with the same vowel sound as in *out*.

Our cow is brown and white.

7. In *Life on a Cruise Ship*, what foods does the chef buy when the cruise ship stops? Does he buy fresh food or frozen food?

8. Why do cruise chefs buy some food that is frozen?

Name _____ Date _____

Writing Workshop

Write a Narrative

You will write a narrative. Read Dan's narrative.

Last night, I was outside with my dad. It was dark. We saw an animal. It looked like a dog. Then smaller animals followed it. They were babies. It was a raccoon family!

- I. Prewrite** Think of something interesting that really happened to you. Write your ideas in this story map.

Beginning



Middle



End

2. Draft Write a narrative on the lines. Use the ideas from your story map.

3 & 4. Revise and Edit Look for errors in your story. Correct the errors to make your writing better. Go to page 118 of the Student Book and use the Editing Checklist.

5. Publish Make a clean copy of your narrative on a sheet of paper. Share it with the class.

Name _____ Date _____

Fluency

A. Take turns reading the sentences aloud with a partner. Use your finger to follow the words.

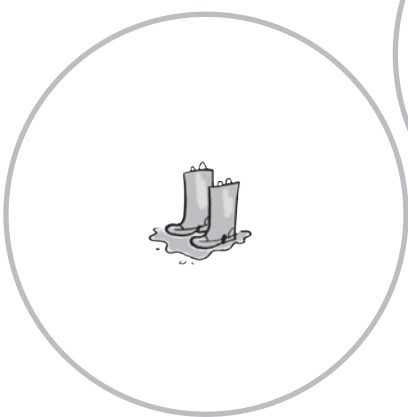
Put the rope on the goat.

My new house is brown.

He wants some new boots.

B. Read the sentences in Part A again. Write the number of the correct picture on the line after each sentence.

1.



2.

3.



C. Listen to the sentences. Use your finger to follow the words. Read aloud for one minute. Count your words.

<i>Life on a Cruise Ship</i> tells about people	8
who work on a ship. They come from	16
all over the world. The chef works	23
very hard. He plans the menus. Then he	31
buys the food. Cruise ships make	37
many stops. When the cruise is over,	44
the passengers and crew go home.	50

D. Read to your teacher, friends, or family.

Name _____ Date _____

Learning Checklist

Phonics

- ☐ Long *o*
- ☐ *Wh*; Vowel Diphthongs
- ☐ Letters: *ue, ui, ew*

Strategies

- ☐ Make Inferences
- ☐ Visualizing
- ☐ Compare and Contrast

Grammar

- ☐ Nouns: Proper and Common Nouns
- ☐ Simple Past of *Be*: *Was* and *Were*
- ☐ The Simple Past

Writing

- ☐ Tell a story you know. Draw a picture of it.
- ☐ Write a journal entry. Draw a picture.
- ☐ What did you do yesterday? Draw a picture and write.
- ☐ Writing Workshop: Write a Narrative

Listening and Speaking

- ☐ A Skit

Name _____ Date _____

Vocabulary

A. Write the word that completes each sentence.

1. I like to listen to _____ .

2. I play with my _____ .

3. My dad and I read

_____ .

4. Can you _____ the window, please?

5. You can _____ to the park with me.

Sight Words

together

open

come

Story Words

friends

music

B. Fill in the missing vowels to complete the word.

6. ____ p ____ n

7. c ____ m ____

8. f r ____ ____ n d s

9. t ____ g ____ t h ____ r

10. m ____ s ____ c

Phonics

A. Write *oo* to complete each word. Draw a line to the picture.

1. m ____ n



2. b ____ k



3. f ____ d



4. r ____ f



B. Circle the word with an *oo* sound as in *moon* or *book*.

5. soon son

9. booth both

6. boy boot

10. shook show

7. toy tooth

11. chose cook

8. wood world

12. zone zoom

Name _____ Date _____

Think It Over

Reread to tell about the story.

Max and Ray come together to fix a big box. The box is open on top. It has red, blue, and striped balls. Max and Ray will tape its side and fix it up.



A. Answer the questions.

1. What do Max and Ray fix?

Max and Ray fix _____ .

2. How do they fix it?

They _____ its side.

3. How do Max and Ray help each other at school?

Max helps Ray _____ . Ray helps Max _____ .

B. Complete the chart with activities Max and Ray do together.



Max and Ray have a lot of fun together.

Name _____ Date _____

Grammar and Writing

Imperatives

We use imperatives to make commands, give directions, or tell someone how to do something. To make an imperative, use the base form of the verb. To make a negative imperative, use ***Do + not***.

A. Underline the imperative verb in each sentence.

1. Put flour in the bowl.
2. Then mix the flour and the sugar.
3. Bake the cookies today.
4. Do your homework.
5. Now, fill the bucket with water.
6. Eat your lunch.
7. Now, get in line for a drink of water.

B. Write a list of the imperative verbs you underlined above. Make them negative.

Negative Imperative Verbs

1. do not put / don't put 2. _____
3. _____ 4. _____
5. _____ 6. _____
7. _____

Write

Correct the paragraph. Add periods and capital letters where they are needed.

F
first, break several eggs in a bowl next, add salt and pepper then beat the eggs lightly heat oil or butter in a pan after that, add the eggs to the pan and let it cook finally, transfer the scrambled eggs to a plate and enjoy



Name _____ Date _____

Vocabulary

A. Write the word that completes each sentence.

1. The _____ is crying.

2. Look _____ there.
See the little ducklings.

3. The _____ is a very
big animal.

4. The _____ is a
slow animal.

5. My friend and I are not the same. We are
_____ .

Sight Words

over

baby

different

Story Words

hippopotamus

tortoise

B. Use a word from one of the boxes to write a sentence.

6. _____

Phonics

A. Circle the word with the *er*, *ir*, or *ur* sound.

1. A tortoise does not have fur.
2. The hippopotamus lost his herd.
3. There's a girl in the park.



B. Draw a line to the word that names the picture.

- | | | |
|----|---|-------|
| 4. |  | girl |
| 5. |  | bird |
| 6. |  | nurse |

Name _____ Date _____

Think It Over

Reread to tell about the story.

Meet Owen and Mzee. They are different, but they are family.

Owen is a hippopotamus that has lost his herd. Owen likes to stay close to Mzee. He may think Mzee is like his dad.



A. Answer the questions.

1. What happened to Owen?

2. What does Mzee look like?

3. Why are Mzee and Owen a family?

B. Fill in the Word Web for Mzee and Owen. Write words that describe them inside each circle.



Mzee and Owen

Name _____ Date _____

Grammar and Writing

And/Or

Use **and** to show *plus*. Use **and** to connect two nouns, two verbs, or two adjectives. Use **or** to show a choice. Use **or** in negative statements.

A. Circle the correct word to complete the sentence.

1. The dog is big ((and), or) fast.
2. Kwan (and, or) Mei like to swim.
3. Is the shirt pink (and, or) red?
4. Do you have one (and, or) two cats?
5. I don't like cookies (and, or) ice cream.
6. I like music (and, or) art.

B. Use **and** or **or**.

1. Which is bigger, a tortoise _____ or _____ a turtle?
2. Both animals are slow _____ gentle.
3. Which one does she like, this color _____ that color?

4. I like red _____ blue.

5. Does she like hot _____ cold weather?

Write

A. Read the paragraph. First, complete the paragraph with *and* or *or*. Then circle the names that should use capital letters.

victor _____ owen are friends. victor asked owen, "Do you want to go to the park _____ walk your dog, _____ do you want to play? owen said, "I want to go to the park _____ play. ava _____ anna are there, too.

B. Write the names from the paragraph. Use capital letters.

Victor _____

Name _____ Date _____

Vocabulary

A. Fill in the missing letters to complete each word.

- | | |
|-------------------|--------------|
| 1. wel _____ | 4. wo _____ |
| 2. bui _____ | 5. _____ joy |
| 3. neighbor _____ | 6. _____ et |

Sight Words

work
meet
enjoy
build

B. Draw a line to match each word with the correct clue.

- | | |
|-----------------|---|
| 7. work | a. People live here. |
| 8. neighborhood | b. You make something. |
| 9. welcome | c. You do this to earn money. |
| 10. build | d. You get together with people. |
| 11. project | e. You do a big job with others. |
| 12. meet | f. You have fun. |
| 13. enjoy | g. You say this when people come to your house. |

Story Words

welcome
project
neighborhood

Phonics

A. Circle the word that names the picture.

1.



star

stay

2.



cat

car

3.



soon

shark

4.



arm

aim

B. Circle the word with the *ar* sound.

5. more mark

9. star stop

6. farm form

10. yak yard

7. park pack

11. small smart

8. core car

12. damp dark

Name _____ Date _____

Think It Over

Reread to tell about the story.

My new friend is different from me. In the country, he does not live in a neighborhood with lots of buildings. Country Mouse lives on a big farm. There are many other animals that live on the farm, like cows, horses, and ducks.



A. Circle the letter of the correct answer.
Then write the word.

1. City Mouse has a new _____.

a. sister

c. friend

b. shirt

d. cousin

2. Country Mouse lives _____.

a. in a neighborhood

c. in a park

b. on a farm

d. in a sandbox

3. _____ live on the farm, too.

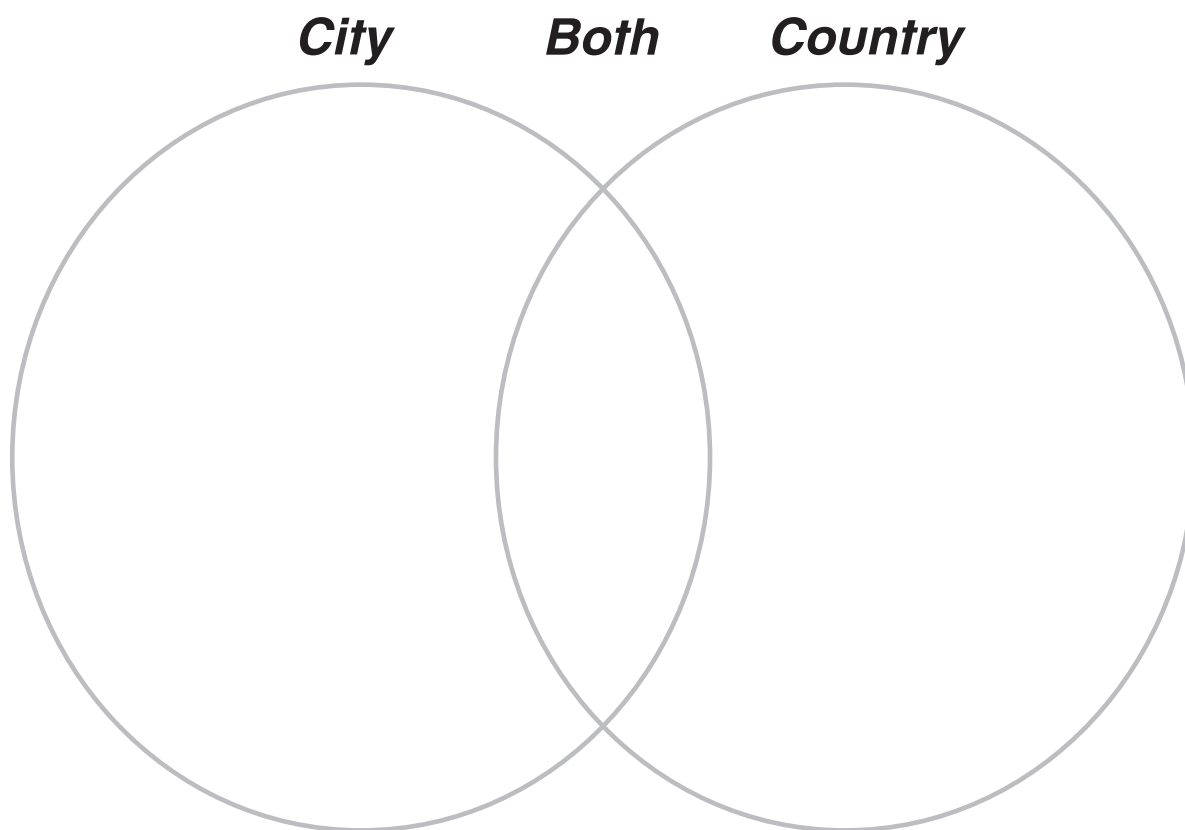
a. tigers

c. lizards

b. lions

d. cows

B. Fill in the diagram to compare and contrast the city and the country. Put things that are the same in the middle. Put things that are different on one side or the other.



Name _____ Date _____

Grammar and Writing

Prepositions

Prepositions can tell us where something is.
Some common prepositions are ***in, inside, on, over, through, and under.***

Choose a preposition from the box. Write the preposition to complete each sentence.

~~in~~ inside on over through under

1. Birds fly in the air.
2. He is sitting _____ a big chair.
3. Some bugs hide _____ rocks.
4. The horse jumped _____ the fence.
5. It is warm _____ the house.
6. Lizards run _____ the grass.

Write

Choose the correct word. Write the sentence with the correct word.

Example: Ducks float (over, on) the water.
Ducks float on the water.

1. Lizards sit (in, on) rocks.

2. They run (on, under) the ground.

3. A hawk flies (over, in) the air.

4. Possums live (inside, on) tree logs.

5. Rabbits hop (under, through) the grass.

Name _____ Date _____

Review

Answer the questions after reading Unit 6. You can go back and reread to help find the answers.

- 1.** Circle all the words with an *oo* sound.

Hear the cool tunes of Max and Ray. Max and Ray have fun at school.

- 2.** What instrument does Max play?

- 3.** What does Ray do? Circle the letter of the right answer.

- a.** He plays the sax.
- b.** He claps and sings.
- c.** He swims in the pool.
- d.** He swings in the park.

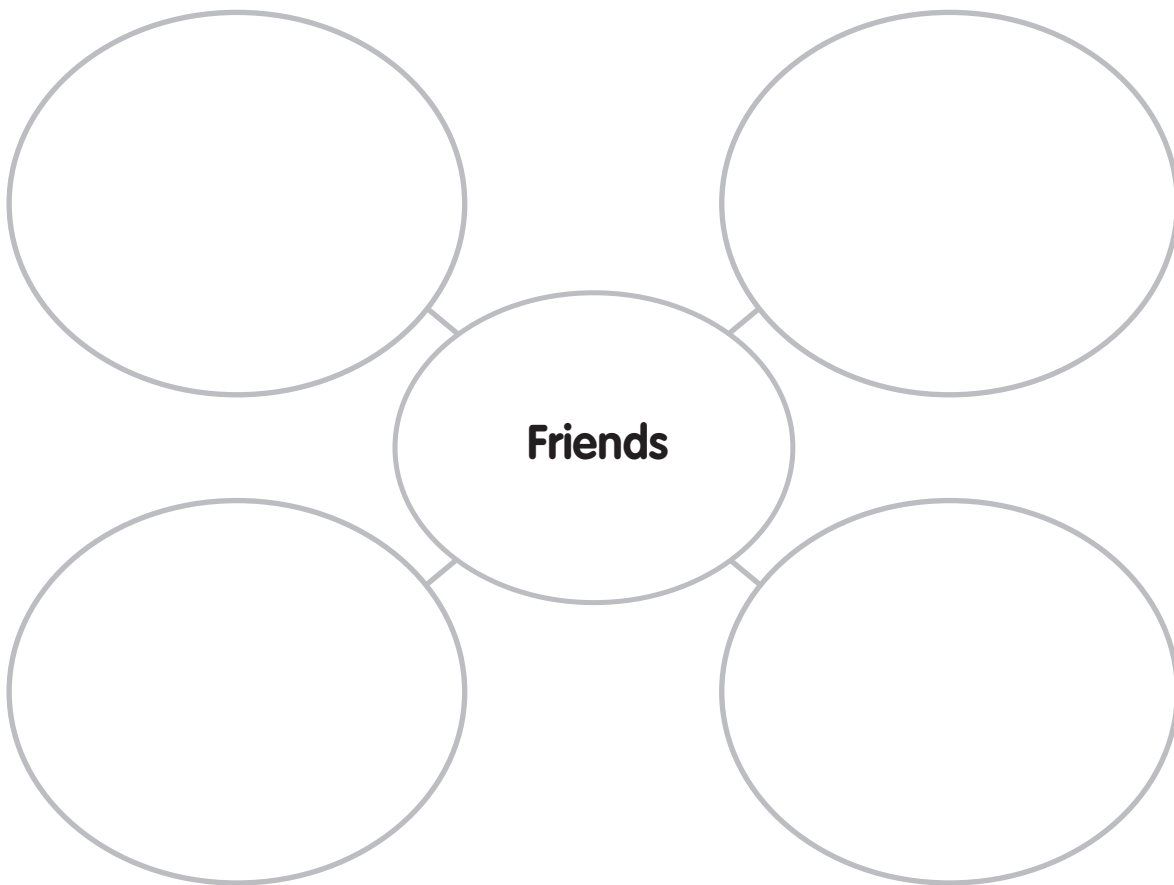
- 4.** In *Owen and Mzee*, why does Owen need a dad?

5. Circle all the words with the *ar* sound.

We worked hard and we worked together.
Every town needs a nice park.

6. What are some things that Country Mouse and City Mouse do together?

7. Why are friends so important? Fill in the chart.



Name _____ Date _____

Writing Workshop:

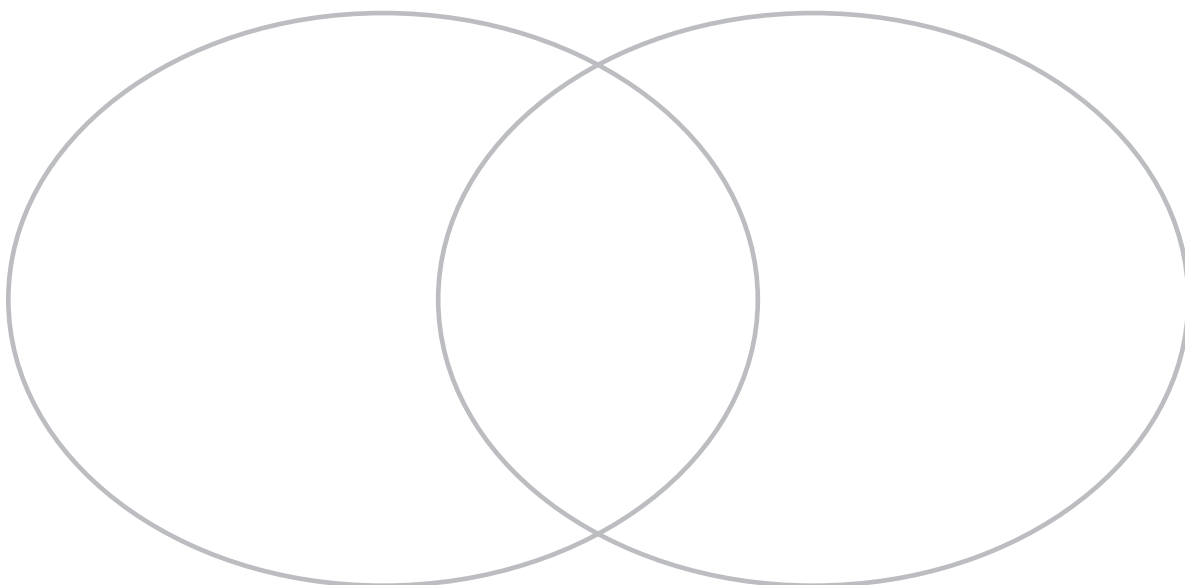
Write to Compare and Contrast

You will write a paragraph to compare and contrast. Read Kate's paragraph.

My two favorite sports are baseball and basketball. They are the same in some ways. You need a team and a ball for both. They are different, too. You need a bat for baseball. You need a hoop for basketball.

- I. **Prewrite** Compare and contrast two sports or games. Write your ideas in the Venn diagram. How are they alike and different?

_____ **Both** _____



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Name _____ Date _____

Fluency

A. Take turns reading the sentences with a partner. Use your finger to follow the words.

I left my book at school.

Dad's car is at the farm.

My mother is a nurse.

B. Read the sentences in Part A again. Write the number of the correct picture on the line next to the sentence.

1.



2.



3.



C. Take turns reading the sentences with a partner. Use your finger to follow the words. Read aloud for one minute. Count your words.

<i>City Mouse and Country Mouse</i> tells	6
about two mice who work together	12
to build a park for all the mice in the	22
neighborhood. <i>City Mouse and Country</i>	27
<i>Mouse</i> become friends. <i>City Mouse</i> learns	33
about farms and country life.	38

D. Read aloud to your teacher, friends, or family.

Name _____ Date _____

Learning Checklist

Phonics

- ☐ Letters: *oo*
- ☐ *R*-controlled vowels: *ir, ur, er*
- ☐ *R*-controlled vowels: *ar*

Strategies

- ☐ Main Idea and Details
- ☐ Summarize
- ☐ Prior Knowledge

Grammar

- ☐ Imperatives
- ☐ *And/Or*
- ☐ Prepositions

Writing

- ☐ Tell how to make something. Draw the steps.
- ☐ Write about Owen and Mzee. Compare them.
- ☐ Draw two animals. Compare and contrast them.
- ☐ Writing Workshop: Write to Compare and Contrast

Listening and Speaking

- ☐ An Interview

