

# Unit 7: Day After Day

## Lesson 1: Vocabulary

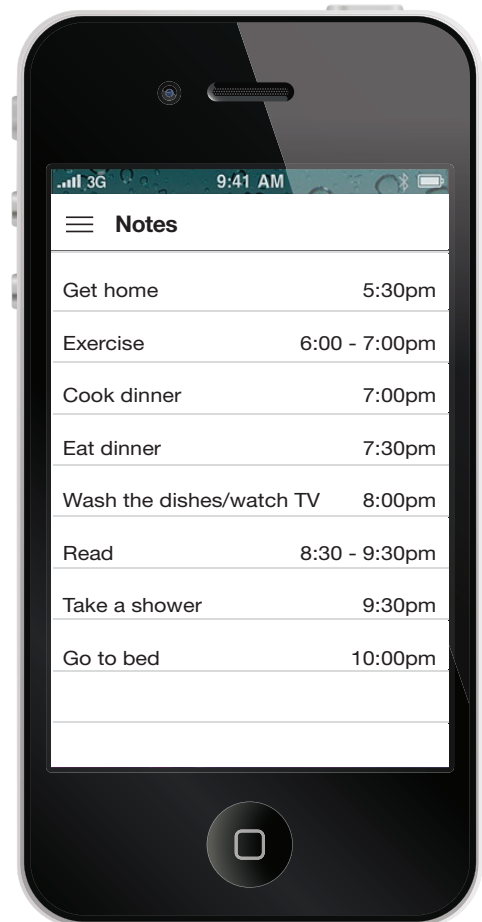
**A** Complete the activities. Use the words in the box.

breakfast ~~the dishes~~ dressed a shower homework to work

1. wash the dishes
2. eat \_\_\_\_\_
3. go \_\_\_\_\_
4. take \_\_\_\_\_
5. get \_\_\_\_\_
6. do \_\_\_\_\_

**B** Look at Tara's schedule for the evening. Complete the sentences.

1. She gets home at 5:30.
2. She \_\_\_\_\_ from 6:00 to 7:00.
3. She \_\_\_\_\_ at 7:00.
4. At 7:30, she \_\_\_\_\_.
5. At 8:00, she \_\_\_\_\_ and \_\_\_\_\_.
6. From 8:30 to 9:30, she \_\_\_\_\_.
7. She \_\_\_\_\_ at 9:30.
8. At 10:00, she \_\_\_\_\_.



**C** Look at the pictures. Complete the conversations.



1. A: What time does Max get up?  
B: At 5:00.



2. A: What time does he \_\_\_\_\_?  
B: At \_\_\_\_\_.



3. A: What time does he \_\_\_\_\_?  
B: At \_\_\_\_\_.



4. A: What time does he \_\_\_\_\_?  
B: At \_\_\_\_\_.



5. A: What time does he \_\_\_\_\_?  
B: At \_\_\_\_\_.

**D** Write about yourself. What is your schedule like?

I get up at \_\_\_\_\_.

I eat breakfast at \_\_\_\_\_.

I go to work / school at \_\_\_\_\_.

## Lesson 2: Listening and Grammar

**A** Complete the conversations.

1. **A:** When do you work? (work)

**B:** I work on Saturdays.

2. **A:** What time \_\_\_\_\_ she \_\_\_\_\_? (get up)

**B:** She gets up at 7:00.

3. **A:** When \_\_\_\_\_ they \_\_\_\_\_ class? (have)

**B:** They have class from 6:00 to 8:00.

4. **A:** What time \_\_\_\_\_ you \_\_\_\_\_ to work? (go)

**B:** I go to work at 8:00.

5. **A:** When \_\_\_\_\_ the movie \_\_\_\_\_? (start)

**B:** The movie starts at 7:45.

6. **A:** What time \_\_\_\_\_ she \_\_\_\_\_ home? (get)

**B:** She gets home at 5:30.

**B** Make questions with *What time*. Complete the conversations.

6:30pm

1. (you / get home)

**A:** What time do you get home?

**B:** At 6:30.

7:15am

2. (they / go to work)

**A:** \_\_\_\_\_

**B:** \_\_\_\_\_

12:00pm

3. (Arnold / exercise)

**A:** \_\_\_\_\_

**B:** \_\_\_\_\_

6:00am

4. (she / eat breakfast)

**A:** \_\_\_\_\_

**B:** \_\_\_\_\_

5:30pm

5. (Jason and Marie / eat dinner)

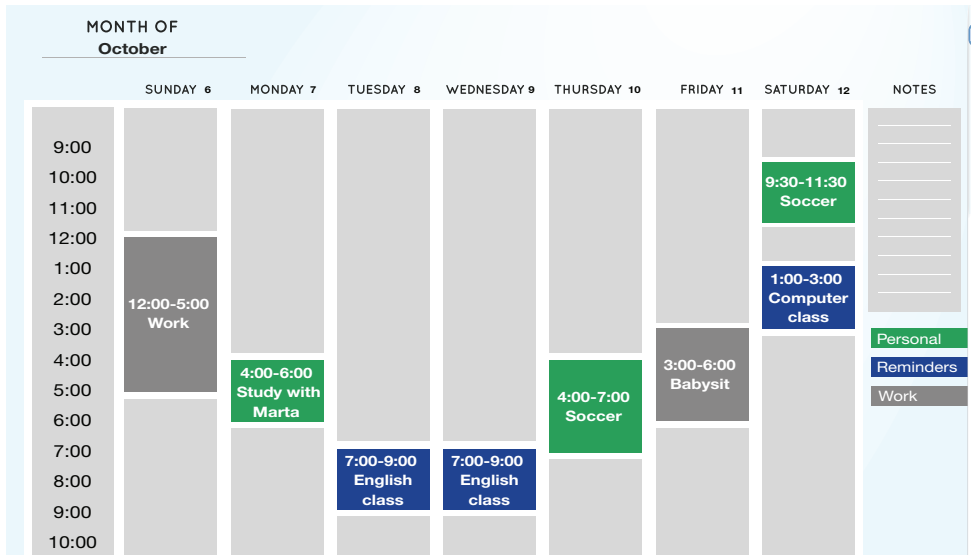
**A:** \_\_\_\_\_

**B:** \_\_\_\_\_

**C** Complete the conversations. Use *on*, *at*, *from*, or *to*.

- |  |  |
|--|--|
| 1. <b>A:</b> When does Maria play soccer?          | <b>B:</b> <u>From</u> 10:00 <u>to</u> 12:00 <u>on</u> Saturdays. |
| 2. <b>A:</b> When does Jack take a computer class? | <b>B:</b> _____ Tuesdays.  |
| 3. <b>A:</b> When does Paul watch TV?              | <b>B:</b> _____ 8:00 _____ 10:00.                                |
| 4. <b>A:</b> When does your English class start?   | <b>B:</b> _____ 7:00.  |
| 5. <b>A:</b> When do they get up?                  | <b>B:</b> _____ 10:00 _____ Saturdays.                           |

**D** Look at Sam's schedule. Complete the conversations.



- A:** Is Sam free on Sundays at 4:00?

**B:** No. He works on Sundays from 12:00-5:00.
- A:** Is he free on Wednesdays at 8:00?

**B:** No. \_\_\_\_\_
- A:** Is he free on Thursdays at 6:00?

**B:** No. \_\_\_\_\_
- A:** Is he free on Fridays at 5:00?

**B:** No. \_\_\_\_\_
- A:** Is he free on Saturdays at 2:00?

**B:** No. \_\_\_\_\_

# Lesson 4: Workplace, Life, and Community Skills

**A** Listen. Complete the schedule.

SUNDAY 29	MONDAY 30	TUESDAY 1	WEDNESDAY 2	THURSDAY 3	FRIDAY 4	SATURDAY 5
_____	_____	10:00	_____	_____	_____	_____
_____	_____	2:00	_____	_____	_____	_____
_____	_____	work	_____	_____	_____	_____

**B** Look at the work schedule. Complete the sentences.

TIME SHEET			
EMPLOYEE NAME		EMPLOYEE I.D. #	
Last	First	5470998	
Roberts	Clara		
Week ending 10/15			
DAY	TIME IN	TIME OUT	HOURS
Mon.	off		
Tues.	7:00 P.M.	12:00 A.M.	5
Wed.	off		
Thurs.	7:00 P.M.	12:00 A.M.	5
Fri.	off		
Sat.	9:00 A.M.	1:00 P.M.	4
Sun.	6:00 A.M.	12:00 P.M.	6

- Clara works from 7:00 P.M. to 12:00 A.M. on Tuesday and Thursday.
- She is off on \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.
- She starts work at \_\_\_\_\_ on Saturday.
- She finishes work at \_\_\_\_\_ on Saturday.
- She works from \_\_\_\_\_ to \_\_\_\_\_ on Sunday.
- She works \_\_\_\_\_ hours this week.

**C** Look at the time sheet. Complete the conversations.

- A:** When does Martin work?

**B:** He works on Tuesdays, \_\_\_\_\_, and \_\_\_\_\_.
- A:** What time does he start work on Tuesdays?

**B:** At \_\_\_\_\_.
- A:** When does he work on Thursdays?

**B:** He works from \_\_\_\_\_ to \_\_\_\_\_.
- A:** What time does he start work on Saturdays?

**B:** At \_\_\_\_\_.
- A:** When does he finish work at 2:00?

**B:** On \_\_\_\_\_.

TIME SHEET			
EMPLOYEE NAME		EMPLOYEE I.D. #	
Last	First	459-34-9876	
Chu, Martin			
Week ending 7/15			
DAY	TIME IN	TIME OUT	HOURS
Mon.	off		
Tues.	11:00 A.M.	7:00 P.M.	8
Wed.	off		
Thurs.	11:00 A.M.	7:00 P.M.	8
Fri.	off		
Sat.	8:00 A.M.	2:00 P.M.	6
Sun.	off		
TOTAL HOURS			22

**D** Look at your schedule on your phone. Write one event for each day of the week. Include the time of the event.

Day	Event	Time
Monday	_____	_____
Tuesday	_____	_____
Wednesday	_____	_____
Thursday	_____	_____
Friday	_____	_____
Saturday	_____	_____
Sunday	_____	_____

# Lessons 5 & 6: Listening and Grammar

**A** Look at the calendar. Complete the sentences. Use *always*, *usually*, *sometimes*, or *never*.

WEEK OF October 5-11								NOTES
SUNDAY 5	MONDAY 6	TUESDAY 7	WEDNESDAY 8	THURSDAY 9	FRIDAY 10	SATURDAY 11		
7:00	Go running 7:00-8:00	Go running 7:00-8:00	Go running 7:00-8:00	Go running 7:00-8:00	Go running 7:00-8:00	Go running 7:00-8:00		
8:00								
9:00								
10:00	Study English 10:00-12:00					Study English 9:00-11:00		
11:00								
12:00		Work 10:00-3:00	Work 10:00-3:00	Work 10:00-3:00	Work 10:00-3:00			
1:00							Personal	
2:00	Plays video games 2:00-3:00						Reminders	
3:00						Plays video games 2:00-3:00	Work	
4:00	Play basketball 4:00-5:00							
5:00					Shop for food 4:00-6:00			
6:00								
7:00								
8:00		English class 7:00-9:30	English class 7:00-9:30	English class 7:00-9:30	English class 7:00-9:30			
9:00						Go to the movies 7:00		

- Brad never goes to the beach on Sundays.
- He \_\_\_\_\_ works from 10:00 to 3:00 Mondays to Fridays.
- He \_\_\_\_\_ does laundry on Fridays.
- He \_\_\_\_\_ goes running in the morning.
- He \_\_\_\_\_ goes shopping for food on Fridays.
- He \_\_\_\_\_ plays video games in the afternoon.

**B** Unscramble the words to form sentences.

- Sarah usually shops for food on Saturdays.  
(Sarah / Saturdays / shops for food / usually / on)
- \_\_\_\_\_  
(Martin / takes a shower / always / at night)
- \_\_\_\_\_  
(Conor / on / rides his bike / Sundays / sometimes)
- \_\_\_\_\_  
(they / on / never / do laundry / Sundays)

**C** Look at the pictures. Complete the conversations.

1. **A:** What does Pedro usually do on Saturdays?

**B:** He usually goes to the park.



2. **A:** What does Elena sometimes do on Sundays?

**B:** \_\_\_\_\_



3. **A:** What does Mr. Gray always do on Saturdays?

**B:** \_\_\_\_\_



4. **A:** What does Mr. Kim never do on Saturday nights?

**B:** \_\_\_\_\_



5. **A:** What does May-Li sometimes do on Sundays?

**B:** \_\_\_\_\_



6. **A:** What does Teresa always do on Sundays?

**B:** \_\_\_\_\_



**D** Complete the sentences. Write about your weekend activities.

1. I always \_\_\_\_\_.

2. I usually \_\_\_\_\_.

3. I sometimes \_\_\_\_\_.

4. I never \_\_\_\_\_.



## Lesson 7: Reading

- A DEVELOP YOUR ACADEMIC SKILLS.** Read the Academic Skill. Make predictions about the article. Look at the heading and chart. Try to guess what people do in their free time. Complete the sentence.

Children in the U.S. probably \_\_\_\_\_ in their free time.

- a. do homework                      c. do sports  
b. play video games                d. read

### Academic Skill: Make predictions

Before you read an article, guess what it will say. Then read to find out: Were your predictions correct?

- B** Read.

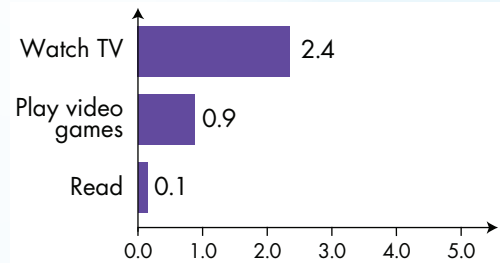
### WHAT CHILDREN DO IN THEIR FREE TIME

In the U.S., children usually have free time after 3:00 p.m. They have a lot of free time after that. What do they do? Many children watch TV every day. Some children watch videos on their tablets or phones. Other children play games on their computers or 5 tablets.

Many children also do sports. They meet their friends and play different sports. They also attend religious groups and youth groups. They do this during the week after school or on the weekends. Some children take music lessons. Other children take 10 dance lessons.

Children in the U.S. are very busy after school. They have a lot of free time, but they use it well.

### Average hours per day spent in activities



Note: Based on data from 15-19 years old.

Source: U.S. Bureau of Labor Statistics

- C** Look at your prediction in A. Was it correct?       Yes                       No

- D CITE EVIDENCE.** Complete the sentences. Where is the information? Write the line number.

- |  | Lines |
|--|-------|
| 1. Children usually have free time _____.  |       |
| a. after 4 p.m.                      b. after 3 p.m.                      c. after 6 p.m.  | _____ |
| 2. Many children _____ after school.   |       |
| a. read                                  b. do homework                      c. watch TV   | _____ |
| 3. Children also _____.  |       |
| a. play video games                b. do sports                              c. play music | _____ |

- E INTERPRET.** Look at the bar graph. Complete the sentences.

- In the U.S., children spent \_\_\_\_\_ hours a day watching TV in their free time.
 

a. 1.9                      b. 2.4                      c. 0.9
- On average, children spent \_\_\_\_\_ hours more playing video games than reading every day in their free time.
 

a. 0.8                      b. 0.9                      c. 0.1

## Lessons 8 & 9: Listening and Grammar

**A** Complete the questions.

- How often does Joe listen to music? (listen to music)
- How often \_\_\_\_\_ you \_\_\_\_\_? (go running)
- How often \_\_\_\_\_ Sam and Mark \_\_\_\_\_? (play video games)
- How often \_\_\_\_\_ your mother \_\_\_\_\_? (ride her bike)
- How often \_\_\_\_\_ Yari \_\_\_\_\_? (work)
- How often \_\_\_\_\_ your friends \_\_\_\_\_? (have English class)

**B**  Listen. Check (✓) in the correct columns in the chart.

	Once a week	Three times a week	Every day	Never
Go running		✓		
Take a long walk				
Do puzzles				
Listen to music				

**C** Complete the sentences about yourself. Use the ideas in the box.

when I go to a party	when I go to school	when I listen to music
when I see my friends	when I take a test	when I watch a sad movie

- I feel relaxed \_\_\_\_\_.
- I feel bored \_\_\_\_\_.
- I feel stressed \_\_\_\_\_.
- I feel sad \_\_\_\_\_.
- I feel happy \_\_\_\_\_.
- I feel excited \_\_\_\_\_.

## Lesson 10: Writing

**A** Read the Writing Skill. Then circle the capital letters in the days of the week.

1. Monday is my favorite day. I don't work on Mondays.
2. Charlie works on Tuesdays, Thursdays, and Fridays.
3. Jim often relaxes at home on Fridays.
4. Mandy usually works on Saturdays and Sundays.
5. I never work on Friday.

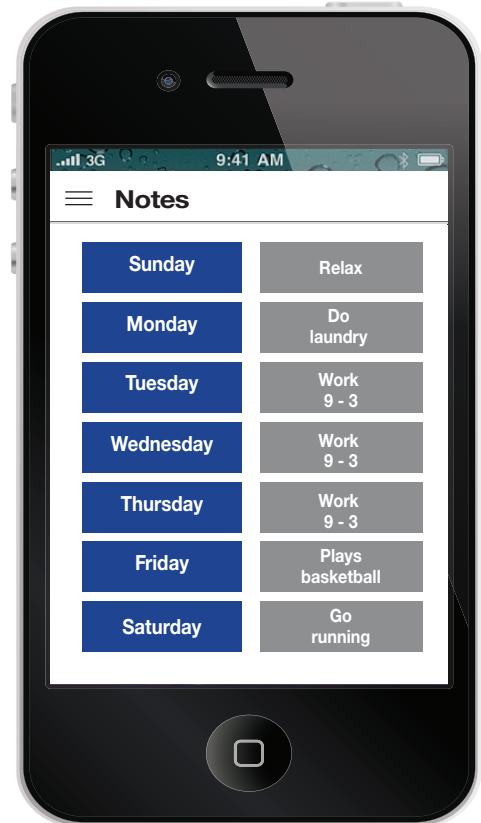
### Writing Skill: Use a capital letter for days of the week

Days of the week begin with capital letters. For example:

I work on Tuesdays, Fridays, and Saturdays.

**B** Complete the sentences about Ben.

1. On Mondays, Ben usually does laundry.
2. He works on \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ from 9 to 3.
3. He usually goes running on \_\_\_\_\_.
4. On \_\_\_\_\_, he relaxes.
5. On \_\_\_\_\_, he usually plays basketball.



**C** Read the text. Correct four errors.

My favorite day of the week is saturday. I never work on Saturday. I stay home and spend time with family. I usually play basketball with my brother on the morning. I sometimes meet friends for lunch. I usually go to the movies in night. I love saturday. It's the best day of the week.

## Lesson 11: Soft Skills at Work

**A BE A TEAM PLAYER.** Complete the sentence.

A person who is a team player \_\_\_\_\_.

- a. offers to help co-workers
- b. focuses on his or her own work
- c. gives wrong answers to co-workers



Rita is an office assistant. She helps her co-workers.

**B** Rita talks with a co-worker. Cross out the incorrect words. Then circle *True* or *False*.

1. **Rita:** Are you leaving?

**Co-worker:** Yes. It's time for me to go.

**Rita:** When does / do you finish work?

**Co-worker:** I work from / on 9 to / from 5. It's 5 o'clock.

**Rita:** But the manager needs / need these reports today.

**Co-worker:** Well, I have plans.

2. Rita's co-worker is a team player.                      True                      False

**C** Rita talks with a co-worker.

1. **Co-worker:** I can't do this. I always / never do it right.

**Rita:** What's wrong?

**Co-worker:** My timesheet isn't / aren't correct.

**Rita:** I can help you. Always / Sometimes put the days of the week here.

**Co-worker:** Oh, I see. I usual / usually make that mistake. Thank you, Rita.

**Rita:** You're welcome. I'm happy to help.

2. Rita is a team player.    True                      False

**D** **JOB INFORMATION.** Rita is an office assistant. She started this job right after high school. She has worked in the office for a few years. She knows many things about how the office works. Choose the correct answers.

1. Rita can help train a new office assistant.    True                      False

2. Rita had a few years of training before getting this job.    True                      False