

STARTER

- 1 1 D 2 A 3 F 4 B 5 G 6 E 7 C
 2 1 amazing 2 gorgeous 3 boring 4 huge 5 successful
 3 1 prize 2 rest 3 skill 4 time 5 stage
 4 1 the 2 The 3 an 4- 5- 6- 7- 8 a 9 an 10 a
 5 1- 2- 3 a 4 a 5 an 6- 7 the 8 the
 6 1 Dogs are friendlier than cats.
 2 Cycling to school is better than taking the bus.
 3 Trying new food is more interesting than always eating the same things.
 4 The food market is cheaper than the supermarket.
 5 Summers in Spain are hotter than summers in the UK.
 6 Having a picnic is easier than cooking a meal.
 7 1 the biggest 2 the most natural 3 the worst
 4 the happiest 5 the most beautiful 6 the best
 8 1 Eating indoors isn't as interesting as having a picnic.
 2 I'm not as active as my brother.
 3 Kelly is as shy as Amanda. / Amanda is as shy as Kelly.
 4 Winning isn't as important as doing your best.
 5 Pete was as disappointed as Eric. / Eric was as disappointed as Pete.
 9 1 did 2 went 3 do 4 was 5 had 6 wasn't 7 fell
 8 couldn't
 10 Students' own answers. Each sentence should include the past simple of the verb given in the prompt and, where possible, a time phrase with *when*.

UNIT 1

Reading

- 1 1 taking part 2 sticker 3 valley 4 background
 5 hang out with
 2 1 Tom ('I'm also interested in studying a bit, so I can improve.')
 2 Callum ('I love computers')
 3 Sarah (She has won a prize: 'Last year I won the Young Einstein prize at my school.')
 4 Chris ('I like dressing up')
 5 Elena ('I moved her a couple of months ago.')
- 3 1 G (Callum loves computers, gaming and technology, so he should join the Tech Club.)
 2 E (Elena likes most sports. She likes being outside and the Baseball Club meets at the park to play. She doesn't like competitions and the ad for the Baseball Club says it is about having fun, not winning.)
 3 H (Tom likes drawing and wants to get better, so the Art Club, which organises visits from art teachers and artists, would be the best choice.)
 4 B (Sarah does experiments and wants to study Biochemistry, so the Vector Club, which is a science club, would be the best choice.)
 5 D (Chris has a good imagination and the role-play club is for people who want to escape from the everyday. He also likes dressing up and some people wear costumes to the roleplay club.)
- 4 1 D 2 G 3 E 4 F 5 A 6 B 7 C
 5 1 take up 2 join in 3 set up 4 look forward to
 5 sign up for 6 find out about 7 get together

Grammar

- 1 1 play, are playing 2 is wearing, wears 3 eat, am eating
 4 is listening, listens 5 are watching, watch
 6 is snowing, snows 7 is tidying, tidies 8 study, are studying

- 2 1 are you listening
 2 are you thinking
 3 Do you understand
 4 do you think
 5 are you talking
 6 Do you often listen
 7 do you mean
 8 Are you having
- 3 1 They live on the Gold Coast (in Australia).
 2 It's raining.
 3 She's having dinner (in the garden).
 4 They (sometimes) go to the beach.
 5 She feels jealous.
 6 Her dad is calling her because breakfast is ready.
- 4 1 seems 2 Are you joking 3 don't believe 4 are building
 5 hear 6 am holding 7 don't sound 8 is making
- 5 1 is visiting 2 is staying 3 likes 4 wants 5 tastes
 6 am making 7 am using 8 looks

Vocabulary

- 1 1 noisy 2 lazy 3 sporty 4 clever 5 shy 6 calm
 2 1 D 2 E 3 F 4 A 5 C 6 B
 3 1 confident 2 lazy 3 shy 4 rude 5 serious 6 sporty
 4 1 at 2 of 3 at 4 at 5 with 6 on 7 in
 5 Students' own answers, but students must use the correct preposition to follow the adjective given:
 1 with (*bored of* also grammatically correct) 2 in 3 about
 4 of 5 at 6 at
 6 1 anxious 2 reliable 3 careless 4 sociable 5 brave 6 polite
 7 1 B 2 F 3 D 4 A 5 C 6 E

Listening

1 Suggested answers

- 1 You will hear two friends talking about what to do next in a museum. They are going to look at
 2 You will hear two friends talking about travelling by bus. How does the boy feel about it?
 3 You will hear two friends who are shopping for clothes. What does the girl think her friend should do?
 4 You will hear two friends trying to find their way in a shopping centre. What does the boy think they should do?
 5 You will hear two friends trying to choose a film to see. Which type of film do they both like?
 6 You will hear two friends talking about a café they often go to. Which opinion do they share?
- 2 1 A (if they are 'going to do' something, they must be in agreement)
 2 F (the question asks 'How does the boy feel?')
 3 S (the question contains the word 'should', used for making suggestions)
 4 S (the question contains the word 'should', used for making suggestions)
 5 A (the question asks what they both like, so they must be in agreement)
 6 A (the question asks which opinion they share, so they must be in agreement)
- 3 1 A ('Would you rather go to the Roman section to look at the coins? ... Yes, that sounds like a good idea.')
- 2 C ('I take the bus to school. I'm tired of taking it every single day, actually!')
- 3 A ('I think this one's too tight. ... you should ask if they have it in Large.')
- 4 A ('We should try using the interactive map.')
- 5 B ('Shall we watch that action film ... I really want to see it.' 'Yeah, I like those, too.')

- 6 B ('I don't mind what it looks like, as long as they're still making those delicious sandwiches.' ... 'You're right!')
- 4 1 now and then 2 hardly ever 3 frequently 4 every day
5 once a month 6 most days
- 5 1 My parents hardly ever go to the cinema.
2 We don't often eat at restaurants because my brother is too little.
3 Is the museum always closed on Sundays?
4 I usually find my way without using a map.
5 I don't go to the city centre on weekdays. / On weekdays I don't go to the city centre.
6 We rarely travel by train.

6 Model answer

- 1 I often take the bus. / I don't often take the bus.
2 I meet my friends after school every day. / I don't meet my friends after school every day.
3 I always go to the same café. / I don't always go to the same café.
4 I usually choose my own clothes in shops. / I don't usually choose my own clothes in shops.
5 I am late for school all the time. / I'm not late for school all the time.
6 I often get lost. / I don't often get lost.

Speaking

- 1 1 What's your surname?
2 What's your middle name?
3 What's your address?
4 How do you spell the name of the town?
5 What's your postcode?
6 Can you spell your email address, please?
- 2 1 Taylor 2 Maria 3 74 Clarence Street, Weybridge
4 W-E-Y-B-R-I-D-G-E 5 KT13 7ZH
6 S-O-P-H-I-E-T at H-I-T-H-E-R-E dot com
- 3 Students' own answers
- 4 1 Where 2 What 3 What 4 How 5 Who 6 Who
- 5 A reason, 2
B for, 5
C because, 3
D example, 1
E so, 6
F because, 4
- 6 1 but 2 one reason 3 for example 4 because
5 so 6 also

Writing

- 1 1 P (the sentence contains the personality adjective 'calm')
2 LD (the sentence contains the phrase 'can't stand' (= dislike strongly))
3 H (going skateboarding is a hobby, the writer doesn't mention how much he / she likes it)
4 LD (the sentence contains the phrase 'keen on' (= like))
5 LD (the sentence contains 'love')
6 P (the sentence contains the personality adjective 'lively')
7 H (karate is a hobby – the writer doesn't mention how much he / she likes it)
- 2 at: brilliant, good, terrible
with: bored, fed up
on: keen
in: interested
- 3 1 quite keen 2 quite a serious 3 very bossy 4 very scared
5 quite interested 6 very shy
- 4 1 an email
2 four: what your personality is like, what the best thing about you is, what you're good at, why the class should choose you

- 5 1 yes
2 yes
3 yes (examples: serious, friendly, best, good (at), right, good / better)
4 quite and very
6 Students' own answers – for a model answer, see the email on the page.

Unit check

- 1 1 speak 2 am speaking 3 is staying 4 comes
5 doesn't know 6 doesn't understand 7 is improving
8 isn't getting
- 2 1 What language does Belim usually speak at home?
2 Why is he speaking English today?
3 Where do Besim and William go every day?
4 Why does Besim have to translate for William?
5 Is William's Turkish improving?
- 3 1 He / Besim usually speaks Turkish.
2 He's speaking English (today) because William / his friend (from England) is staying with him.
3 They go to school.
4 Because William doesn't understand Besim and his friends (when they chat).
5 No, it isn't.
- 4 1 clever 2 anxious 3 serious 4 careless 5 polite
mystery adjective: confident = not shy
- 5 1 A (adjective + preposition collocation: *fed up with*)
2 C (adjective + preposition collocation: *different from*)
3 A (adjective + preposition collocation: *bad at*)
4 C (adjective + preposition collocation: *terrible at*)
5 B (phrasal verb: *hang out with*)
6 B (collocation: *take part in*)
- 6 1 with (adjective + preposition collocation: *bored with*)
2 every (a time phrase used with the present simple)
3 on (adjective + preposition collocation: *keen on*)
4 once (a time phrase used with the present simple; the writer says they have drama every Friday, so *once a week*)
5 then (a fixed time phrase: *now and then*)
6 am (present continuous)

UNIT 2

Reading

- 1 1 attention 2 international 3 fashionable 4 disappear
5 local 6 realise 7 increasing 8 allow
- 2 A 4 B 2 C 6 D 5 E 8 F 1 G 3 H 7
- 3 1 B (The buyer will pay more than £80 for an instrument in excellent condition.)
2 C (Ana asks her mum to take her French books to the school reception.)
3 B (Students who have *and* students who haven't been on the trip before can sign up but all must get their parents' permission first.)
4 Negative
- 5 1 A (The writer says that this was the inventor's aim and he achieved it.)
2 C (The writer is worried that people won't be able to communicate difficult ideas.)
3 D (The writer thinks no one has to learn to spell or use punctuation any more.)
4 A (The writer thinks that students appear to be bad communicators.)
5 B (The writer thinks young people need to learn to write without emojis.)
- 6 1 A 2 B 3 B 4 A 5 B 6 A

Grammar

- 1 carry – carried hear – heard study – studied
 come – came move – moved win – won
 have – had plan – planned
- 2–3 1 was chatting
 2 were learning, weren't doing
 3 were having, weren't arguing
 4 was raining, was standing
 5 was telling, wasn't listening
 6 were watching, wasn't enjoying
 7 was talking, were asking
 8 was sleeping, was doing
- 4 Students' own answers
- 5 1 was living, took
 2 were they talking, came
 3 didn't speak, were staying
 4 arrived, were dancing
 5 didn't use, were travelling
 6 was speaking, wasn't
- 6 1 Did you take 2 didn't need 3 put 4 was studying
 5 used 6 was sightseeing 7 became 8 didn't have to
 9 didn't get 10 was walking

Vocabulary

- 1 Across 3 pronounce 4 understand 6 explain 8 talk
 9 say 10 hear 12 repeat
 Down 1 translate 2 mean 5 speak 7 listen 11 tell
- 2–3 1 speak 2 pronounce 3 explain 4 mean 5 repeat
 6 understand
- 4 1 talk 2 telling 3 talking 4 hear 5 say 6 listen
 5 1 speak 2 understand 3 say 4 explain 5 repeat
 6 translate 7 pronounce
- 6 Students' own answers
- 7 A 2 B 7 C 3 D 1 E 4 F 6 G 5

Listening

- 1 1, 4, 5, 6
 2 1 C 2 D 3 B 4 A
 3 1 apps 2 practice activities 3 10 / ten 4 certificate
 5 local companies 6 parent
 5 1 learning 2 Spending 3 working 4 watching 5 creating
 6 improving 7 doing 8 Knowing
 6 Students' own answers

Speaking

- 1 1 This photo shows a typical scene in a supermarket.
 2 There are two people in this photo, and a few others in the background.
 3 I guess that this photo was taken in a supermarket.
 4 That's because all the people look very busy.
 5 The couple are definitely waiting for a bus.
 6 I'm sure the man and the woman know each other.
- 2 1 cap / hat 2 bikes / bicycles 3 wall 4 flats / apartments
 5 left 6 outside 7 four 8 short 9 ground 10 headphones
- 3–4 Students' own answers
- 5 A 7 B 6 C 2, 4 D 1, 8, 10 E 3, 5, 9

Writing

- 1 1 C 2 A 3 E 4 D 5 B
 2 1 delicious 2 huge 3 hilarious 4 disgusting
 5 furious 6 terrible
 3 Students' own answers
 4 Students' own answers – for a model answer, see the story on the page.

Unit check

- 1 1 was studying, met 2 were swimming, hid
 3 got, was talking 4 was chatting, saw
 5 slipped, was running 6 had, were walking
 7 was, wasn't listening 8 was looking, walked
- 2 1 Did she invite Stephen?
 2 What were you doing at six o'clock?
 3 Where did he work last summer?
 4 What did they want?
 5 Were you sleeping when he called?
 6 Who were you talking to when I saw you?
 7 Was she laughing at me?
 8 Where were they last night?
- 3 1 **Swimming** is really good for you.
 2 Come on! We need to **hurry** up!
 3 correct
 4 I can't study without **listening** to music.
 5 I'm pretty good at **making** new friends.
- 4 1 D 2 F 3 B 4 E 5 A 6 C
- 5 1 tell 2 speak 3 mean 4 understand 5 say 6 repeat
 7 Listen 8 explain
- 6 1 translation 2 explanation 3 accent 4 interrupted
 5 out loud 6 excuse

UNIT 3

Reading

- 1 1 predict 2 common 3 produce 4 live 5 directly
 6 incredible 7 band 8 successful
- 2 C
- 3 1 E ('This' refers to being on your feet for several hours, mentioned in the previous sentence.)
 2 A (This sentence gives examples of footwear mentioned in the previous sentence.)
 3 H ('Essentials' refers back to stuff you carry around. The sentence after the gap gives examples of essential items, i.e. your ticket, some money and your phone.)
 4 D ('Spare battery' refers back to having enough power in the previous two sentences. 'It' in the sentence after the gap refers back to taking a spare battery.)
 5 C ('this' refers back to the audience going a bit crazy. The sentence after the gap explains what to do if a crazy audience isn't for you.)
- 4 1 T 2 F 3 F 4 F 5 T 6 T
- 5 1 event 2 several 3 tread on 4 stuff 5 power 6 lively
- 6 1 stuff 2 tread on 3 lively 4 event 5 several 6 power

Grammar

- 1 1 Is he going to pay for your ticket?
 2 I'll make a cake for your birthday.
 3 We'll probably be late for dinner tonight.
 4 The concert starts at eight o'clock.
 5 We're meeting Jack this evening.
 6 I'm not going to buy their album.
 7 I'm sure you'll love his new song.
 8 When are you starting your drum lessons?
- 2 1 'll turn up 2 'll put 3 's meeting 4 won't waste
 5 are you going 6 'm not doing 7 'll explain 8 're having
- 3–4 1 'm going to buy 2 'll come 3 won't take
 4 are going to have 5 'll probably be 6 won't buy
 7 'm going to meet
- 5 1 are you doing 2 'm going 3 starts 4 'll finish
 5 'll probably take 6 's picking 7 's going to be 8 'll be
- 6 Students' own answer

Vocabulary

1 1 E 2 C 3 A 4 F 5 D 6 B

Dishwasher and *microwave* are written as one word.

- 2 1 microwave 2 coffee maker 3 fridge-freezer / fridge
4 smart TV 5 remote control 6 kettle 7 washing machine
8 dishwasher
- 3 1 switch off 2 turn down 3 switch on 4 set up 5 plug in
6 turn up 7 Shut down
- 4 Students' own answers.
- 5 They didn't have any power over the weekend.
- 6 1 went off 2 microwave 3 fridge-freezer 4 dishwasher
5 plug in 6 shut off
- 7 1 out 2 up 3 out 4 back 5 down 6 with 7 up 8 out

Listening

1 A 3 B 2 C 6 D 1 E 7 F 4 G 5

- 2 blog 5 hand in 2 quarter to nine 7
dictionary 2 keyboard 1 racing 3
dishwasher 6 magic 3 song 4
DJ 4 microwave 6 speakers 1
girl band 4 morning 7
- 3 1 C ('My mum's given me money for some new speakers, so I should get some of those.')
- 2 A ('you might want to use an online dictionary to check your spelling.' 'Good idea. I'll do that.')
- 3 C ('I like simple games best, though – like ones where you shoot at little circles so they disappear, for example.')
- 4 B ('I've heard that a famous DJ is playing here in the summer.' 'Oh wow, we have to go! I'd love to see him live!')
- 5 B ('Have you seen this football website?' 'Oh yeah, I go on there all the time. I probably go on there more than any other site.')
- 6 A ('The washing machine isn't working.')
- 7 B ('it's Saturday today. I think they open half an hour earlier, at eight forty-five.')
- 4–5 1 Why 2 should 3 could 4 Shall 5 ought 6 getting
- 6 Student's own answers

Speaking

- 1 1 think 2 true 3 point 4 right 5 sure 6 For
7 agree 8 view
- 2 A, E
- 3 giving opinions: I think, for me, in my view
agreeing: that's true, that's a good point, you're right
disagreeing: I'm not sure, I don't agree
- 4–5 Students' own answers
- 6 1 I think 2 I don't agree 3 that's true / you're right
4 I'm not sure 5 For me 6 that's true / you're right

Writing

- 1 1 F (an email) 2 T 3 F (to ask for advice) 4 T
5 F (around 100 words)
- 2 A 3 B 2 C 4 D 1 E 3 F 2 G 4
- 3 1 G 2 A 3 D 4 B 5 C 6 E 7 F
- 4 1 you 2 to 3 Shall 4 should
- 5 Yes, Mario includes all four points in the exam task and the ideas are clearly organised into paragraphs.
- 6 Students' own answers – for a model answer, see the email on page 28 of the Workbook.

Unit check

- 1 1 are you doing 2 I'm meeting 3 Are you going to
4 I'm going to get 5 I'll 6 I'm not going to 7 won't 8 I'll pay
- 2 1 A 2 D 3 F 4 E 5 B 6 C
- 3 Across 6 remote control 7 dishwasher
Down 1 coffee maker 2 washing machine 3 microwave
4 smart TV 5 kettle
- 4 1 plug 2 shut 3 turn 4 set 5 switch 6 goes
- 5 1 should 2 about 3 Why 4 could 5 How / What 6 to

REVIEW: UNITS 1–3

- 1 1 work 2 am working 3 am saving 4 get up 5 go
6 cycle 7 do 8 go 9 am enjoying 10 am making
11 am also getting
- 2 1 of 2 at 3 about 4 with 5 in 6 at 7 at 8 on 9 with
- 3 1 shy, confident 2 sporty, noisy 3 bossy, clever 4 funny
- 4 1 We had a holiday every year when I was a child. / When I was a child, we had a holiday every year.
2 We often spent our holidays at the beach.
3 I went swimming most days.
4 My parents usually bought me an ice cream.
5 My sister and I found interesting sea creatures on the beach now and then. / Now and then, my sister and I found interesting sea creatures on the beach.
6 We never took them home.
7 We were always happy to go to the beach.
- 5 1 listen to, saying 2 explain, mean 3 tell
4 pronounce, say 5 understand, talking 6 translate, means
7 repeat, hear 8 listening to, telling
- 6 1 We're all going to learn 2 is going to learn 3 he'll work
4 begin 5 is going to teach 6 They're meeting
7 They'll probably spend 8 I'm going to study 9 I'll find
10 won't be 11 I won't give up
- 7 Across 1 fridge 8 microwave 10 kettle
Down 1 plug 2 off 3 dishwasher 4 machine 6 turn
7 remote 9 set
- 8 1 shall we, could 2 ought 3 how about 4 Why don't you
5 should 6 Shall I
- 9 1 A (adjective + preposition collocation: *good at*)
2 D (phrasal verb: *switch on*)
3 B (adjective + preposition collocation: *interested in*)
4 D (this is the only option that matches the meaning of the sentence: *translate something into your own language*)
5 A (this is the only option that matches the meaning of the sentence: *explain* the meaning of something *to someone*)
6 B (*means* is the only verb that matches the meaning: we think about what a word *means* in order to remember it)

UNIT 4

Reading

- 1 1 kept 2 on 3 take 4 part 5 place
- 2 1 Matthew 2 Leigh 3 Charlotte 4 Ava 5 Alfie 6 Ava
7 Matthew 8 Leigh
- 3 1 Ava – D (Ava doesn't want to swim in a pool, so she would enjoy swimming in a lake. The advert says you need to be an excellent swimmer to join, and Ava started swimming very young. She isn't free during the week, but the club meets on Sundays.

- 2 Matthew – A (Matthew wants to learn to race and this is a ‘serious’ club for people who want to swim competitively. He also wants to have some sessions with an instructor and the advert says they provide training with qualified instructors. Also, it’s at the right time: Matthew is busy on Mondays and Wednesdays, but the club meets on Saturdays.)
- 3 Alfie – C (Alfie wants to have fun and this club has socialising and refreshments after swimming. Also, the club is for people aged fifteen and above, and Alfie is the right age (sixteen).)
- 4 Charlotte – E (Charlotte wants to join a small club and the advert says that ‘numbers are limited’. She knows how to swim but wants to get more confident in the water, and this club is for people who are not beginners but want to improve. She’d also like to attend after school during the week, and this club meets at the right time.)
- 5 Leigh – H (Leigh is a gymnast and this club requires swimmers with ‘dance or gymnastics training’. She wants to learn something new and this is different from just swimming. Also it’s the right day: she isn’t free at the weekends, but the club meets on Mondays.)
- 4 1 up-to-date 2 session 3 refreshments 4 in the open air 5 in shape 6 selected
- 5 1 up-to-date 2 in shape 3 refreshments 4 selected 5 in the open air 6 session

Grammar

- 1 1 I’ve 2 done 3 Have 4 ridden 5 finished
2 1, 5, 6
- 3 1 Have you ever helped 2 have already ticked
3 haven’t bought 4 has already looked 5 Have you sent
6 have just done 7 hasn’t cut 8 Have I forgotten
- 4 1 have never swum 2 haven’t finished yet
3 Have you ever seen 4 have always loved 5 has just had
- 5 for: a couple of hours, a few days, a month, three years since: 2016, last week, September, we were little
- 6 1 has just opened 2 have already signed up
3 have never been 4 have always swum 5 have joined
6 haven’t met 7 have never tried 8 haven’t decided

Vocabulary

- 1 1 changing rooms 2 locker 3 coach 4 race
5 track 6 prize
- 2 1 D 2 F 3 H 4 E 5 G 6 B 7 C 8 A
- 3 1 B (‘play’ collocates with ‘matches’)
2 A (‘tennis’ collocates with ‘courts’)
3 D (a way to train for tennis is to hit a ball against a wall; the other verbs don’t fit with the meaning of the sentence)
- 4 B (‘coach’ is the only option that fits the meaning of the sentence)
- 5 C (you can ‘beat’ another ‘group’ of players, but you can’t ‘hit’ or ‘win’ them. ‘score’ is not the correct choice because you can score goals or points, but not ‘groups’)
- 6 D (‘compete’ collocates with ‘against’)
- 4 1 medal 2 athlete 3 final 4 stadium 5 captain
6 fan 7 champion
- 5 1 fan 2 stadium 3 captain 4 athlete 5 final 6 medal

Listening

- 1 1, 2, 4, 5
- 2 1 B (‘But most of the time, I don’t want to be anywhere else. It’s hard work, but it makes me feel good about myself.’)
2 B (‘I’d say watching what you eat is more difficult’)
3 C (‘what really got me into it was watching my older sister take part in competitions’)
4 C (‘What makes me want to keep going is watching older gymnasts do well. ... [I] want to be like them.’)

- 5 A (‘It’s the hours you spend training’ ... ‘to become an expert in any sport, you need to train for ten thousand hours’)
- 6 A (‘I think I’m much less shy than I used to be.’)
- 3 1 was 2 didn’t run 3 cycled 4 Has the race finished
5 I’ve known 6 haven’t played 7 hasn’t started 8 didn’t like
- 4 1 has entered 2 have decided 3 didn’t include
4 didn’t know 5 suggested 6 said 7 have always liked
8 have never done

Speaking

- 1 1 Who 2 Where 3 What 4 What 5 How 6 What
- 2 No, the student does not answer question 5 (*How are they feeling?*).
- 3 yes
- 4 1, 4, 7, 8, 9, 10
- 5 1 shows 2 remember 3 maybe / perhaps 4 wearing
5 be 6 back 7 look
- 6–7 Students’ own answers

Writing

- 1 Students’ own answers
- 2 Students need to answer three questions:
- Which sports do you do and why?
 - How good are you at these sports?
 - How does sport help you in your life?
- 3 1 so that 2 because 3 as soon as 4 either ... or 5 except
6 although
- 4 1 yes 2 yes 3 three; paragraph 1 answers the first question; paragraph 2 answers the second question; paragraph 3 answers the third question 4 yes; examples: because, so that, as soon as, either ... or, except, although
- 5 Students’ own answers
- 6 Students’ own answers – for a model answer, see the article on page 38 of the Workbook.

Unit check

- 1 1 I’ve played in a lot of football games this term.
2 Our team hasn’t won any matches this year.
3 I haven’t tried mud running, but I’d like to.
4 Have you put your clothes in your locker?
5 Jacob has started learning kickboxing with the new coach.
6 The school has bought some new footballs.
- 2 Suggested answer
- Jack and Amelia have decided to get fit. They have already bought tennis rackets, but they haven’t joined a club yet. Amelia has already had a tennis lesson but Jack hasn’t (had one) yet. Amelia has already played a match too, but Jack hasn’t (played one) yet.
- 3 1 Have you tried 2 tried 3 didn’t like 4 have joined 5 had
6 have never played 7 haven’t played 8 haven’t finished
- 4 1 prize 2 medal 3 tennis court 4 locker 5 track
6 changing room
- 5 1 competed 2 trained 3 beat 4 scored 5 kicked
6 hit 7 won

UNIT 5

Reading

- 1 1 right 2 stress 3 thing 4 attention 5 backs 6 due
- 2 1 Cinderella 2 Ibiza 3 helicopters, drones
- 3 1 B (‘we feel like we know these people’)
2 D (‘They may look perfect but these are actual people, not characters in a story’)

- 3 D (The whole paragraph is about how celebrities try to keep their weddings out of the public eye; to do that, Michael Fassbender got married 'in a faraway location'.)
- 4 A ('I think the best idea is for the couple to sell exclusive photographs to only one magazine')
- 5 C (Option C best summarises the writer's attitude. Option A is mentioned, but as someone else's opinion, not the writer's. Option B is wrong because this point is not made or implied anywhere in the text. Option D is wrong because the writer also enjoys looking at celebrity wedding photos (and so does not think it's wrong).)
- 4 1 F 2 F 3 T 4 T 5 T
- 5 1 glamorous 2 crowds 3 location 4 exclusive
5 fairy tale 6 memories
- 6 1 location 2 glamorous 3 fairy tale 4 crowds
5 memories 6 exclusive

Grammar

- 1 1 says 2 are 3 makes 4 goes 5 listen
6 have (or are having)
- 2 1 miss 2 will let 3 don't get 4 won't see 5 am
6 will you tell 7 will understand 8 explain
- 3 1 want, you press 2 I'll send, give 3 will be, don't
4 concentrates, she always wins 5 don't, won't
6 won't, don't
- 4-5 1 wouldn't be, didn't enjoy 2 would tell, needed
3 had, wouldn't push 4 wasn't, would miss 5 could, would be
6 wouldn't want, had to 7 would be, wasn't
- 6 1 weren't 2 didn't sing 3 would you buy 4 had
5 would it be 6 got 7 wanted 8 would travel

Vocabulary

- 1 1 clap 2 film 3 perform 4 entertain 5 interview
6 book 7 review
- 2 A 6 B 4 C 1 D 5 E 2 F 3
- 3 1 choir 2 orchestra 3 costume 4 stage 5 row
6 audience 7 exit
- 4 1 rows 2 audience 3 orchestra 4 choir 5 stage
6 costumes
- 5 1 C 2 G 3 B 4 F 5 E 6 A 7 D
- 6 1 poem 2 clip 3 fiction 4 exhibition 5 animation
- 7 Students' own answers

Listening

- 1 A 2 B 4 C 1 D 6 E 3 F 5
- 2 1 B (If I don't listen to music, I feel sick)
2 C ('I was watching the screen a lot' 'Me too. ... Next time let's go nearer the front.' 'Yeah. We'll know better next time!')
- 3 C ('My parents don't let me listen ... without headphones. They say it's rude. I guess it is.' 'Yeah, I think so too, to be honest.')
- 4 A (I think it's really different and fresh.)
- 5 B (It helps me remember things more easily. ... it somehow helps my brain 'record' important information!)
- 6 B (so many people have entered - they *must* be better than me. I'm just not good enough.)
- 3 1 We won't wait for them unless they call to say they're coming.
2 I won't go to the cinema unless you come too.
3 We'll stop and have lunch unless you're too busy.
4 Unless Jo has to look after her sister, she'll join us.
5 We'll eat later unless you're hungry.
- 4 1 If 2 unless 3 were 4 would 5 unless 6 If 7 in case
- 5 1 if 2 in case 3 if I were 4 you are 5 unless 6 you aren't

Speaking

- 1 size and shape: round, small, thin
colour: black, brown, orange
material: leather, metal, plastic, wood
- 2 1 wood, small 2 thin, metal, plastic 3 leather, black
- 3-4 1 It looks like two spoons. 2 You use it for cleaning flutes.
3 It's made of leather. 4 You use it for playing music.
5 It's made of metal and plastic. 6 It's black.
- 5 1 small 2 made 3 looks 4 kind 5 to
- 6 1 is 2 kind 3 like 4 remember 5 made 6 to

Writing

- 1 1 N 2 P 3 P 4 N 5 P 6 N
- 2 1 The concert was a bit boring.
2 The ending of the film was a bit sad.
3 It was a bit cold in the theatre.
4 The tickets were a bit expensive.
5 The songs sound a bit old.
- 3 a playlist or a live music performance
- 4 No, you need to choose one of them to write about.
- 5 1 best thing 2 perfect for 3 hear it 4 only bad thing
5 on the whole 6 recommend
- 6 all except 6
- 7 Students' own answers
- 8 Students' own answers - for a model answer, see the article on page 46 of the Workbook.

Unit check

- 1 1 I'll take 2 will 3 don't 4 play 5 you practise
6 ask 7 you leave
- 2 1 asked, would they sing 2 wouldn't play, were
3 would go, had 4 liked, would you dance
5 would love, were 6 would you do, lost
7 wouldn't go, asked 8 would you feel, met
- 3 1 in case 2 unless 3 if I were you 4 If I were you 5 in case
6 in case 7 if I were you 8 Unless
- 4 1 performers 2 musicians 3 costumes 4 orchestra
5 seats 6 stage
- 5 1 B (*stage* is the only noun that matches the meaning of the sentence. Also, *onto* collocates with *the stage*)
2 A (The verb after the gap is *watch*, and that is what an audience does.)
3 A (The person on stage in the talent show format is singing, and 'performing' is the only verb which matches this meaning.)
4 B ('clapping' is the only verb which matches the meaning of the sentence; the audience *claps* because 'it means the singer is good')
5 C ('record' collocates with 'album')
6 C (The judges and guest stars are there to 'entertain' the audience. The other verbs don't make sense.)

UNIT 6

Reading

- 1 Across 2 sight 5 survive 6 planet
Down 1 explore 3 incredible 4 tiny
- 2 1 the ocean's 2 explore the ocean 3 the (expert) instructors
4 safety 5 the (expert) instructors 6 the (amazing) sea life
7 the lesson
- 3 positive

- 4 **A** It was calm and warm.
B They were a real surprise.
C I didn't want to return to land, though.
D I didn't think it would be possible.
E Then we went down further.
F There were four other beginners with me.
G I wasn't quite sure if it was right.
H They were really painful.
- 5 **1** *D* (*it* refers back to what the writer wanted to do; *However* ... after the gap introduces a contrast: her dream coming true vs. the fact that she didn't think it was going to be possible.)
2 *F* (*four other beginners* refers back to 'it wasn't a solo lesson'.)
3 *A* (*It* refers back to the water. The sentence after the gap refers back to the fact that the writer's body wasn't calm or warm.)
4 *H* (*They* refers back to the writer's ears. *Them* in the sentence after the gap also refers to the ears; '*they stopped hurting*' refers back to 'painful' in the gapped sentence.)
5 *C* (*land* refers to the coast. *Though* tells us that this idea contrasts with the one before it.)
- 6 **1** amazed **2** straight **3** beating **4** panic **5** calm down
6 surface
7 **1** beating **2** panic, calm down **3** straight, surface
4 amazed

Grammar

- 1 **1** is **2** included **3** isn't **4** photographed **5** weren't
6 wasn't **7** isn't needed **8** used
- 2 **1** was hit **2** were asked **3** were given **4** were provided
5 is often hit **6** was moved **7** were reported
8 is still covered
- 3 **1** are warned **2** aren't taught **3** was taken **4** is needed
5 were collected **6** weren't used **7** is cleaned **8** were built
- 4 **1** was discovered **2** were built **3** aren't needed **4** is visited
5 is linked
- 5 Students' own answers

Vocabulary

- 1 **1** F, path **2** G, fog **3** C, wave **4** B, star **5** E, field **6** A, sand
7 H, cloud **8** D, rock
- 2 **1** waves **2** fog **3** path **4** cloud(s) **5** star **6** sand
- 3 **1** sunshine **2** waves **3** sand **4** paths **5** waterfall
6 cliff **7** stars
- 4 **1** C **2** G **3** A **4** E **5** B **6** D **7** F
- 5 **1** C **2** B **3** A **4** A **5** B **6** C **7** B
- 6 clear sky humid weather strong waves
green grass narrow path thick fog
heavy snowfall sandy beach
- 7 Students' own answers

Listening

- 1 **1** rubbish **2** 200 **3** was **4** wants
- 2 **Suggested answers**
1 Why / organise / event
2 On / day / Lucas was
3 What / people / love most / event
4 next year / Lucas
5 Lucas / want / do / future
6 What advice / other people
- 3 **1** *B* (Lucas noticed that rubbish made his village look ugly. He got the idea from his parents and the village won a competition but this wasn't why Lucas decided to organise the event.)
2 *B* (Lucas was calm and sure the event would be successful. He was worried about tiny details *before* the event, and he didn't take part in the event.)

- 3 *C* (People had fun but it wasn't the main thing they liked. They liked the way it was planned.)
4 *C* (Lucas will choose a weekend at a time of year when the weather's better. He mentions the possibility of a team race and runners bringing their own bags but he says he's not sure about those things yet.)
5 *B* (Lucas would like to have a national clean-up day with rubbish runs around the country. He's already used social media to advertise his event.)
6 *A* (Lucas says that if we all make a small change, it becomes a big change. He says that you don't need to think of anything new or amazing, and that teenagers already know they should put their rubbish in the bin.)
- 4 **1** She had her hair cut by Paul.
2 I want to get my bike repaired this afternoon.
3 Where do you have your eyes tested?
4 I'm having my invitations printed.
5 I'm not getting my hair coloured.
6 We got the computer checked last week.
7 We had our nails done at the salon.
8 Becky's getting a dress made for her sister's wedding.
- 5 **1** have, checked **2** had, repaired **3** is having, taken
4 has / gets, cut **5** had, delivered **6** didn't have, painted
7 have, cleaned **8** had, tested

Speaking

- 1 **1** B **2** E **3** A **4** C **5** D
- 2 **1** recycling bins, mugs, water fountains, charging for plastic bags
2 The boy tries to help the girl say more by asking encouraging questions.
- 3-4 **1** C **2** A **3** E **4** D **5** B
- 5 **1** For me, ... is better because ...
2 Yes, I would because ...
3 Well, firstly, we ...
4 Because they ...
5 Yes, they ought to ...
- 6 Students' own answers

Writing

- 1 B
- 2 **1** How about visiting me in August?
2 Thank you for sending me a birthday gift.
3 I'm afraid I can't visit you next week. / I can't visit you next week, I'm afraid.
4 Would you like to come and stay with me next month?
5 That sounds like a great idea.
6 I'd love to come and see you next week.
- 3 **1** M **2** T **3** R **4** M **5** A **6** A
- 5 **Model answer**
Hi Elspeth,
Wow, rock climbing! That sounds incredible! I'm really glad you had fun but I'm a bit jealous, too. I'd love to do that one day. Thanks so much for the invitation. I'm afraid I can't visit you next week because we're visiting my grandparents in Cornwall. We're leaving on Monday. Perhaps next month you could come and visit me instead and we could spend the day at the beach. We could take the train and buy some lunch when we get there. What do you think? Thanks for sending me a birthday present. It's really kind of you. I'm sure I'll love it!
Love,

Unit check

- 1 1 broken 2 written 3 thrown 4 given 5 sung
6 thought 7 torn
The word in red is *brought*. It's infinitive is *bring*.
- 2 1 was given
2 was torn
3 is written
4 were torn
5 are brought
- 3 1 caused 2 aren't made 3 formed 4 was found
5 wasn't taken 6 were 7 are given 8 is covered
- 4 1 moon 2 stars 3 cloud 4 sunshine 5 storm 6 path
7 waterfall
- 5 **opinion:** amazing, dangerous, horrible, incredible, pretty, scary
fact: ancient, flat, high, huge, narrow, tiny
- 6 1 correct 2 correct 3 pretty, sandy 4 comfortable, smooth
5 amazing, pink 6 scary, icy

REVIEW: UNITS 1-6

- 1 1 have been 2 met 3 get on 4 have spent 5 met
6 didn't see 7're meeting up 8'll probably see
9've already planned 10 haven't decided
- 2 1 hits 2 confident 3 lose 4 kick 5 scores 6 calm
7 wins 8 captain 9 trains 10 serious 11 competes
12 score
- 3 1 bought 2 dream 3 could 4 would it be 5 came
6 had 7 is 8 will take 9 will go 10 have 11 were hiking
12 presses 13 won't do 14 happens
- 4 1 book 2 record 3 means 4 row 5 plug in 6 review
7 locker 8 say
- 5 1 are always taken 2 spent 3 was given 4 filmed
5 were taken 6 aren't worn 7 is organised 8 perform
- 6 1 storm 2 sunshine 3 cloud 4 cliff 5 entertainment
6 audience 7 path 8 sand 9 waves 10 wetsuit
- 7 1 They looked up and saw some big, black clouds.
2 Can you turn the lights on? / Can you turn on the lights?
3 The team scored a goal but lost the match.
4 How do you pronounce this word?
5 They ate all of that lovely strawberry cake.
6 We watched the children perform the play on stage.
7 Jessica is having a dress made for the party.
8 We clapped loudly when the orchestra finished. / When the orchestra finished, we clapped loudly.
- 8 1 B (*brilliant* is the only adjective followed by *at*)
2 C (*tell* and *understand* are the only verbs followed by a subject (*us*); *understand* does not fit the meaning of the sentence)
3 A (*train* is the only verb that doesn't need a subject)
4 B (All of the verbs can be followed by *up* but only *set up* fits the meaning of the sentence, i.e. to prepare equipment for an activity)
5 A (*race* is the only verb that can be followed by *against others*)
6 B (*beat* needs to be followed by a person, *compete* needs to be followed by *in*. Both *win* and *lose* fit grammatically but *lose* doesn't fit the meaning.)

UNIT 7

Reading

- 1 1 get about 2 jumped on 3 jumped off 4 stopped off
5 signed up
- 2 food preferences, interests, room preferences
- 3 all except 'family members'

- 4 1 G (Mr and Mrs Harris and Sofia love sports / football, Sofia wants to try local food, which is what Mr and Mrs Harris cook. Sofia's happy to share a room, which is what Mr and Mrs Harris have available. Sofia doesn't match Mrs Young because Sofia doesn't like sweet food and Mrs Young bakes cakes.)
- 2 B (Luca's active and Mr and Mrs Hamilton live near sports facilities. He can cycle to and from the school. Mr and Mrs Hamilton have a lot of barbecues, which aren't necessarily spicy. They have one room for two students and Luca wants to share.)
- 3 A (Mrs Young lives on the ground floor, so Sara will be able to get around in her wheelchair. She also lives close to the school, which Sara needs. Mrs Young is a vegetarian like Sara.)
- 4 H (Mr and Mrs Stockwell love music like Daniel. Mr Lee also loves music but he lives a bus-ride away from the school and Daniel wants to be able to walk to school.)
- 5 D (Both Marco and Mr and Mrs Puri like art. Mr and Mrs Puri live near the university, which is where Marco's cousin is studying. They have a fifteen-year-old son and Marco wants to be with another teenager.)
- 5 1 spare 2 barbecues 3 badminton 4 takeaway 5 provide
6 ride 7 dairy

Grammar

- 1 1 This is the bag that I bought yesterday.
2 Emma is looking for a flight that stops in Paris.
3 We're staying with my cousins who live in Canada.
4 We visited the house where Shakespeare was born.
5 That's the train which leaves at four.
6 Liam is visiting a friend who he met on holiday.
- 2 Students circle the relative pronouns in sentences 3, 5, 7 and 8.
- 3-4 1 which 2- 3 who 4 where 5 who 6- 7- 8 where
- 5 1 where 2- 3- 4 who / that 5 which / that
6 who / that 7 where 8 who / that
- 6 1 who 2 which 3 that 4 where 5 that

Vocabulary

- 1 1 flight 2 passport 3 delay 4 journey 5 land 6 trip
7 border 8 travel
- 2 1 C 2 A 3 D 4 B 5 F 6 E
- 3 1 V 2 N 3 V 4 N 5 N 6 V 7 N 8 N
- 4 1 trip 2 travelling 3 flights 4 journey 5 motorway
6 abroad 7 passport 8 sightseeing
- 5 1 luggage 2 youth hostel 3 full board 4 subway 5 cruise
6 boarding card 7 self-catering 8 currency
- 6 Students' own answers

Listening

- 1 1 E a place
2 A an action
3 D people
4 F a thing
5 B a date
6 C a number
- 2 1 Europe 2 explore 3 backpackers 4 food 5 27th June
6 thirteen / 13
- 3 1 twelve / 12 (Alfie first took a trip aged six and he is now eighteen, but he was twelve when he first started filming his travel experiences.)
2 castle ('My very first video was of me in the middle of Scotland. The castle we were visiting was ...')
3 cousin ('My cousin usually came too because I don't have any brothers or sisters and ...')

- 4 blogs ('There are a lot of travel websites online that tell you about popular places at the moment, but I prefer blogs')
- 5 history ('The most exciting thing for me, though, is history')
- 6 interview ('I meet people who live in the area ... If they're really interesting, I'll put an interview with them in my film.')

- 4 1 C 2 B 3 F 4 E 5 D 6 A
- 5 1 B 2 A 3 C 4 C 5 B 6 B 7 B 8 C

Speaking

- 1 1 B 2 F 3 A 4 D 5 C 6 E
- 2 The students answer questions 2 and 4.
Question 2: Mariam's never flown before, but she likes train travel. Ben prefers flying because it's faster and you usually go somewhere further away.
Question 4: Mariam prefers the beach because there are more things to do. Ben agrees but says that in winter the mountains are better because you can ski there.

- 3 1 Unlike 2 said
He uses the highlighted phrases to refer/link back to what the girl said.
- 4 1 That's never happened to me
2 I've never done that
3 Like Eva,
4 I agree with Eva

5-7 Students' own answers

Writing

- 1 different ways of getting around your city, which is the best way, which is the worst way
- 2 C
- 3 B
- 4 1 popular 2 cheaper 3 better 4 second-hand 5 useful
- 5 Students' own answers
- 6 Students' own answers – for a model answer, see the article on page 64 of the Workbook.

Unit check

- 1 1 who / that 2 - / that 3 which / that 4 who / that
5 - / that 6 which / that 7 - / that 8 where
- 2 1 don't have to 2 had to 3 need to 4 mustn't
5 didn't have to 6 'll have to
- 3 1 delay 2 abroad 3 journey 4 passport 5 sightseeing
6 destination
Hidden message: Have a good trip
- 4 1 B 2 A 3 C 4 C 5 A 6 B
- 5 1 cruise 2 flight 3 destinations 4 have 5 sightseeing
6 had 7 guide 8 traffic 9 which 10 board

UNIT 8

Reading

- 1 1 progress 2 continuously 3 improve 4 decreasing
5 development 6 increase
- 2 She is writing about keeping a photo diary for a year.
It was a positive experience. She enjoyed it, learnt things and is also considering specialising in photography at art school.
- 3 1 C ('But most of all I love the way that you can photograph something at the exact moment you see it.')
- 2 A ('I wanted to use the photos to create a record of the year for me to look back on.')
- 3 C ('it was hard to choose just one picture')
- 4 B ('mostly I felt sorry it was over. I knew I was going to miss it')

- 5 B (The writer is not giving tips in the article, so A is not the correct answer. C is wrong because the writer is not discussing the use of smartphones in general. D is wrong because the text is not argumentative – the writer is simply describing her experience, which is what option B says.)

- 4 1 snaps 2 a fortune 3 capture 4 look back on
5 specialise 6 stressful
- 5 1 look back on 2 stressful 3 a fortune 4 snap
5 capture 6 specialise

Grammar

- 1 1 he, his 2 we, her 3 they, their 4 she, her 5 she, I
- 2 1 would 2 had to 3 needed 4 was 5 didn't want
6 wanted 7 liked 8 could
- 3 1 played 2 was 3 couldn't play 4 would get / would buy
5 could help 6 was going to pay 7 wanted 8 loved
- 4 1 Am I in the right queue for tickets?
2 Where can I buy a souvenir?
3 What day is it?
4 Do you need your swimming costume?
5 When is your friend going to arrive?
6 Are your parents going to pick you up after the match?
7 Where's your sister?
8 Do you have a phone charger?
- 5 1 he would send me the photos
2 they could leave
3 he was tired
4 if I could read them my story again
5 their photos weren't very good
6 what time she could call me

Vocabulary

- 1 1 G 2 E 3 C 4 B 5 D 6 A 7 F
- 2 1 online gaming 2 practising a musical instrument
3 collecting action figures 4 cooking 5 doing drama
6 making jewellery
Daniel's hobby is not mentioned in Ex 1
- 3 1 battery 2 paintbrush 3 glue 4 ingredients
5 lens 6 recipe
- 4 1 out 2 about 3 made 4 in 5 am 6 out
- 5 1 D 2 E 3 F 4 A 5 C 6 B
- 6 1 D, cheerful 2 E, talented 3 A, honest 4 C, kind
5 B, sense of humour
- 7 1 defeated 2 achieved 3 lead 4 attempt 5 succeed

Listening

- 1-2 1 B 2 A 3 C 4 A 5 A 6 B 7 A 8 C
- 3 1 B ('How many eggs have you got?' 'I think I should get more ... I'll go and buy another box.')
- 2 C (Key words / phrases in the audio include: 'strategy' 'the different pieces – the shapes and also how much they are worth in an exchange' 'the fight with your rival' 'play with an opponent')
- 3 A ('I've got thirty-six pieces of paper to stick together, but no glue!' 'I'll get some at the shop')
- 4 B ('I took this from my bedroom window. Look at the view. So green and not a house in sight')
- 5 B ('I want to learn something that I can carry around ... So, I think I'll go with the saxophone. Someone told me that if you practise, you can learn it pretty well in two years')
- 6 C ('I thought we could meet at my house at about eleven o'clock.')
- 7 B (All of the activities are mentioned but about playing basketball he says 'I really can't wait for that.')

- 4 **1** Do you know if they ~~do~~ serve vegetarian food here?
- 2** Can you tell me why you like collecting action figures?
- 3** correct
- 4** Do you know how many goals ~~did~~ the team scored?
- 5** correct
- 6** Can you tell me what ~~do~~ I have to do?
- 7** correct
- 8** Do you know if ~~did~~ they won the match?
- 5 **1** why the plane is late
- 2** what time the film finishes
- 3** if this is the right battery for my phone
- 4** where you took this photo
- 5** if they're coming to practice with us
- 6** if you edited this video
- 7** how long the cooking course lasts
- 8** if you've seen my guitar

Speaking

- 1 **1** R **2** R **3** M **4** M **5** R **6** M **7** R **8** M
- 2 **1** How about **2** sure **3** Why don't we **4** That's **5** Shall **6** Agreed **7** like **8** Let's
- 3 **1** a girl in the students' class
- 2** over the summer holidays
- 3** a new skill
- 4** one
- 4 They do not talk about the jewellery-making course. They choose the creative writing course.
- 5 **1** E **2** A **3** D **4** B **5** C
- 6-7 Students' own answers
(For model answers, see audio script 8.10, on page 107 of the Workbook.)

Writing

- 1 **Possible answers:**
creative: making comics, playing the piano
exciting: skateboarding, kickboxing
unusual: 3D printing, coding
- 2 **1** the members of the school's football team
- 2** an article (about a hobby)
- 3** about 100 words
- 4** three (how and why they started doing it, when and where they do it, why they enjoy it)
- 3 **1** surprised **2** unusual **3** amazing **4** really **5** relaxing **6** exciting
- 4 Students' own answers
- 5 Students' own answers – for a model answer, see the article on page 72 of the Workbook.
- 6 Students' own answers

Unit check

- 1 **1** Luke said (that) the cake was delicious.
- 2** I told Amy (that) I would email her the photos.
- 3** Rachel and Ian said (that) they were bored.
- 4** Grandma and Grandpa said (that) they would be at the beach at ten o'clock.
- 5** Neil told me (that) he loved keeping fit.
- 6** Emma told her sister (that) she couldn't use her camera.
- 2 **1** He asked her if she was practising for a competition.
- 2** He asked her where she trained.
- 3** He asked her if she sometimes fell over.
- 4** He asked her how she felt before a competition.
- 5** He asked her if she was going to take part in the local tournament.
- 6** He asked her if her parents were here / there to watch her.

- 3 **1** if you made it
- 2** how long it takes to design a dress
- 3** when you started designing
- 4** if there are many professional teenage designers
- 5** what you want to do in the future
- 6** if you have ever made a dress for a famous person
- 4 **1** taking **2** playing a musical **3** gaming **4** cooking
- 5** jewellery **6** keeping
- 5 **1** D **2** E **3** A **4** F **5** B **6** C

UNIT 9

Reading

- 1 **1** original **2** put together **3** loads **4** classic **5** remind **6** proud
- 2 **1** Because they swapped apartments with another family. **2** in London **3** a cat **4** She was worried. **5** baseball **6** Yes, she does.
- 3 **1** F (The whole sentence refers back to the advert Anna's parents posted advertising their apartment. 'reply' links back to 'advertised' and 'Then' links back to 'First' in the sentence before the gap.)
- 2** C (The sentence before the gap mentions the Baker family for the first time. The gapped sentence explains who they are. 'They' refers back to 'the Baker family'.)
- 3** G ('all those instructions' refers back to 'home manual' and 'explaining how to use everything' in the previous sentence. The sentence after the gap explains why Anna 'started to feel a bit worried'.)
- 4** A (The activity in the gapped sentence is an example of 'the things I've always dreamed of'. 'First of all' shows that more examples of activities will follow, which are given in the sentences after the gap.)
- 5** E ('They said' refers back to the note the Baker family had left.)
- 4 **1** swapped **2** got in touch (with) **3** manual **4** work out **5** weird **6** worthwhile **7** went by **8** (the) experience of a lifetime
- 5 **1** get in touch **2** worked out **3** worthwhile **4** swapped **5** goes by **6** weird **7** the experience of a lifetime **8** manual

Grammar

- 1 **1** had never flown
- 2** had only been
- 3** had just arrived
- 4** had never driven
- 5** hadn't thought
- 6** had never seen
- 2 **1** had finished studying **2** had been **3** had prepared **4** hadn't noticed **5** had left **6** had become **7** had seen **8** had left
- 3 **1** met **2** had begun **3** tidied **4** had just left **5** had waited **6** didn't do **7** had tried **8** bought
- 4 **1** had invited **2** had just opened **3** wanted **4** arrived **5** had already won **6** helped **7** had planned **8** hadn't thought
- 5 **1** Sam's friends arrived after he had finished his breakfast. / After Sam had finished his breakfast, his friends arrived.
- 2** She called me when she had listened to my message. / When she had listened to my message, she called me.
- 3** Nick began to cook for his friends once he had had a few lessons. / Once Nick had had a few lessons, he began to cook for his friends.

- 4 They had always lived in an apartment until they bought the house. / Until they bought the house, they had always lived in an apartment.
- 5 The gate had just closed when Hector and his family arrived. / When Hector and his family arrived, the gate had just closed.
- 6 The sun had come up by the time we got to the top of the mountain. / By the time we got to the top of the mountain, the sun had come up.

Vocabulary

- 1 **A 6 B 4 C 1 D 3 E 5 F 2**
- 2 **1** worrying **2** bored **3** annoying **4** embarrassing
5 relaxing **6** worried **7** annoyed
- 3 **Across 1** amazing **3** excited **5** surprising **6** annoyed
Down 2 interesting **4** boring
- 4 **1** amazing **2** worried **3** surprised **4** annoying **5** boring
6 exciting **7** embarrassed **8** disappointed
- 5 **1 E 2 F 3 A 4 C 5 B 6 D**
- 6 Students' own answers
Model answers
1 The last time I felt angry was when my little brother broke my lamp.
2 I sometimes get anxious before I take an exam.
3 The most positive person I know is my best friend Mario.
4 I would feel miserable if I moved to a different school.
5 I once felt ashamed when I copied someone's homework.

Listening

- 1 **1** should **2** ought **3** can **4** Shall **5** wouldn't **6** don't
- 2 **1** O ('What does the girl think ...?')
2 F ('How did he feel ...?')
3 O ('What does her brother advise her ...?')
4 O ('What do they agree ...?')
5 O ('What do they ... think?')
6 F ('How does the boy feel ...?')
- 3 **1** B ('Why don't you ask your parents what they think? And your sister?')
2 C ('I was proud that I managed to stand on the board')
3 C ('Don't listen to her.')
- 4 **A** ('Next time we should take an inflatable mattress, not mats. I think we ought to take ear plugs too' we forgot to take a torch')
- 5 **A** ('The problem is, when do you get it all done?' 'I've got homework and gymnastics as well. I'm always busy!')
- 6 **B** ('I'm quite relaxed' 'we're a much better team now. We've done loads of extra training.' 'I'm looking forward to it.')
- 4 **1** used to enjoy
2 Did Max use to be
3 didn't use to like
4 used to write
5 didn't use to wear
6 Did they use to live
7 did you use to go
- 5 **1** did you use to perform
2 used to sing
3 used to invite
4 didn't use to have
5 Did you use to dream
6 used to want
7 used to tell

Speaking

- 1 They choose badminton because it's different, not too expensive and they can do it all together.
- 2 **1** think **2** about **3** would **4** sounds **5** sure **6** could

- 3 **1 D 2 B 3 E 4 A 5 F 6 C**
- 4 **1, 3, 4, 5, 7, 8, 10**
- 5 **like very much:** I love ..., I've always loved ...
like: I'm into ..., I'm keen on ..., I quite like ...
dislike: I'm not into ..., I'm not very keen on ..., I don't like ... very much
dislike very much: I hate ..., I can't stand ...

6-7 Model answers

- 1 I'm really into team sports.
- 2 I (generally) prefer to do / doing indoor sports.
- 3 I absolutely love learning new skills.
- 4 I can't stand doing the same thing every weekend.
- 5 I'm not (very) keen on water sports.
- 6 I'd like to do a bungee jump one day.

Writing

- 1 **C**
- 2 **1** First **2** After a while **3** Suddenly **4** After **5** Eventually
6 Finally
- 3 **1 B 2 B 3 A 4 C 5 B 6 C**
- 4 **A**
B: 2, 5 M: 6, 3 E: 4, 1
B
B: 2, 4 M: 3, 1 E: 5, 6

5 Model answer

Plan A

Eric would never forget his trip to the mountains. He had a new camera he wanted to try. So he walked up a mountain near his home to take pictures.

After a while, he found a rare eagle's nest. He was really excited and took some pictures.

Suddenly, he saw a man near the nest; he was stealing the eggs. Eric hid nearby and took photos of the man. Eventually, the man went away and Eric walked back down the mountain.

When he got home, Eric phoned a wildlife organisation and told them about the man. They used Eric's photos to catch the man. Then they gave Eric a prize for helping the eagles.

Plan B

Eric would never forget his trip to the mountains. He had decided to go hiking with his friends. First, they packed a rucksack with lots of food and drink. Then they started to walk. After a while they realised that they didn't know where they were and that they had forgotten to take a map or satnav with them. They were lost!

They looked around and found some wood to build a fire. They lit the fire to make a signal. They waited for hours. Eventually, a mountain rescue team found them. After a long and tiring day, they were very happy to go home.

Unit check

- 1 **1** hadn't swum **2** had just started **3** hadn't written
4 had finished **5** had already left **6** hadn't felt
- 2 **1** was **2** had broken **3** had invited **4** said **5** told
6 explained **7** hadn't given **8** made **9** had almost finished
10 arrived
- 3 **1** boring **2** surprised **3** amazing **4** excited **5** disappointed
6 frightening **7** worried **8** tired
- 4 **1 C 2 A 3 F 4 B 5 E 6 D**
- 5 **1** Where did you use to live?
2 Did you use to walk to school?
3 What sports did you use to play?
4 Where did you use to go after school?
5 Did you use to have a lot of homework?
6 What did you use to enjoy studying at school?

- 6 1 used to live
- 2 used to share
- 3 didn't use to mind
- 4 used to catch
- 5 used to go
- 6 didn't use to watch
- 7 didn't use to have
- 8 used to like

REVIEW: UNITS 1-9

- 1 1 it 2 have 3 to 4 is 5 to 6 be 7 to 8 from
- 2 Across 3 trip 7 sightseeing 8 waves
Down 1 explain 2 court 4 goes 5 stage 6 delay
- 3 1 are required 2 will leave 3 will have to 4 could have
5 is going to make 6 don't need to 7 should 8 must
- 4 1 A 2 A 3 B 4 A 5 B 6 B 7 A 8 B
- 5 1 online gaming 2 chill out 3 choir 4 path 5 fog
6 join in 7 control 8 mad
- 6 1 went 2 had arranged 3 has already done 4 had started
5 did you do 6 asked 7 was checking 8 wasn't paying
9 didn't book 10 booked 11 starts 12 will probably do
- 7 1 relaxing 2 narrow 3 calm 4 beautiful 5 bossy 6 guilty
7 depressing 8 fed up
- 8 1 the – one specific idea of building a roller coaster
2 one – refers back to roller coasters he saw in the online videos, and *those*
3 is – passive form
4 which/that – relative pronoun
5 has – forms the present perfect
6 to – *had to* to express necessity in the past

UNIT 10

Reading

Part 1

- 1 1 B (*provided a deposit = paid money*. A is not correct because it's not *all* students. C is not correct because there is no mention of returning the deposit.)
- 2 A (*No one is permitted = People are not allowed to; is ringing = sounds*. B is not correct because there is no mention of exiting the lift, only using it. C is not correct because you can use the lift when the fire alarm is not ringing.)
- 3 B (*before the end of the week = any day up to Friday*. A is not correct because parents only have to sign them; students bring them. C is not correct because parents sign them, not students. They also must be in *by* Friday, not *on* Friday.)
- 4 A (*open to all students = Students are allowed to use*. B is not correct because the student changing rooms cannot be used. A is not correct for the same reason.)
- 5 A (*Previous experience not required = even if they have not played before*. B is not correct because there is no mention of needing a teacher in the notice. C is not correct because training will be provided to the whole team, not only new members.)

Part 2

- 6 F (Marcia is sociable and at the care home she can chat to people. She enjoys baking, so must have basic kitchen skills needed. Marcia is only available at weekends – the care home assistant job is for Saturdays and Sundays.)
- 7 H (Danny is training for a marathon, so he must be fit and healthy. He wants to work outside and the job is outside. He's only free in the evenings and it's possible to deliver the newspapers after 6 p.m.)

- 8 B (Ellie wants to work for a few hours a week and the work is for one hour each weekday. She doesn't want to work at weekends and the job is for weekdays only. She enjoys nature and the job is outside. She is happy to work on her own, which suggests that she's independent.)
- 9 E (Billy wants to be active outside and the job is a physical outside job. He wants to earn good money and the job offers a good salary. He's happy to work hard, which is good as he'll have to work for long periods of time.)
- 10 A (Yasmin loves food and the job is in a restaurant kitchen. She doesn't want to work on Sundays and the job is for Tuesday to Saturday. She's shy around a lot of people, but in the kitchen she won't need to work with customers.)

Part 3

- 11 B (Lily wanted to save up for a car. A is not correct because someone gave her mum a gift but Lily didn't plan to give someone a gift. C is not correct because Lily got the idea from her mum's gift, not from her mum. D is not correct because she doesn't mention wanting to become a designer.)
- 12 C (Lily says the most fun was shopping with her mum. A is not correct because the jewellery she made when watching online videos was rubbish. B is not correct because she mentions making mistakes but not learning from them. D is not correct because she talks about showing her jewellery to friends and family but not that this was the best thing.)
- 13 D (Lily says that when she started selling her jewellery at the market, that's when it started to get noticed. A is not correct because she only mentions showing the jewellery to her family and friends online. B is not correct because the jewellery is her own designs, not the customers'. C is not correct because she sold it at a fairly cheap price but she doesn't say this is why the jewellery got noticed.)
- 14 A (Lily used a website that gave her the name. B is not correct because Lily says she didn't choose the name for this reason. C and D are not correct because they offered ideas and voted on their favourite, but Lily rejected them all.)
- 15 D (Lily wanted to save money for a car and she was able to sell jewellery and we assume achieve that dream. A and B are not correct as Lily never suggests that starting her own company was difficult or particularly easy / fast. In fact, she says that making fewer errors took time. C is not correct because making jewellery wasn't a childhood hobby. She started it as a sixteen-year-old with a view to making money.)

Part 4

- 16 C (*The others = the other 'half of us' in the previous sentence; adult contrasts with teenagers in the previous sentence*.)
- 17 F (*Luckily contrasts with the writer's concern in the previous sentence about being embarrassed. Wasn't ill refers back to getting seasick two sentences before. The line after the gap clarifies that the writer wasn't ill*.)
- 18 H (*It = the weather. That in the next sentence refers back to the calm weather*.)
- 19 G (*That = expected to do the different jobs; cooking and cleaning are examples of 'different jobs around the ship' in the previous sentence*.)
- 20 B (*beach bowling is an example of the games mentioned in the previous line. It after the gap refers back to beach bowling*.)

Part 5

- 21 C (*last refers to the duration of a time period. Time periods don't exist or run. They can go, but that means pass, which is not the meaning in the text*.)
- 22 A (*worry is the only option which collocates with about*.)
- 23 B (*reviewing is the only option which fits the meaning of the text. We can't know old topics or spend time understanding something. Search needs for after it*.)

- 24 D (A holiday can't give *access*, *choice* or *hope* to do something but it can give an *opportunity*.)
- 25 C (*check new places* doesn't fit the meaning of going there and looking around them. *Travel* needs a preposition after it. *Question* only works if we say *ask questions about*.)
- 26 A (*key* means important. *Large* doesn't have that meaning. *Urgent* suggests it needs to be done quickly but that doesn't fit the meaning. *Necessary* is followed by *for* and not *to*.)

Part 6

- 27 be (we need an infinitive verb after *used to* and it's *be* because it comes after *There*.)
- 28 them (this refers back to *local companies*.)
- 29 at (this is part of the expression *at first*.)
- 30 such (this is part of the expression *such as*, which introduces an example (a pool table and a coffee machine).)
- 31 to (when we use a verb after an adjective, we use the infinitive with *to*.)
- 32 later (this is part of the time expression *four months later* to talk about a future time)

Writing

Part 1

Model answer

Hi Mrs Edwards,
 Thanks for your email. I'm glad you think we worked hard this year! I think an end-of-year event would be fantastic. I'd prefer to have a sports event so we can get outside and do some exercise. It'll be more fun than sitting inside in the hall. How about a hockey match? The winners could get a trophy or maybe medals. I don't think they're expensive and students can keep them to remember the day.
 Could we have a picnic? The weather will be nice, so sandwiches and cake sound perfect to me. Maybe everyone can bring something and share it.
 I'm really looking forward to it! See you soon.
 Josh

Part 2

Question 2

Model answer

School life can be hard sometimes. We have to carry big heavy backpacks around the school, study lots of different subjects and revise for important exams. That's why I go swimming twice a week.
 Some people think swimming is boring but I think it's an amazing way to calm down after a difficult day. It helps me to switch off my brain and relax my muscles. I could swim for hours. I also walk near the river or take a hot bath to relax. I must love water!
 Relaxation is really important to us as stress is bad for our health. So, if you feel stressed, why not try swimming? I definitely recommend it!

Question 3

Model answer

The day we lost our school
 When we heard the bell, we all ran. It was during our biology lesson. We were all looking at pictures of dead mice when, suddenly, the fire alarm went off.
 Usually, when the alarm rings, we walk slowly towards the exit but our teacher immediately told us it wasn't a practice. We started to run out of the room. 'Calm down and don't run!' she shouted, so we calmly walked down the corridor with all the other students.
 When everyone got outside, we turned round and saw smoke pouring out into the sky near the kitchen. We couldn't believe it. Our wonderful school burnt down as we watched!

Listening

Part 1

- 1 A ('I really want to work outdoors but I don't want to study at university for years. I'd like to be a farmer.')
- 2 C ('My aunt made it for me.')
- 3 A ('Whoever matches the top ten chosen by our film experts wins a copy of the book *Film Favourites of the Twenty-first Century*')
- 4 B ('do each move at exactly the same time', 'we're looking good now', 'I'm glad we're going to do the routine one more time at the dress rehearsal')
- 5 A ('We've got chemistry before we go home this afternoon!')
- 6 C ('I'm on the later train.')
- 7 B ('it's tomorrow, the thirteenth')

Part 2

- 8 C ('It's quite ugly, though, isn't it?' 'Yes, it is.')
- 9 A ('I think you ought to be honest.')
- 10 B ('Why don't we go back to that sign we saw with the map on it? Then we can see exactly where we are.' 'Great idea.')
- 11 C ('I didn't think I would enjoy camping so much, but I did. We stayed near a national park, and the scenery was really beautiful')
- 12 A ('why don't you call your friends and see if they want to meet up and study with you?')
- 13 A ('I wish my parents gave me some money for it.' 'You're right.')

Part 3

- 14 washing dishes ('when I left school, I started by washing dishes at my local restaurant')
- 15 five/5 ('In my case, it was five years before I was in charge of a kitchen')
- 16 ingredients ('I'm in charge of ordering ingredients, too')
- 17 car ('Having a car is essential because there's no public transport that late at night')
- 18 travel ('One [great reason to become a chef] is that a chef can travel.')
- 19 cruise ship ('What I'd love to do next, though, is to cook on a cruise ship.')

Part 4

- 20 A ('I just knew that I wanted to do good in my job, you know? To help others.')
- 21 B ('I couldn't wait to begin. I wanted to put my training into practice.')
- 22 B ('Sometimes I get frustrated and angry because people come to hospital when they don't really need to.')
- 23 C ('the best thing about the job is helping people. The feeling when you save someone's life is amazing')
- 24 C ('I'm going to keep helping people every day.')
- 25 A ('I would recommend doing some voluntary work or getting a part-time job where you care for other people')