

UNIT 1

1A Talking to strangers

Reading

2a

- 1 His strategy was to begin talking to strangers by asking them questions. The results were not good. He didn't manage to start any conversations.
- 2 The author started making a comment on something and then asking a question. This was more successful and he had a conversation.

2b

- 1 People who talk to strangers are happier, more creative and less likely to have a heart attack.
- 2 because she thought the answer to the question was very obvious
- 3 because the bus was nearly empty (and in the UK people don't usually sit next to another person if there are other seats that are free)
- 4 He told the woman that he had read the book when he hadn't.

Vocabulary

Verbs with dependent prepositions

4

suffer from, think about, smile at, believe in, stand for, belong to, concentrate on, deal with

5

1 about 2 at 3 in 4 on 5 from 6 on 7 to 8 with 9 on

Vocabulary bank 1A

Verbs with dependent prepositions

1a

a to b in c to d about e on f from g from h about i on j in k in l from m for

1b

1 differ from 2 believe in 3 involve someone in 4 suffer from 5 belong to 6 specialise in 7 depend on 8 enquire about 9 insist on 10 volunteer for 11 appeal to 12 boast about 13 discourage someone from

2a

1 differ 2 appeals 3 involved 4 depend 5 enquire 6 volunteered 7 discourage 8 insist 9 boast

Grammar

Question forms

7a

Don't believe me? ... what have I got to lose?
 'Where did you get your magic fairy?'
 'What have I told you about talking to strangers?'
 'What does ZTC stand for?' 'What?'
 'I was just wondering what ZTC stands for.'
 'Why don't you ask my brother?'
 'Too much sugar?'
 'What about you?'
 'Who are you going to give them to?'
 'So, who gave you those flowers?'

7b

- 1 What have I got to lose?
Where did you get your magic fairy?
What have I told you about talking to strangers?
- 2 Who are you going to give them to?
What does ZTC stand for?
- 3 So, who gave you those flowers?
- 4 I was just wondering what ZTC stands for.

8

1 have 2 be 3 Ss' own answers
 4 subject + verb + object (as in normal affirmative statements)

9a

- 1 Could you tell me what the time is?
- 2 What are you reading?
- 3 I was just wondering where you bought that.
- 4 Why did you buy that?
- 5 Do you know where the entrance is?

10a

- 1 Can I ask (you) where you bought them? (indirect question)
- 2 I wonder who it belongs to? (indirect question)
- 3 Who cut it (for you)? (subject question)
- 4 Where did you go to school? (QASV)
- 5 What are you smiling about? (preposition question)
- 6 I'd love to know who designed it. (indirect question)

ROADMAP™ B2 Students' Book answer key

- 7 Which train are you waiting for? (preposition question)
8 Could I ask how long you've had yours / your phone? (indirect question)

Language bank 1A

- 1
a Have you known the Swanns for a long time?
b Can I ask you what you think about the sports centre?
c What kind of after-school activities does it offer?
d What made you decide to join it?
e Which school does your daughter go to?
f Could you tell me if the Black Horse restaurant is near here?

- 2
1 f 2 a 3 b 4 d 5 e 6 c

1B Life lessons

Listening and vocabulary

Emotions

- 2
3 b and e possibly contradict d because b and e don't appear to allow for anything but the best outcome, whereas d allows – if not encourages – failure along the way.

- 3
1 c 2 d 3 a 4 f

- 4b
1 devastating 2 felt 3 out 4 ashamed 5 in
6 big 7 me 8 luck 9 blew 10 fool

Grammar

Past simple, past continuous, *used to*, *would*, *keep + -ing*

- 6
1 complete 2 main 3 background
4 continuous 5 many times 6 longer
- 7
1a *Hate* is a state verb and they are not generally used in the continuous. The second sentence is possible, but the first is more likely.
2a Both are completed actions, so they need the past simple. Past continuous implies she didn't finish making the sandwich which is illogical because she ate it!

- 3b The subject and auxiliary are unnecessarily repeated. This is a stylistic issue.
4a *Would* is not used for state verbs like *adore*. *Would* is used for repeated actions.
5b The thinking was repeated while the speaker was awake, so *kept + -ing* is more appropriate.

- 8a
When the verb/word immediately after starts with a consonant sound, we tend not to pronounce the *t* of the *n't*:
I wasn't working, I didn't really ...
When the verb/word immediately after starts with a vowel sound, we may or may not pronounce the *t* of the *n't*. If we do pronounce it, we link it to the first syllable of the next word:
I wasn't interested

- 9
1 didn't use to worry 2 was playing
3 started 4 wanted 5 would never ask
6 really thought 7 was sitting 8 chatting 9 came
10 wondered 11 decided 12 said 13 realised

Language bank 1B

- 1
1 joined 2 was studying 3 had/used to have
4 knew 5 kept interrupting 6 used to/would discuss 7 came across 8 was sitting 9 looking
10 didn't tell
- 2
1 When my brother and I were younger, we *didn't used* to go anywhere without each other.
2 We were horrified to see that the ferry ~~left~~ *was leaving* the port as we arrived.
3 When I was little I ~~was used to having~~ *used to have/had* almost golden hair, but it turned to a mousey brown before I was ten.
4 There was a man in the dentist's waiting room who kept *tapping* his foot. It was so annoying!
5 I shared a bedroom with my older sister until she ~~was leaving~~ *left* home.
6 Where we live, we don't usually have snow, but one winter I ~~used to stay~~ *stayed* with my cousins in Canada, where we had snow all the time.
7 ✓
8 The actor was just standing silently on the stage, *waiting* for the people in the audience to stop talking.

1C Personalities

Vocabulary and listening

Adjectives of character

2

- A adventurous, brave, confident, excited, exhilarated
- B confident, successful
- C suspicious, threatening
- D hard-working, calm, organised, confident, successful
- E nervous, excited

2b

C = conscientious E = extrovert A = agreeable
N = neurotic

3a

- 1 adventurous, cautious
- 2 organised, careless
- 3 outgoing, reserved
- 4 trusting, suspicious
- 5 nervous, confident

Vocabulary bank 1C

Adjectives of character

1

| | similar meaning | opposite meaning |
|------------|---------------------|---------------------|
| brilliant | <i>intellectual</i> | <i>foolish</i> |
| content | <i>cheerful</i> | <i>miserable</i> |
| decent | <i>respectable</i> | <i>dishonest</i> |
| optimistic | <i>positive</i> | <i>pessimistic</i> |
| organised | <i>efficient</i> | <i>disorganised</i> |
| thoughtful | <i>caring</i> | <i>thoughtless</i> |

2

- 1 decent, respectable 2 disorganised
- 3 optimistic, positive 4 foolish 5 miserable
- 6 thoughtful, caring

Language focus

Verb + noun collocations

5

- 1 speak 2 meet 3 wait 4 lose 5 keep
- 6 make 7 break 8 voice 9 take 10 resolve
- 11 take 12 remain 13 take 14 make 15 return
- 16 make

6a

- 1 speak 2 Meeting 3 lose, lose 4 voice
- 5 keep, keep 6 remain 7 resolve

6b

Your, the and *a* are unstressed so the vowel sound becomes /ə/.

Language bank 1C

1

- 1 make time 2 take notes (also: make notes)
- 3 take part in 4 remain calm 5 make sense
- 6 making mistakes 7 follow the rules
- 8 taking the exams 9 meet deadlines
- 10 take charge 11 make the most of
- 12 great success

Speaking

8b

- 1 ten
- 2 that he's more reserved than outgoing
- 3 yes, fairly accurate

1D English in action

Vocabulary

Verbs to describe a healthy lifestyle

2a

Suggested answers:

- 1 B, D, E, H 2 B 3 E 4 F, G 5 A, C 6 D
- 7 G 8 F, G

Listening 1

3a

vending machine, fitness app

3b

- 1 He's been inspired by a friend at work who's training to do a marathon.
- 2 She's not happy. She thinks it's ridiculous.
- 3 Companies have a duty to look after their staff.
- 4 by giving them a higher rate of interest if they exercise more
- 5 She's too busy to walk three km a day.
- 6 as a reward rather than a punishment

4

- 1 point 2 with 3 conclusion 4 bet
- 5 experience 6 look

5

- 1 be right 2 that conclusion 3 an interesting
4 to me once

Listening 2

6a

- 1 T
2 F Norway introduced a sugar tax in the 1920s.
3 T
4 F He thinks they weren't effective because everyone ignored them.
5 F In the end they agree that you shouldn't do this.

6b

- 1 options 2 advantage 3 drawback
4 possibilities 5 balance 6 Overall

7

- 1 Well, you've got a few options. One is to (make unhealthy food more expensive).
2 I think there are a number of other possibilities (as well). For instance, (you could reward people for eating well).
3 The main advantage is that (it's simple).
4 The drawback is that (it's not very effective).
5 On balance, I think (it's best to avoid that kind of thing).
6 Overall, I think (it's best to leave it up to the parents).

8b

- 1 ... the (main) disadvantage is that it's expensive.
2 I think there are a number of (other) possibilities.
3 On balance, I think it's a bad idea.
4 Don't forget we could ...
5 ... there are a number of pros and cons.
6 The drawback is that it isn't easy to understand.

10

- 1 Another argument against it is that it's complicated.
2 You have to take into account the fact that it's expensive.
3 All in all, I think that it's a lot of money.
4 I think there are a number of possibilities.

1A Develop your listening

3

- 1 c 2 e 3 g 4 b 5 a 6 d 7 f

4b

- 1 a for hours b five seconds flat
2 a millions of b nearly died laughing
3 a freezing b absolutely boiling
4 a snowed under b a ton of
5 a a fortune b could have killed
6 a dying to b die of embarrassment
7 a starving b feed an army

1B Develop your writing

2b

- 1 Istanbul, Turkey 2 Tokyo, Japan
3 Córdoba, Argentina

3

Possible answers:

- 1 Happiness happens when you least expect it.; Happiness is all about the situation you're in.
2 The smell of the dry landscape filled my nostrils.
3 Drops of rain were falling onto the windows.
4 The beauty took my breath away.
5 The trees gently swayed like dancers.
6 All around me people were squashed together.
7 Not everything in my life is perfect, but happiness can be a choice.; In a place like this, I thought, how can you not be happy?

4a

- 1 chirp/sing/hop
2 sway/shake/stand silently
3 crash/break/roll
4 rises/beats down/glares
5 beats against/pours/drips
6 dance/twinkle/shine
7 stare/hurry/race
8 chat/hang out/joke

4b

Possible answers:

- birds: chirp, sing, swoop
a boat: drift, rock, glide
clouds: gather, darken, roll
tourists on a beach: stroll, relax, doze
the wind: howl, blow, whistle

ROADMAP™ B2 Students' Book answer key

1C Develop your reading

1a

Possible answers:

work options, schools, accommodation, culture, cost of living, safety, language

2b

1 Bahrain 2 Costa Rica 3 Mexico 4 Portugal

3

1 Portugal 2 Mexico 3 Bahrain 4 Mexico
5 Costa Rica 6 Portugal 7 Costa Rica 8 Bahrain

4

- 1 this country, comprising 30 islands – made up of 30 islands
- 2 this, coupled with other factors – combined with other factors
- 3 laid-back way of living – relaxed, not trying too hard
- 4 renewable resources – forms of renewable energy, e.g. solar power, wind power
- 5 it has consistently been in the top five – time and time again
- 6 disputes are resolved – arguments
- 7 high marks for climate, on account of the climate – the typical weather conditions
- 8 draw many foreign workers – attract or bring many foreign workers

5

Section 1: as a consequence; this ... means that

Section 2: as a result; consequently

Section 3: thanks to; partly due to

Section 4: owing to; on account of

6

- 1 C = its high score in the Quality of Life category;
E = Spain was in the top ten
- 2 C = Foreign-born workers say they feel at home in Norway;
E = this country was in the top twenty
- 3 C = Vietnam scored very highly for friendliness;
E = it came ninth overall
- 4 C = New Zealand scores well in almost all areas apart from transport;
E = it missed out on a top-five position
- 5 C = its friendly population and low cost of living;
E = Colombia has risen rapidly to the top ten

- 6 C = its accessible, welcoming culture;
E = Malaysia came fifteenth overall
- 7 C = their poor medical infrastructure;
E = some countries lost points
- 8 C = The education system in Finland is highly successful;
E = the country was popular with foreign-born workers

UNIT 2

2A What's the truth?

Listening and vocabulary

Phrases with *get*

2b

- 1 They have a lot of freedom. No two days are the same. They are their own boss. They get to do amazing stuff.
- 2 They are paid by companies to promote their products in their social media posts.
- 3 Around €500 for a post. Last month they earned around €4,000.
- 4 It's exhausting. It's not easy to make money. They have to work hard to find companies who will pay them. Competition is getting harder. They don't get to enjoy the time on the beach. It's expensive to travel. They get on each other's nerves. They always have to look perfect. They feel like they have lost their home. Corinna feels she has lost herself – she doesn't know what's real and what's fake.
- 5 They're going to take a break from travelling and go back to the UK for a rest.

3a

all are in the listening

4a

- 1 get carried away 2 get the feeling
3 get straight to the point 4 get some rest 5 get it
6 get ... attention 7 getting on my nerves
8 got together 9 get in touch 10 get to do

Vocabulary bank 2A

Phrases with *come*, *go* and *look*

1a

- 1 in the eye 2 to mention it 3 to pieces
4 too far 5 your age 6 and go

1b

- 1 come 2 go 3 look 4 go

2

- 1 look on the bright side 2 come and go
3 go to great lengths 4 look your age 5 go too far
6 come to the point 7 go without saying
8 look someone in the eye 9 go to pieces
10 (now you) come to mention it

Grammar

Present perfect simple and continuous

5a

- a 've been travelling b 've just lowered
c 've probably earned d 've been talking
e haven't seen f 've just got back

5b

- 1 b 2 c 3 e 4 f 5 a 6 d

6a

been is pronounced /bin/

7a

- 1 have you been doing, 've only just started
- 2 Have you lowered, 've been thinking (have thought is also possible here with a change in emphasis – it suggests that we are not going to raise prices. The opposite is implied with the continuous form.)
- 3 's been getting
- 4 have you been to, 've been travelling, 've been to (You may need to remind Ss that go has two participles, been and gone – see Grammar checkpoint below)
- 5 have you earned, haven't worked / haven't been working, 've only earned
- 6 have started

Language bank 2A

1

- 1 I've *never* been to a fancy dress party.
- 2 My brother has *just* returned from a gap year in Thailand.
- 3 We've been saving up for this trip *since* last February.
- 4 Has your family been to a traditional wedding here *before*?
- 5 The price of travelling abroad has been rising a lot *recently*.
- 6 We've been waiting for this opportunity *for* over a year.
- 7 They have *already* been to more than ten shops to try to find it.
- 8 They *still* haven't finished building the new rail link.

2

- 1 have just managed 2 have been waiting
3 have been living 4 has been 5 have built
6 have been painting 7 has been doing/has done
8 haven't had

2B Running wild?

Vocabulary

Social action

2b

- 1 carry out research 2 tackle the problem
3 increase funding 4 warn about the dangers
5 take action 6 ban the use of 7 do more to
8 enforce a law 9 offer alternatives
10 crack down on

Vocabulary bank 2B

Collocations with *problem*

1

- verb + noun: cause a problem, overcome a problem, pose a problem, resolve a problem, tackle a problem
noun + verb: a problem arises, a problem exists, the problem lies in
noun + of + noun: the heart of the problem, the root of the problem
noun + noun: a problem area, a problem child

2

- 1 has existed 2 causing 3 lies in
4 heart/root of 5 causes/poses
6 tackling/overcoming/resolving 7 areas
8 tackle/resolve/overcome

Listening

4a

Suggested answer:

In the 80s and 90s, Icelandic teens were so badly behaved that the government had to come up with a new plan to tackle the problem.

5a

The government carried out research to identify the problems. Then they devised a plan with four main points: they banned all tobacco and alcohol advertising; they introduced a teen curfew for 13–16 year-olds; they introduced contracts between parents and children; they spent lots of money on providing leisure activities for teenagers.

5b

- 1 was changed 2 were being told
3 got caught, got taken 4 is, enforced
5 should not be allowed 6 have been changed

Grammar

The passive

6

They are all passive.

- 1 past simple 2 past continuous 3 past simple
4 present simple 5 present simple (with modal)
6 present perfect simple

7a

four

7b

- 1 It was requested 2 It has been paid
3 It has been constructed 4 it will be enjoyed
The different forms of be are not stressed (they are weak forms). With weak forms you often hear a schwa /ə/ (or other weak vowel sound) rather than the strong vowel sound. However, in the final example, the word after be begins with a vowel sound, so be remains long and is followed by an intruded /j/ sound: /bi:ˌjɪn'ɔːɪd/.

8

- 1 were given 2 had been offered 3 began
4 is loved 5 can be enjoyed
6 need to be registered/need to register
7 can travel 8 is now being spent / is now spent
9 has also helped 10 will be started

Language bank 2B

1

- 1 behave 2 labelled 3 being 4 being influenced
5 dealing 6 are given 7 are praised
8 be controlled

2

- 1 three teenagers have been banned from this shop
2 can/may be taken into the examination room
3 need to be exposed to sunlight every day
4 it is being reseeded
5 shorts or trainers will not be admitted into the club
6 offenders will be sent to the police

2C It's so annoying!

Reading and vocabulary

Common complaints

3

a 6 b 3 c 4 d 8

4a

- a rude staff, billing disputes, false advertising
- b faulty product, poor customer service, lack of communication
- c slow delivery, broken promises
- d aggressive salespeople, cold callers

Language focus

-ed and -ing adjectives

6a

Complaint

- 1 the lift is taking too long to come
- 2 the news is always bad/depressing
- 3 waiting on hold to speak to the bank
- 4 charging for plastic bags is a rip-off

More positive view

- it's better to have a lift than not
- it's good to know what's going on in the world
- it's a chance to play a mobile phone game
- it's good for the environment

6c

- 1 infuriating 2 depressed 3 overwhelming
- 4 irritated 5 insulting 6 convincing

8a

- 1 frustrating 2 embarrassing 3 astonished
- 4 disgusting 5 exhausted 6 insulted
- 7 overwhelmed 8 stressful

Language bank 2C

1

- 1 frustrating/irritating 2 concerned 3 disgusting
- 4 stressful/irritating/frustrating 5 cooked
- 6 alarming 7 astonishing 8 irritated/frustrated

2 Check and reflect: Units 1–2

1a

- 1 Do you belong to any clubs or organisations?
- 2 In what situations do you suffer from nerves?
- 3 If a movie has a PG rating, what do the letters stand for?

- 4 Do you ever think about what you'll do when you retire?
- 5 Do you rely on any of your friends more than others?
- 6 How do you deal with people who try to take advantage of you?
- 7 Do you believe in ghosts?
- 8 Is it usually easy to concentrate on what you're doing?

2

- 1 Where did you buy that jacket?
- 2 What are you thinking about?
- 3 What causes these constant delays?
- 4 Do you know where the changing rooms are?
- 5 Who decided to build that strange tower?
- 6 I'd love to know why so many people get off here.
- 7 Who are you sending that text message to?
- 8 Why did they want to open another coffee bar here?

3

1 e 2 c 3 h 4 g 5 f 6 d 7 a 8 b

4

1 didn't use to go 2 ✓ 3 got 4 changed 5 ✓
6 ✓ 7 were waiting 8 ✓ 9 ✓ 10 meant

5

1 adventurous 2 outgoing 3 reserved
4 conscientious 5 careless 6 nervous
7 agreeable 8 suspicious

6a

1 lose, remain 2 broke 3 speak 4 keep
5 return 6 meeting 7 take 8 make

7a

1 feeling 2 nerves 3 rid 4 attention 5 touch
6 point 7 paid 8 carried 9 together

8

1 a been cutting b 've cut
2 a 've been playing b 've played
3 a been doing b done
4 a 've worked b 've been working
5 a 've seen b 's been seeing

9

1 cracking 2 warned 3 tackling 4 banned
5 enforce 6 increased

10

1 has been banned 2 are being set up 3 gained
4 be chosen 5 have caused

11

1 faulty product 2 rude staff 3 cold callers
4 slow delivery 5 billing disputes
6 false advertising

12

1 exhausted 2 convincing 3 infuriating
4 overwhelmed 5 entertaining 6 worried

13a

1 say 2 explain 3 experience 4 come
5 serious 6 balance 7 with 8 cons

13b

- 1 D (We often use questions like these to ask for an explanation for something we disagree with.)
- 2 D (mild disagreement, requesting clarification before the speaker will agree)
- 3 A
- 4 D
- 5 D
- 6 A
- 7 D
- 8 A (mild agreement or at least sympathy with the opinion)

2A Develop your writing

2a

- 1 Ji is going to leave Italy and go home.
- 2 The performance review didn't go well. Alex is looking for a new job.
- 3 Alex has split up with Adrianna, so he's single again.
- 4 Ji has spent all the money that he saved for the trip.

3

a 4 b 3 c 1 d 2

4

Hi Bobbi,
How are you? What have you been up to recently? It seems so long since we've seen each other. I saw online that you've been busy at home. **How's** it going with the decorating? Is it all finished? Have you heard the **latest** about my law studies? I passed the bar exam! That means I need to find a law firm that will take me on as a trainee. As **for** my social life, I basically don't have one! I've been so busy studying that it hasn't been possible. But I'm going to put that right this summer. I'm going away for a week with a few friends. We haven't decided where yet, but I'm excited already! Say hi to Tony from me! What's he been doing **recently**? Hope we can all meet up soon.
Love,
Padme

5

- 1 Congratulations on passing your bar exam! / Great news about the bar exam! / I'm really pleased to hear about the bar exam.
- 2 I'm sorry to hear that your social life is so boring. / I'm so sorry about your social life!
- 3 What's the latest on your holiday?
- 4 I don't know if you've heard, but Tony and I have decided to adopt a child.

2B Develop your reading

2

1

Text 1: late payment of road tax
Text 2: people throwing rubbish on the ground
Text 3: trying to improve students' exam results

2

Text 1: writing a personalised letter warning people about the possible loss of their car and including in the letter a photo of their car
Text 2: a pair of bins with a customised question and two possible answers, to allow people to express their opinion at the same time as disposing of their rubbish appropriately
Text 3: giving teachers their bonus at the start of the year, which they would have to repay at the end of the year if their students failed their exams

3a

1 c 2 b 3 a

3b

- 1 It's too heavy-handed and over-the-top.
- 2 a fine
- 3 the letter with the new wording and the photo
- 4 It has one opening for each possible answer.
- 5 because the target group was young men, who were mainly responsible for dropping the most rubbish
- 6 They want to put the new bins in other parts of Britain.
- 7 They wanted to improve students' exam results.
- 8 nothing
- 9 fear of losing money that they have already received

4b

Most formal = text 2 (most passive forms)

Least formal = text 1 (fewest passive forms; most personal pronouns (*you*))

5a

the top bosses (placed a sign)
stop being so naughty
Me and a few others reckon

5b

Suggested answers:

the top bosses (placed a sign) → a sign was placed by management/the authorities
stop being so naughty → avoid this/such behaviour
Me and a few others reckon → It is thought/believed that

6a

Possible answers:

- 1 on their bill, compare their usage to the average person; tell people how much money they could save by using less energy
- 2 put signs up saying, 'Silence is golden'; play messages over the loud speakers reminding people not to use phones in the quiet carriages
- 3 use pictures of people eating healthy food; ensure that the healthy choices are displayed prominently in supermarkets

2C Develop your listening

2a

- 1 should do 2 shouldn't do 3 shouldn't do
4 shouldn't do

2b

- 1 a 2 a 3 a 4 c 5 b 6 a

3

- 1 positive 2 negative 3 positive

4a

- 1 negative 2 positive 3 positive 4 negative

4b

It's important that you ...
It's always advisable to ...
It's always better to ... than not.
It's sometimes tempting to ... but
Your boss won't thank you for ...

UNIT 3

3A I remember ...

Reading

2a

She has HSAM (Highly Superior Autobiographical Memory) and can recall childhood events from very early in life.

2b

Possible answers:

Advantages: you will have no problem with exams, you can perform well in card games or other activities requiring memory

Disadvantages: your mind is always busy, you are different from other people, it can be overwhelming and confusing

Grammar

Past perfect simple and continuous

3a

2, 5

3c

1 past simple 2 past perfect continuous

3 past simple 4 past continuous

5 past perfect simple 6 past simple

4

1 no difference

2 a = I wasn't running anymore.

b = I was still running.

3 no difference

4 a = she started when/after I got home

b = she finished before I got home

5a

1 'd had 2 'd practised 3 'd even saved

4 bumped 5 failed 6 waited 7 tried 8 failed

6a

1 hadn't planned/hadn't been planning 2 opened

3 found 4 had organised 5 had tidied

6 (had) decorated 7 had been cooking 8 started

9 gave 10 had bought 11 had been learning 12 felt

Language bank 3A

1

1 [2] [1] 2 [2] [1] 3 [1] [2] 4 [2] [1]

5 [1] [2] 6 [1] [2]

2

1 held

2 had never had

3 had never been

4 involved

5 had been working (*had worked* also possible but less likely because of the focus on duration)

6 had won

7 gave

8 had read

9 realised (*had realised* also possible, but we would probably drop *had* here)

10 had been trying

Vocabulary

Memory

7a

1 c 2 e 3 h 4 b 5 f 6 d 7 a 8 g

Vocabulary bank 3A

'Memory' idioms

1

1 b 2 g 3 a 4 h 5 f 6 c 7 e 8 d

2a

1 have a bad memory for 2 childhood memory

3 refresh your memory 4 slip your mind

5 serve as a reminder 6 in living memory

3B Great rivals

Reading and vocabulary

Character adjectives

1

1

Serena Williams: tennis player

Bobby Fischer: chess player

Bill Gates: businessman (main founder of Microsoft Corporation)

1972 American Olympic basketball team: famous for losing a very close match to their rivals, the Soviet team

2

Chess rivals: Fischer won. He lost his temper, which upset Spassky and allowed Fischer to fight back and win.

Basketball rivals: the Soviet Union won. They scored in the final three seconds by throwing the ball from one end of the court to the other.

3b

1 competitive 2 stubborn 3 confident
4 unpredictable 5 inexperienced 6 arrogant
7 reasonable 8 determined 9 tough
10 thoughtful 11 bold 12 remarkable

4

1 She sounds quite reasonable.
2 He sounds quite arrogant.
3 He sounds quite tough.
4 She sounds quite stubborn.
5 She sounds quite inexperienced.
6 He sounds quite determined.
7 He sounds quite confident.
8 She sounds quite remarkable.
9 He sounds quite unpredictable.
10 She sounds quite competitive.
11 She sounds quite thoughtful.
12 He sounds quite bold.

Vocabulary bank 3B**Adjective suffixes -(ic)al, -ic, -ive, -ous and -y****1**

1 ambitious 2 competitive 3 creative
4 curious 5 energetic 6 enthusiastic 7 generous
8 greedy 9 historical* 10 imaginative 11 musical
12 romantic 13 trendy 14 wealthy

2

A 1 curious 2 enthusiastic 3 creative
B 1 wealthy 2 romantic 3 generous
C 1 energetic 2 imaginative 3 competitive
4 ambitious

Grammar**Comparatives and superlatives****5a**

a Spassky b Fischer c Soviet team
d American team e Spassky f Fischer
g American team

5b

1 d 2 e 3 a 4 g 5 b 6 f 7 c

6b

1 b near 2 b so 3 b nearly

7

1 the best 2 as competitive as 3 much harder
4 far less stable 5 by far the tougher
6 older she got ... tougher she became

7 a bit more thoughtful 8 more of a family person
9 far more stable 10 more elegant
11 a lot more popular

Language bank 3B**1**

1 My twin sister was always *a lot more confident than me*.
2 At school, she was *by far the most popular girl in the class or the most popular girl in the class by far*.
3 It seemed that *the more popular she got, the less confident I became*.
4 In class, she always worked *a lot more quickly than me*.
5 But she was never *as hardworking as me*, and my results were always *far better than hers*.
6 It was *less of a rivalry and more of a constant battle*.

2

1 among 2 slightly 3 hungrier/more hungry
4 as competitive as 5 better and better 6 greater

3C Life's too short**Reading and vocabulary****Arguments****2a**

1 food (Ss may say age and respect – these are features, but food is the main cause.)
2 work
3 housework

3

1 clashed with 2 backed down
3 find a compromise 4 contradict 5 intervened
6 didn't see eye to eye 7 picks a fight
8 underlying issue 9 had an issue with
10 ganged up on

Language focus**Forming adjectives****5b**

1 childish (-) 2 ridiculous (-) 3 sensible (+)
4 ethical (+) 5 tricky (-) 6 disrespectful (-)
7 apologetic (n) 8 hopeless (-)

6b

1 outrageous 2 comfortable 3 colourful
4 traditional

7

- 1 likeable 2 sensible 3 hopeless 4 acceptable
5 disrespectful 6 apologetic 7 pointless
8 ridiculous 9 reasonable 10 outrageous

Language bank 3C

1

- 1 sensible 2 foolish 3 pointless 4 respectful
5 curious 6 Historical 7 logical 8 scary

3D English in action

Vocabulary

Adjectives to describe food

2a

- 1 c 2 i 3 b 4 g 5 a 6 e 7 f 8 d 9 h

2b

tough, bland, greasy

2c

Suggested answers:

- A** creamy **B** crunchy, salty **C** filling
D greasy, filling **E** spicy **F** spicy, crunchy
G creamy, bland **H** raw, crunchy, bland

3

Possible answers: (accept reasonable alternatives)

- 1 salty, greasy 2 crunchy, bland, raw
3 creamy, greasy
4 spicy, salty

Listening 1

4

- 1 c 2 c 3 a 4 c 5 b 6 a 7 b

5b

- 1 a bit raw
2 a spicy for me b quite so hot
3 haven't come yet
4 a warm this up b in the middle
5 a what I ordered b the meat one
6 a be somewhere in b you check on
7 no tomatoes and ...

7

Suggested answers:

(accept reasonable alternatives)

- 1 Excuse me. This isn't what I ordered.
2 The meat is a bit tough.

- 3 We need to be somewhere soon. Could you check on the order for me?

- 4 Could you warm it up?

- 5 I wasn't expecting something quite so spicy. Could I choose something else?

- 6 The side dish hasn't come yet.

- 7 Is this dish supposed to be so salty?

Listening 2

8

Conversation 1: head chef, the food arrives quickly, some dishes a bit greasy

Conversation 2: waiter, never late for work, not polite enough

Conversation 3: owner, easy to work with, not friendly enough

9a

Conversation 1

The first thing to say is that (customers are very positive).

(The delicious desserts) get a big thumbs up.

That was the biggest complaint.

Perhaps you could (bear that feedback in mind).

I want to explain my side.

Conversation 2

The general feeling was that (the service is a bit too informal).

(Punctuality/That) is one of your strong points.

Unfortunately, many people felt that (they were being treated like a friend).

You might like to try being a bit more (professional).

I'll take that on board.

Conversation 3

Overall people felt that (you do your job very well).

They appreciate (your honesty).

Some people felt you could be a bit more (friendly).

(It's something that) could be improved.

From my point of view, (I think it's my job to ...).

9b

Possible answers:

- 1 Perhaps you could be a bit more punctual.

- 2 Customers appreciate your positive attitude.

- 3 The first thing to say is that you're hard-working.

- 4 Customers have to wait a long time for their food. That was the biggest complaint.

- 5 The cleanliness of the kitchen is one of your strong points.

- 6 People felt you could be more polite.

3A Develop your writing

2

1 neither 2 2 3 both 4 neither 5 1 6 2
7 both 8 2

3

Story 1

1 As soon as 2 One day 3 in the late 90s
4 immediately 5 Nowadays 6 The following day
7 in the meantime

Story 2

8 Eventually 9 Over time 10 Not so long ago
11 A fortnight later 12 After years of
13 Meanwhile 14 In the end 15 all of a sudden

4

1 **One day**, we had to do a science project ...
2 **A fortnight later**, I quit my job.
3 **Meanwhile**, I just calmly did my make-up.
4 I **immediately** realised what a fool I'd been.

5b

1 in the early 00s
2 Over time (= gradually)/In the meantime (= while something else was happening)
3 All of a sudden (= suddenly)/In the end (= after some time)
4 meanwhile
5 immediately
6 After years of
7 Eventually/In the end (little difference in meaning)
8 Nowadays

3B Develop your listening

2b

1 19 years
2 several hours
3 detail-oriented, competitive, determined, a bit tough, a bit stubborn
4 one hour
5 connection or interaction with your audience
6 never perform on an empty stomach, good stomach muscles,
7 because he's well-known, so he's invited to perform at company parties and conferences

3

1 Actually 2 I would say 3 well 4 you know
5 and that kind of thing 6 kind of 7 so to speak
8 if you see what I mean 9 how can I put it 10 like

4

Phrases 3, 5, 7, 8, 9

5

Suggested answers:

1 About ten euros each time I get dressed up.
2 No, because you need to be very patient and determined.
3 I set an alarm on my phone to vibrate after an hour, then I hide my phone in my costume.
4 You don't scratch it and eventually it goes away.
5 When people come really close and breathe all over you.
6 I don't have one. I do the job because I enjoy it.

3C Develop your reading

2

Three:

1 the invention of the sandwich
2 the arrival of pre-prepared sandwiches
3 machines taking over the production of sandwiches from humans.

3

1 b 2 c 3 c 4 b 5 a 6 c 7 a 8 b

ROADMAP™ B2 Students' Book answer key

UNIT 4

4A Possessions

Vocabulary

Adjectives to describe things

2

- 1 identical, oval 2 elegant, designer
3 cheap, flimsy 4 priceless, decorative
5 chunky, rectangular 6 sparkly, vivid pink

3

Possible answers:

- 1 lovely, uninteresting 2 tiny, large
3 rough, sturdy 4 square, round 5 purple, gold
6 glass, rubber

Vocabulary bank 4A

Adjectives to describe things

1

| Opinion | Size | Quality | Shape | Material |
|-----------|---------|------------|-------------|----------|
| bizarre | massive | artificial | circular | cotton |
| stunning | | delicate | oval | wooden |
| exclusive | | hi-tech | rectangular | |

2a

Possible answers:

- 1 stunning, exclusive, delicate
2 massive, circular, bizarre/stunning
3 exclusive, rectangular, hi-tech

Listening

6

- 1 T 2 F 3 T 4 T 5 F 6 F

Grammar

Relative clauses

7

- 1 6, 7
2 2 The relative pronoun is the object so it can be left out: an essay (which/that) he had paid ...
3 7
4 in non-defining relative clauses: 3, 4, 5, 8

8a

- 1 a non-defining b defining
2 a defining b non-defining
3 a defining b non-defining

9a

- 1 a, c 2 a, b 3 c

4 a, b, d (while grammatically correct, b is quite an old-fashioned/formal way of speaking)

5 a, b, c 6 d 7 d

Language bank 4A

1

- 1 which/that (can be omitted)
2 which/that (can be omitted) 3 in 4 to 5 who
6 whose 7 where

2

- 1 Have you seen the designer watch that my grandfather gave me #?
2 The police wanted a photo of the painting *which/that* was stolen last week.
3 Can you tell me the year in ~~when~~ *which* the vase was made?
4 ✓
5 I bought a little marble statue of a cat, ~~that~~ *which* I put in the garden.
6 They've demolished the part of town where I used to live in. (or: They've demolished the part of town ~~where~~ I used to live in.)

4B Job skills

Vocabulary and listening

Job requirements

2b

- 1 astronaut 2 video game designer 3 journalist
4 journalist 5 astronaut 6 journalist
7 video game designer 8 astronaut 9 astronaut
10 video game designer

Grammar

Obligation and prohibition

4b

- 1 weren't allowed 2 mustn't 3 must
4 didn't need 5 not normally required
6 didn't have to 7 have to 8 've got to

5

- 1 P: Past 2 P 3 O 4 NO: Past 5 NO
6 NO: Past 7 O 8 O

6

- 1 /f/ 2 /v/ 3 /f/ 4 /f/, /v/

7

- 1 you didn't have to 2 You only needed to
3 You're required to 4 (you) have to 5 you can't
6 You've got to 7 You need to

ROADMAP™ B2 Students' Book answer key

- 8 you didn't need to 9 You just had to
10 You still don't have to 11 you still don't need to
12 You've got to 13 you mustn't 14 You must

8

Possible answers:

Farmer then: They had to do a lot of physical labour. They weren't allowed to have many days off.

Farmer now: They have to know how to use hi-tech equipment.

Architect then: They had to draw everything by hand.

Architect now: They have to know how to use design software.

Language bank 4B

1

- 1 don't have to 2 you're required to 3 have had to
4 need to 5 you'll have to 6 couldn't 7 mustn't
8 needn't have brought

2

Possible answers:

- 1 don't have to / don't need to 2 weren't allowed to
3 you really must 4 You have to 5 are required to

4C Unwritten rules

Vocabulary

21st-century words

2a

Suggested answers:

social media/internet: animated gif, crowdsource, emoji, google, hashtag, meme, selfie, tech-savvy, unfriend, virtual assistant, virtual tour

entertainment: binge-watch

money/finance/work: contactless, paywall, time-poor

messaging/texting: animated gif, emoji, hashtag

2b

- 1 selfie 2 crowdsourced 3 emoji 4 hashtag
5 animated gif 6 unfriended 7 virtual tour
8 binge-watched 9 virtual assistant 10 paywall
11 contactless 12 tech-savvy 13 time-poor
14 googled 15 meme

Vocabulary bank 4C

Words from other languages

1

- 1 chocolate 2 mosquito 3 carafe 4 judo
5 yoghurt 6 piano 7 shampoo 8 barbecue

2

- 1 h 2 d 3 c 4 a 5 g 6 f 7 b 8 e

Reading

5

- the things people said because those words hadn't existed before he went to prison
- why everyone stared at their phones and tapped on the screen, when previously they used their phones for talking

6a

- 1 It will make his group of friends wider and give him a broader view of life.
- 2 Will they make him and his life more joyful or will they make life more dangerous for him?
- 3 It can make your life richer and allow you to do a lot more than was possible before.
- 4 It will make the shock of the new technology less and because we all need face-to-face communication.

Language focus

Forming words with *en*

7

widen, broaden, brighten, endanger, enrich, enable, soften, enforce

Point out or elicit that *en* comes at the end of four of the verbs and the beginning of four.

8a

- 1 enforce 2 endanger 3 weaken 4 enrage
5 sadden 6 worsen 7 enrich 8 shorten

9a

- 1 sure: ensure 2 rich: enrich 3 soft: soften
4 short: shorten 5 worse: worsens
6 danger: endanger 7 able: enables
8 bright: brightens

Language bank 4C

1

- 1 broaden 2 lessens 3 shorten 4 enrages
5 enrich 6 enable 7 brighten

ROADMAP™

B2 Students' Book answer key

4 Check and reflect: Units 3–4

1

- 1 had managed 2 had recommended
3 had been travelling 4 had trusted
5 had been dancing 6 had fallen 7 remembered
8 discovered

2a

- 1 reminded 2 memory 3 memorised 4 recall
5 bear 6 memorable

3

- 1 inexperienced 2 competitive 3 stubborn
4 confident 5 unpredictable 6 reasonable
7 determined 8 thoughtful

4a

- 1 Darts is the most unexciting sport imaginable.
2 Cycling isn't nearly as exciting as motor racing.
3 Men and women are just as competitive as each other.
4 The Brazilian football team is nowhere near as good as it was.
5 The more I watch boxing, the more I think it should be banned.
6 Tennis umpires treat some players more fairly than others.

5

- 1 d 2 h 3 f 4 b 5 a 6 e 7 c 8 g

6

- 1 pointless 2 dangerous, scary 3 tricky, doable
4 allergic 5 childish, colourful
6 acceptable, disrespectful

7

- 1 Those flimsy, plastic garden chairs ...
2 ... my beautiful, identical twin nieces.
3 ... a huge, black, hairy spider ...
4 ... a pair of priceless, gold statues.
5 ... some elegant, designer shoes ...
6 ... a pair of chunky, leather boots ...

8

- 1 ✓
2 My father, who now has a studio in New York, is a well-known painter. (commas necessary around non-defining relative clause)
3 ✓ (relative pronoun not essential)
4 The main character dies at the end of the film, which made me cry. (comma necessary before non-defining relative clause)

- 5 My workshop is in London, **which** means travelling up by train every day. (*which* and not *that* in non-defining relative clauses)

- 6 The customer who Jim made the sculpture **for** didn't like it. (position of preposition)
The customer **for whom** Jim made the sculpture didn't like it. (use of the formal pronoun *whom*)

9a

- 1 fluent in 2 cope with 3 background in
4 bothered about 5 flair for 6 degree in

10

- 1 are required to 2 don't need to 3 had to
4 got to 5 weren't allowed to

11

- 1 selfie 2 emoji 3 meme 4 binge
5 time-poor 6 crowdsource 7 hashtag

12a

- 1 ensure 2 enforce 3 shorten 4 brightens
5 weakens 6 endanger 7 widens 8 enables

13a

1

A: I wasn't expecting it to be quite so spicy.

B: We'll take your comments on board, sir.

2

A: What was the general feeling about the film?

B: It got a huge thumbs up from everyone.

3

A: My biggest complaint was the 45-minute wait.

B: Yes, I don't think punctuality is one of their strong points.

4

A: Perhaps you could try getting up earlier.

B: OK, but I want to explain my side.

4A Develop your reading

1b

- 1 It's the southernmost continent of Earth.
- 2 It's twice the size of Australia.
- 3 It has no indigenous people but **4,000** scientists live there.

2

- 1 35,000 2 1975 3 20
- 4 They got lost in bad weather.
- 5 up to five times a day
- 6 in the 1820s 7 below -60°C
- 8 in order to go home 9 31
- 10 She ran Halley station in Antarctica.

3

- 1 The population of the Arctic is permanent while the population of Antarctica is temporary.
- 2 about 100
- 3 A plaque is placed at the highest point of Rothera.
- 4 because it's important that everyone is accounted for (to check that no one has gone missing)
- 5 We can read their memoirs.
- 6 to collect penguins' eggs (he was a zoologist)
- 7 the darkness and isolation

4

- 1 facts 2 more serious
- 3 more advanced vocabulary 4 objective
- 5 a range of views

5

Text 1: The purpose is to entertain: the text includes humour, it is subjective, it gives just the views of the writer.

Text 2: The purpose is to inform: the text contains facts, it is serious, it uses advanced vocabulary, it is objective.

4B Develop your writing

2b

- 1 c 2 a 3 d 4 b

3a

- a 1 b 2 c 1 d 3

3b

Must be able to provide exceptional service to our clients – *friendly individual*
take control of all aspects of the hotel's reception – *extremely organised*
English essential but other languages are an advantage – *fluent in English and Polish and has conversational Spanish*
Experience preferred – *I have relevant experience in the hotel industry*
checking guests in and out with our IT systems – *I am IT literate*
providing advice and assistance to guests – *friendly individual*
being aware of who enters and exits the building – *security-conscious*
The right candidate must be able to work different shifts at short notice. – *flexible*
She's responded to the advert well. She's covered all the main things that the hotel is looking for.

4C Develop your listening

2b

- 1 f 2 e 3 d 4 a 5 g 6 b 7 c

3a

- 1 e 2 g 3 f 4 d 5 a 6 c 7 b

3b

- 1 Daniel: her property manager
- 2 Naomi: salesperson
- 3 Vincent: supplier/business contact
- 4 Sigrid: potential customer
- 5 Beatriz: staff
- 6 Harper: estate agent
- 7 Tarik: staff

Daniel follows the advice about leaving a voicemail message.

4

| Name | Number | Message | Action |
|------------------|--------------|--------------------------------------------------|-------------------------------|
| Daniel | 09474 632334 | new café property available | call back to look at it |
| Naomi | 0933 446783 | special offers on café furniture | call her back |
| Vincent Karlsson | n/a | needs to cancel their appointment | none |
| Sigrid | 0932 4778302 | is the café available for hire on Friday evening | call back as soon as possible |
| Beatriz | n/a | can't work this afternoon | none |
| Harper | n/a | new flat for rent | call her back to look at it |
| Tarik | n/a | contactless machine has broken | call him back |

5

Naomi

6

1

Understatement: I'll be a bit late.

Truth: She'll be between 45 minutes and one hour 45 minutes late.

2

Understatement: There's been a bit of a hold-up with the delivery of the laptops.

Truth: Delivery will be delayed by between two weeks and a month.

UNIT 5

5A Splashing out

Vocabulary

Money phrases

2b

Suggested answers:

live on = spend to survive

go on = be spent on

stock up on = buy lots of

splash out on = spend extravagantly on

get into debt = spend more than you have

cut back on = reduce

take out = get cash from the bank

pay back = give money back

set aside = save (for later)

3

1 cut back on 2 live on 3 set aside

4 splash out on 5 getting into 6 go on 7 take out

8 stock up on

Listening

4a

Possible answers:

A You might not eat all the bread.

B They might wear out quickly.

C You probably won't use it.

D You probably won't need all of them.

5a

1 D He's already got a set of spanners (which he doesn't use very often).

2 A They won't eat all that bread and it's almost past its sell-by date. They can't freeze it because the freezer is full.

3 B The soles are coming away so it would have been better to spend more money on a better-quality pair of shoes.

4 C He'll never use it.

5b

1 hadn't wasted, shouldn't have bought

2 supposed to, you'd stuck

3 ought to, wish I'd paid

4 could have saved, should have thought

Grammar

Mistakes in the past

6

1 regret 2 didn't work 3 didn't ask

4 didn't listen 5 didn't buy 6 spent

7 didn't happen 8 happened

7a

/ˈʃʊdəv/ /ˈkʊdəv/

8

1 I shouldn't have bought this gadget.

2 I could've bought a cheaper one.

3 If only you'd taken enough/more time to choose.

4 You ought to have asked (me) for my opinion.

5 I wish I hadn't wasted my money.

6 You were supposed to fix it, not break it.

Language bank 5A

1

1 b 2 b 3 a 4 a 5 b 6 a

2

1 shouldn't have done 2 ought to have taken

3 could have stayed 4 hadn't spent

5 could have studied 6 might have been

7 was supposed to start 8 hadn't been

10a

Possible answers:

takeaway meal and coffees (They're much more expensive than making your own.)

bulk buy box of biscuits (They might go stale before he eats them all.)

apple-peeling machine (He might not use it much.)

5B Crime scene

Vocabulary and listening

Crime (robbery)

1

1 i 2 a 3 g 4 e 5 b 6 c 7 f 8 h 9 d 10 j

2

1 to check that he understood the building

2 They drove through tunnels that they had dug.

3 within 24 hours

4 He wanted to get free healthcare in prison.

ROADMAP™

B2 Students' Book answer key

Vocabulary bank 5B

Nouns and verbs with the same form

1

- convict, judge, suspect, witness
- appeal, convict, fine, judge, release, sentence
- arrest, charge, suspect, witness
- convict, permit, suspect (The stress is on the first syllable in the noun form, and the second syllable in the verb form.)

2

- fine, permit 2 appealed, witnesses
- arrested, suspects, charged, released
- convicted, judge, sentence

3

witness, suspect, arrest, charge, judge, convict, sentence, fine, appeal, release

Grammar

Quantifiers

4

Nobody knows how much was stolen because the contents of a safety deposit box are a secret. The case was unusual because of the age of the gang members.

5

- 1 b 2 a 3 a 4 b 5 a 6 a 7 b 8 b

6a

- 1 little 2 few 3 a few 4 a little 5 a little
6 Few 7 little 8 a few

7

- 1 some 2 all 3 a couple of 4 most 5 None
6 no 7 several 8 none 9 some 10 all
11 a lot of

Language bank 5B

1

- some evidence is necessary to prove guilt.
- a few witnesses saw the robbery.
- no fingerprints were left at the scene of the crime.
- every defendant intends to plead guilty.
- neither burglar was / neither of the burglars were found guilty.

2

- Both of the runners ~~was~~ were exhausted after the race finished.
- Take a little money with you tonight ...
- Every member of the winning team ~~were~~ was given a medal.
- ✓
- She was wearing a lot of jewellery, several bracelets on ~~every~~ each wrist. (or on both wrists)
- ✓
- None of the witnesses to the crime ~~didn't report~~ reported anything.
- Few people bother to report this type of crime because it is rarely solved. (or Very few people)

Speaking

10c

The Securitas robbery is real, but the BoxSafe Robbery is invented.

5C Bubble trouble

Vocabulary

Money

2a

- 1 i 2 h 3 d 4 e 5 interest a, savings b
6 recession f, income j 7 g 8 c

Vocabulary bank 5c

Noun suffixes

1

- inflation, regulation, taxation
- demonstrator, director, investor
- employment, investment, management
- citizenship, partnership, sponsorship
- banking, funding
- availability, stability

2

- taxation 2 availability 3 partnership
- demonstrators 5 regulation 6 stability
- inflation 8 management 9 funding/investment
- citizenship

Listening

4a

Demand for tulip bulbs grew dramatically – they started to be seen as something in which people could invest their money, so their prices rose in the same way because the supply couldn't match the demand.

4b

1 17th 2 (new) middle classes 3 rise 4 rare
5 house 6 1637

Language focus

Adverb + adjective collocations

5

1 absolutely 2 highly 3 completely 4 widely
5 extremely 6 relatively 7 Perfectly 8 bitterly

6

1 ridiculous 2 disappointed 3 new 4 rare
5 successful 6 normal 7 easy 8 available

7b

1 absolutely true 2 bitterly opposed
3 completely honest 4 deeply concerned
5 entirely new 6 extremely dangerous
7 highly qualified 8 perfectly safe
9 relatively simple 10 totally lost

8

1 totally lost 2 relatively simple/easy
3 absolutely true 4 highly qualified
5 bitterly opposed 6 perfectly legal
7 entirely possible 8 extremely dangerous
9 deeply concerned 10 completely honest

Language bank 5C

1 highly 2 perfectly 3 seriously
4 bitterly/completely 5 totally/completely 6 deeply
7 utterly/totally 8 completely

5D English in action

2a

1 h 2 g 3 e 4 d 5 f 6 c 7 b 8 a

2b

1 Leave it to me! 2 left on 3 left a mark
4 left a message 5 leave lying around
6 left in a mess 7 left at home 8 leave alone

Listening 1

3a

1 open 2 off 3 on 4 used all the
5 has been stolen

3b

Tick all except:
I'm so sorry, did I (tread on your toe)?
I should have been more careful.
Don't worry. It's nothing

4

1 a 2 b 3 a 4 b

5b

1 a 2 a 3 b

Listening 2

6

1

a stop playing tennis.
b she booked the court.
c the court was free and the hotel receptionist said he could play.
d try to book the court between four and five.

2

a was checking her phone/emails rather than listening to him.
b she's got an important meeting the next day.
c no digital devices at dinner, but time to work after dinner.
d how long she is going to work after dinner.

7

1 a M b W c W

2 a W b W c W

8

1 Let's put this to one side and think of a solution.
2 From your point of view ... and from mine ...
3 It makes sense because ...
4 I guess that sounds reasonable.
5 I don't think that's fair.
6 You're right. Any suggestions?

ROADMAP™ B2 Students' Book answer key

5A Develop your reading

2

1 d 2 c 3 f 4 e 5 a

3

- 1 a banks b by lending money
- 2 a one Swiss franc b only in Lewes
- 3 a to repay its debts b in 1923
- 4 a shovels (and other supplies for miners looking for gold)
b to encourage people to come and buy shovels, etc. from his shop
- 5 a when people have goods of different value
b when givers and recipients are from different communities, or when you can't trust the recipient to repay the gift

4b

A = Fig. 3 (Text 3) B = Fig. 2 (Text 2)

C = Table 4 (Text 4) D = Fig. 1 (Text 1)

5B Develop your writing

2

1 N 2 M 3 B 4 B 5 W 6 B 7 N 8 M

3

Man: 60s, short, slim build, receding, grey, moustache, stubble, light complexion, prominent nose, birthmark

Woman: middle-aged, tall, elegant, short, wavy, smooth complexion, pointed chin, blue eyes, scar

4

a paragraph 3 b paragraph 2 c paragraph 1

5a

1 A 2 B 3 B 4 A 5 A 6 B 7 A 8 B

5b

1, 4, 5, 7

6a

... as bold as brass ... Cool as a cucumber ...

6b

1 as dull as ditchwater 2 as light as a feather

3 as hard as nails 4 as bright as a button

5 as proud as a peacock

5C Develop your listening

2

- 1 to give the results of research that Melanie Rose-Mason has been carrying out into customer satisfaction at their chain of restaurants
- 2 because people are eating out and ordering food in more
- 3 Customer satisfaction is falling.
- 4 She compared video of the restaurants from 2004 to now.

3

- 1 Customers check their phones, ask for the wifi code or ask for a group photo before they've even looked at the menu.
- 2 They are less likely to settle for second best.
- 3 The food goes cold because people continue to look at their phones or take photos of their food to post online.
- 4 Customers are busy with their mobile phones.

4

1 A 2 B 3 A 4 B 5 B 6 A

UNIT 6

6A Love it or loathe it?

Listening and vocabulary

Common idioms

2a

- 1 a date that one speaker went on X
- 2 techno music from the neighbour X
- 3 parking near the hospital X
- 4 new high-definition TVs ✓ (but too expensive)
- 5 shooting stars in the night sky ✓
- 6 a neighbour who is moving away ✓
- 7 giving speeches ✓
- 8 a dessert (cheesecake) in a restaurant ✓

2b

- 1 judge a book by its cover
- 2 driving me up the wall
- 3 such a pain
- 4 cost an arm and a leg
- 5 takes your breath away
- 6 over the moon
- 7 a piece of cake
- 8 out of this world

2c

- 1 g 2 b 3 c 4 h 5 d 6 f 7 a 8 e

Vocabulary bank 6A

Common idioms

1

- 1 d 2 g 3 a 4 e 5 h 6 b 7 c 8 f

2

- A** be under the weather **B** have a heart of gold
C get the wrong end of the stick
D be on cloud nine

3

- 1 be on cloud nine, have a heart of gold
- 2 be down in the dumps, be under the weather, get on someone's nerves, pay over the odds
- 3 get on someone's nerves
- 4 similar: be on cloud nine
opposite: be down in the dumps
- 5 pay over the odds

Grammar

Verb + *-ing* and infinitive with *to*

5

- a 6 b 4 c 1 d 1 e 2 f 1 g 5 h 1 i 3

6

- a 2 b 2 c 1 d 6 e 3 f 7 g 4 h 1 i 5

7a

- 1 a Did you remember to lock the door?
b Do you remember locking the door?
- 2 a I tried to eat less sugar.
b I tried eating less sugar.
- 3 a I stopped talking to her.
b I stopped to talk to her.

7b

- 1 a = Are you sure you didn't forget? The speaker thinks it was the other person's duty.
b = Do you have a memory of doing it? The speaker doesn't think it was the other person's duty.
- 2 a = At one particular moment in the past I tried to do this.
b = Over a period of time in the past I attempted to do this (and it was difficult).
- 3 a = I refused to talk to her again.
b = I stopped what I was doing in order to talk to her.

8a

- 1 a Watching b drinking
- 2 a to hold b talking
- 3 a to cross b to remember
- 4 a eating b worrying
- 5 a to help b to speak
- 6 a Calling b explaining

Language bank 6A

1

- 1 eating 2 doing 3 to feel 4 both 5 feeling
 6 to improve 7 to note 8 to take

2

- 1 Spending 2 promised to visit
 3 no point (in) arguing 4 remember locking
 5 stop to have

Speaking

9a

people eating with their mouth open – agree
sandy beaches on a hot summer's day – disagree
waiting for buses – disagree

6B We can work it out

Vocabulary

Negotiating

2a

1 bond 2 conflict 3 build trust 4 praise
5 criticise 6 tension 7 fall out 8 stay calm
9 interrupts 10 cooperate

4b

1 /sh/ 2 /sh/ 3 /z/ 4 /z/ 5 /s/
6 /sh/ 7 /sh/ 8 /z/ 9 /s/ 10 /sh/

Vocabulary bank 6B

Reporting verbs

1

A congratulate B forbid C justify D beg
E urge F guarantee G claim H propose
I decline J request

2a

1 H 2 F 3 G 4 C 5 I
6 J 7 D 8 B 9 A 10 E

2b

1 proposed 2 guaranteed 3 claimed
4 justified 5 declined 6 requested 7 begged
8 forbade 9 congratulated 10 urged

Listening

6a

1, 2, 5, 6

6b

1 a Speak is more direct.
2 b It shows you are listening.
3 a It shows you are acknowledging that they have told you something personal.
4 b It shows you accept/understand how they feel.
5 b It helps to build trust.
6 b You are much more likely to get a positive response with willing.

Grammar

Reported speech

7

Yesterday I asked my daughter to put her phone down and have a conversation with me. She told me that I wasn't the boss and that she could make her own decisions. I usually get angry when she says things like that, but yesterday I tried a different tactic. I said that I could understand how she felt, but I just wanted to have a chat. I asked her if she would be willing just to talk for a few minutes. We ended up talking for an hour. It felt like a big success!

8

1 back 2 past 3 statements 4 infinitive with 'to'

9a

1 Lena asked her why she was always telling her what to do.
2 Zuzanna asked her if/whether she had tidied her room.
3 Lena asked her to help her with her homework.
4 Lena told her (that) she was going to sleep over at a friend's house the next/following day.
5 Zuzana said (that) she couldn't do that because she had school the next/following day.
6 Lena told her (that) school was really stressing her out.
7 Zuzanna told her (that) she would understand when she was older.
8 Lena asked her why she hadn't washed her jeans.

9b

1 She asked him if/whether he had tidied his room that week.
He said he had done that the previous week.
2 He asked him if/whether he could stay over at a friend's house the following night.
He said (that) it was a school night, so he couldn't.
3 She asked her how school had been that day.
She asked her why she always asked that question.
4 He asked her to put her dirty clothes in the wash.
She asked him if/whether she had to.
5 She asked him what he was going to do that weekend.
He said (that) he didn't know but he would probably go into town with some friends.

Language bank 6B

1

1 that 2 she 3 to 4 had 5 am/was 6 if/whether
7 me 8 would 9 when/if 10 the

2

- 1 Our boss told us he was leaving the company.
- 2 Pietro asked me whether I had been there that evening.
- 3 I said to the class that I would be late the next day.
- 4 I told him that she didn't want to see me.
- 5 Maria wanted to know when the parcel would arrive.

6C Tricky conversations

Vocabulary

Reporting verbs

2a

1 accused, apologised 2 reminded, agreed
3 blamed, admitted 4 refused, convinced
5 advised, threatened 6 insisted, denied

2b

- 1 can take *it* as an object: admit, deny
- 2 can take a pronoun as an object: accuse, threaten, blame, convince, remind, advise
- 3 doesn't need an object: agree, refuse, insist, apologise

2c

- 1 He denied it. 2 She convinced me.
- 3 He refused. 4 He blamed the weather.
- 5 He threatened me. 6 He advised me.
- 7 She reminded me. 8 He apologised.
- 9 She agreed. 10 He insisted.
- 11 She accused me. 12 He admitted it.

4a

offer, threaten

Reading

5

1 f 2 e 3 a 4 d 5 c 6 b

Language focus

Reporting verbs

7

1 agree 2 convince 3 advise 4 admit
5 insist 6 accuse

8a

- 1 He admitted getting a few things wrong in his report.
- 2 He insisted on paying me back.
- 3 She agreed to change the date of the meeting.
- 4 He blamed me for losing the match.
- 5 She accused me of playing really badly.
- 6 She convinced me to try that new shampoo.
- 7 He denied breaking it.
- 8 She apologised for getting angry.

8b

- 1 He admitted eating some of her biscuits.
- 2 He convinced her to eat out at the Korean restaurant.
- 3 He insisted on getting a refund.
- 4 He reminded her to return the book by Carlos Quesada.
- 5 He agreed to give her a hand.

Language bank 6C

1

1 accused ... stealing/taking 2 denied knowing
3 refused to admit 4 blame ... wanting
5 admitted taking/stealing 6 apologised ... causing
7 insisted ... paying 8 agreed to stop

6 Check and reflect: Units 5–6

1

1 e 2 g 3 b 4 h 5 a 6 d 7 c 8 i 9 f

2

1 have taken 2 to be 3 have found
4 had invested 5 have paid 6 have known
7 driven / been driving

3

1 find them 2 must go to court 3 admit
4 a judge or jury 5 serious 6 burglar 7 are given
8 doesn't get caught

4a

1 several 2 each/every 3 lots 4 none 5 few
6 all 7 no 8 every/each

5

1 investment 2 recession 3 donation 4 bargain
5 Inflation 6 pension

6

1 perfectly safe 2 totally lost 3 widely available
4 highly unlikely 5 bitterly cold

7a

1 leg 2 moon 3 cake, pain 4 wall
5 breath 6 world

8

1 going back, To sort out, to turn on
2 smoking, feeling / to feel 3 to ask, to avoid
4 taking, feeling 5 visiting, sitting
6 being, to listen, talking

9a

1 bond 2 fall out 3 praise 4 criticise
5 stay calm 6 interrupt 7 tension/conflict
8 conflict/tension

10

1 ... (that) her teacher was giving her too much homework
2 ... Tim (that) she didn't believe (that) he was really 35
3 ... (that) he would be late home from college that evening
4 ... her if/whether she had done her homework yet
5 ... her mum why she couldn't give her a lift to the party
6 ... Chloe if she wanted to go/come to the party

11

1 convinced us to buy 2 apologised for being
3 accusing Greg of stealing 4 refused to take
5 insisted on paying/that he paid 6 reminds me to

12a

1 entirely, own 2 fault, nothing 3 deal, sort
4 OK, sense

6A Develop your listening

2a

1 So 2 Basically 3 Literally 4 moment, time
5 reality 6 face 7 end, day 8 is, is 9 honest
10 personally

2b

1 a 2 b 3 a 4 b 5 a 6 a 7 b 8 a
9 b 10 a

4a

1 visiting Uncle Tommy
2 whether to buy an electric bike or a small car

4b

1 a on Sunday
b (over) six months ago
c his illnesses
d talk about her illnesses
2 a for a year
b it's a squash and the cost
c cycling in winter and getting wet
d It's not polluting and it's cheaper.

4c

They hear all of the signpost expressions except *Speaking personally*.

5

a 4 b 1 c 5 d 2 e 3

6B Develop your reading

2

A = serious B = humorous

3

Run? Hide? Try to negotiate? (Say something ridiculous but pretend it is serious.)
It's a question that concerns many city dwellers. (Say something ridiculous but pretend it is serious.)
Fortunately, the internet is full of advice. (Say one thing but mean the opposite.)
... one handy article ... (Say one thing but mean the opposite.)
You might want to print it out. (Say something ridiculous but pretend it is serious.)
... just in case you unexpectedly meet a lion in the street. (Say something ridiculous but pretend it is serious.)

4

1 what you shouldn't do when you meet a lion (run)
2 what you should do when you meet a lion
3 It will want to eat you.

ROADMAP™ B2 Students' Book answer key

5

1 F 2 T 3 F 4 F 5 T 6 F

6

a 2 b 3 c 2 d 3 e 1 f 3

7

- 1 Someone has used graffiti to complain about graffiti.
- 2 The sign that says the establishment is committed to excellence is spelt incorrectly.
- 3 The driver obviously wasn't driving safely.

6C Develop your writing

1b

a 1 (or 2) b 1 or 2 (or 3) c 3 d 2 e 1
f 3 g 3 (or 1) h 2 i 1

2

1 f 2 c 3 g 4 i 5 a 6 e 7 h 8 d 9 b

3a

1

- 1 They didn't enjoy the festival.
- 2 They weren't allowed to bring much water in. There were too few toilets.
- 3 a 50 percent refund

2

- 1 Their flight was delayed.
- 2 mechanical failure
- 3 a €250 refund per person

3

- 1 The laptop has stopped working.
- 2 not known
- 3 a refund

3b

- 1 I am writing to complain about ...
I am writing to you regarding ...
I am writing concerning ...
- 2 we are requesting a 50 percent refund on ...
I am making a claim for ...
Please accept this email as my claim for a refund.
- 3 I look forward to hearing from you at your earliest convenience.
I look forward to your prompt response.
I hope to hear from you at your earliest convenience.

4 (possible answers)

we were only allowed to ...
we were forced to ...
The only thing more difficult ...
As I'm sure you are aware ...
I attach a copy of the receipt ...
What's more ...

4a

- 1 Sadly, Frankly, Predictably, clearly, Hopefully
- 2 Apparently, obviously, Reluctantly, Consequently
- 3 Unfortunately, obviously, clearly

4b

- 1 Unfortunately 2 Naturally 3 Apparently
- 4 Luckily 5 Reluctantly 6 frankly 7 Predictably
- 8 Sadly 9 clearly 10 Astonishingly

5

Possible answers:

Sadly, the mobile phone has been a disappointment since I bought it. It is **astonishingly** slow to start up which **obviously** makes it difficult to use. **Unfortunately**, it often crashes in the middle of a call, which is annoying. **Apparently**, it is described as a 'top of the range' model. **Luckily**, the item is still under warranty. **Unfortunately**, the actual colour of the sweatshirt is much darker than the image online. I like the colour online, but sadly I don't like the actual colour. Consequently, I believe I am entitled to a refund as clearly the item is different from what I expected.

ROADMAP™ B2 Students' Book answer key

UNIT 7

7A Possible futures

Vocabulary

Social issues

1a

A energy efficiency B inequality
C homelessness D life expectancy

1b

1 e 2 j 3 b 4 i 5 f 6 a 7 d 8 h 9 c 10 g

1c

Positive: 2, 4, 5, 6, 8, 10 Negative: 1, 3, 7, 9

2

1 unemployment 2 inequality 3 poverty
4 social unrest 5 life expectancy 6 intolerance
7 homelessness 8 energy efficiency
9 healthcare costs 10 living standards

Vocabulary bank 7A

Compound nouns

1

1 care 2 health 3 side 4 weather 5 Global
6 civil 7 prime 8 natural 9 carbon 10 climate

2

noun + noun: care home; health centre; side effects; weather forecast; carbon footprint; climate change

adjective + noun: global warming; civil rights; prime minister; natural resources

4

1 b 2 c 3 a

5a

1 T
2 F We will be able to choose any world we like.
3 F Only adults will get the UBI.
4 F You can top up your UBI by working.
5 F It is when AI becomes smarter than humans.
6 T

Grammar

Real conditionals

6a

a 2 b 1 c 3 d 1 e 3 f 2 g 2

6b

1 g 2 e 3 f 4 c 5 as soon as 6 unless
7 assuming

7a

1 a 2 both 3 a 4 both 5 a 6 a 7 a 8 b

Language bank 7A

1

1 a, g 2 b, e 3 d, f 4 c, h

2

1 if you see/notice 2 when I call 3 As soon as
4 there may/might be 5 assuming that she

7B Business plans

Listening

3a

1 a concert 2 on one singer
3 with £5 for each ticket sold 4 on social media

4

1 organising 2 probably going to 3 I'll
4 It's unlikely 5 definitely try 6 don't think I'll
7 planning to 8 doubt 9 may well 10 might ask

Grammar

Future forms and degrees of probability

5

1, 3, 6 (but second alternative more natural), 7

6a

1 I'm **probably** going to **try** to **make** a deal.
2 I'm **definitely** going to **spend** a **bit** of money.
3 It's **likely** that they're going to **say yes**.
4 It's **unlikely** that we're going to **make** a loss.
5 I **don't think** we're going to **sell all** the tickets.
6 I **doubt** he's going to **help** us.

7a

1 I'll **definitely sell** more than 200 tickets.
2 It's **possible** I'll ask some friends for help.
3 I'm wondering whether **to** send out emails.
4 I'm probably **going to** / I'll probably spend a lot of money on marketing.
5 **It's** unlikely that I'll get much sleep next week.
6 **I don't think** I'll organise catering.

- 7 I may well promote the event online.
8 We're planning to offer some tickets for free.

Language bank 7B

1
1 d 2 c 3 a

2
1 k 2 a 3 c 4 f 5 h 6 j 7 b 8 i

Vocabulary

Collocations with *make*, *take*, *do* and *give*

- 8
1 make: a deal; a profit; sense
2 take: someone's place; a risk; charge
3 do: research; a good job; without
4 give: it your best shot; priority to; someone a hand

- 9
1 take charge of 2 give priority to 3 do research
4 taking a risk 5 give us a hand 6 make a deal
7 take our place 8 give it your best shot
9 make a profit 10 do without 11 make sense
12 do a good job

Vocabulary bank 7B

Collocations with *make*, *take*, *do* and *give*

- 1
1 my day 2 the most of 3 a difference
4 them for granted 5 advantage of
6 him seriously 7 a favour 8 you good 9 the job
10 them a hard time 11 way 12 the game away

- 2
1 take for granted 2 does you good
3 given someone a hard time 4 done you a favour
5 give way 6 made your day

Speaking

- 10
She sold about 60 tickets, which is not as many as she hoped.
She made no profit.
She should have paid staff to help her.
She was happy with the social media campaign that her brother organised.
She didn't send out emails to family and friends, which she should have done.
She didn't get any photos of the event because she didn't hire a photographer.

7C Cultural awareness

Vocabulary

Personal and professional relationships

- 1
A Turkey B Japan C Sweden

- 2a
1 flatmate 2 co-worker 3 senior colleague
4 acquaintance 5 ex-partner 6 client
7 sister-in-law 8 distant relative 9 classmate
10 brother-in-law

Language focus

Introductory *It*

- 4a
Conversation 1: situation 2
Conversation 2: situation 3

- 4b
1 a me that
b me to hear
c that
d just that

- 2 a like
b as though
c her to answer
d that

- 5
1 a 2 b 4 c 1 d 1
2 a 3 b 3 c 4 d 1

- 6a
1 It's not that I really dislike him or anything. It's just that he's a little bit strange.
2 It's not that I don't want to go or anything. It's just that I'm really busy.
3 It's not that I don't understand or anything. It's just that I need you to repeat it.
4 It's not that I've fallen in love or anything. It's just that I really, really like him.

- 7a
1 It sounds as though 2 It's not that
3 It strikes me that 4 It feels to me that
5 It looks like 6 It seems to me that
7 It amazes me to hear that
8 It bothers me that

ROADMAP™ B2 Students' Book answer key

Language bank 7C

1

1 it's 2 amazes 3 seems 4 if 5 It's 6 worries
7 it 8 like 9 upsets 10 follow

7D English in action

Vocabulary

2a

1 c 2 f 3 h, e 4 a 5 d, b 6 g, j 7 i

Listening 1

3a

- 1 to start planning this year's swimming club party
- 2 to agree on the winners of this year's hospitality awards
- 3 to look at visitor numbers for the website (and see if any updates or changes need to be made)

3b

- 1 a coffee b welcome
- 2 a met b agenda
- 3 a start b goal

3c

- 1 Has everyone got coffee?
- 2 Let's make a start, shall we?
- 3 I'd like to welcome Caspar.
- 4 Has everyone met Francesco?
- 5 Our goal today is to look at visitor numbers ...
- 6 The first item on the agenda is ...

5b

- 1 Let's meet again the day 'y' after tomorrow.
- 2 It's good to see 'y' all of you could come.
- 3 I'd like to 'w' ask you 'w' a question.
- 4 Let's go 'w' over the main points again.

6

- 1 purpose of the 2 good to see 3 got a copy
- 4 make a start 5 first item on 6 Has everyone met

Listening 2

7a

1 a F b T 2 a T b F 3 a T b F

7b

- 1 a interrupt you b move on to
- 2 a else think b save that
- 3 a to summarise b you could

8

- 1 B: I think we're getting **off** topic, Leo.
- 2 B: ... so, just **to** summarise, you want to get the mayor's opinion?
- 3 A: OK, thanks Sandro. Let's get someone else's input. Eva, what are your **thoughts**?
- 4 A: Any more thoughts? No? OK, moving **on**, let's talk about the date of the next meeting.
- 5 B: **Let** me interrupt you there, Sofia. I'd like to move on to the next item on the agenda.
- 6 B: Thanks Elise. Alma, I'd like to hear your views **on** this.

7A Develop your reading

2a

1

2b

- 1 to help people learn how and why to prepare for a disaster
- 2 They should prepare for them in order to survive. They can happen anywhere and at any moment. There are many different kinds to prepare for and they are becoming more common.
- 3 people who live in urban areas
- 4 assess the risks in their area ('take stock of your situation')
- 5 water
- 6 enough for at least a month; food with a long shelf life
- 7 so that you can leave very quickly, with no notice ('at the drop of a hat')
- 8 between one and three (at home, in the car, at work or school) per person

3

1 c 2 g 3 d 4 b 5 e 6 h 7 a 8 f

5a

1 a 2 c 3 c 4 b 5 b 6 c 7 a

5b

Not just ... but ... too (paragraph 2)
in other words (paragraph 6) namely (paragraph 6)
1 London/five 2 Munich/twenty
3 thirty/Belfast 4 Malaga/19

6

1 such as/for instance/for example
2 To put it another way/In other words/The point is that
3 instead of/rather than
4 These days
5 especially/in particular/namely
6 as I mentioned/as stated
7 in particular

7B Develop your writing

2

B is the best.
A is too short to be useful. There is not enough detail to remember what, for example, 'neighbours' means.
C has too much detail. The notes are in complete sentences and it is not usually possible to write complete sentences while you are taking part in a conversation.

3a

✓ nouns, verbs, abbreviations

3b

✓ use bullet points to separate notes
✓ write the important facts or action points only
✓ use headings
✓ use full stops to show which words are abbreviations

4

Possible answers:

1 ask everyone to sign card
2 invite other teachers
3 take photo of teacher for card
4 approx. 10 extra guests at party
5 ask teacher favourite shop for voucher
6 teacher free Friday evening?
7 ask Renate to sing at party
8 ask Fred about party at his apartment

5

esp., approx., <, etc., NB, b/c, info., no., approx.

7

Suggested answers:

1 water garden esp. if no rain
2 NB water houseplants
3 turn on 1 light in living room at approx. 9 p.m.
4 turn on TV → people think house occupied
5 feed cat 2 x per day
6 give < 1 cup cat food
7 v. important: give cat water
8 not nec. keep junk mail
9 send Mr J photo of bills ie. gas, electricity, etc.

8b

Suggested answers:

1 dead mouse 2 x per week
2 2nd drawer in freezer
3 no other food!
4 water every day, esp. if dirty
5 hold by head/tail/after food
6 temp. every day, >24 degrees↓
7 1 x per week
8 at no. 32

9b

Possible answers:

Test = 60 percent, NB only just pass

Advice

1 tenses = important, esp. past simp. & pres. perf., NB when sth happened → past simp.
2 prepositions = ✓
3 reporting verbs = ↓, e.g. accuse, admit, etc., NB recommend + verb + *-ing*
4 listening = ↑
5 speaking & writing = not so good, NB 1 x essay per week

7C Develop your listening

3

1 what the British say and what they actually mean
2 She is from São Paulo but now lives in the UK.
3 half past eleven or later

4

1 ... is starting at ten, Don't arrive before half eleven.
2 ... bad, great, It's awful

ROADMAP™

B2 Students' Book answer key

5a

1 b 2 a 3 c 4 a 5 a, c 6 c

5b

- 1 I'm ending the conversation.
- 2 Rip it up and start again.
- 3 Get ready, because the whole plan has changed.
- 4 It's definitely your fault.
- 5 You're wrong, but I don't want to talk about it anymore.
- 6 You're wrong, but I don't want to talk about it anymore.

UNIT 8

8A It's so predictable ...

Reading and vocabulary

Events in films

2

1 d 2 b 3 a 4 c

3a

1 confront 2 abandoned 3 overcome
4 trapped 5 tricked 6 betrayed
7 goes on a mission 8 captured 9 survive
10 face 11 rescued 12 murdered

Vocabulary bank 8A

Film

1a

classic, documentary, fantasy, musical,
science fiction, thriller

1b

cast, plot, release, set, shoot

2

1 release 2 musical 3 plot 4 documentary
5 soundtrack 6 costumes 7 cast

Grammar

Second conditional

4a

Speaker 1 – Defeat the Monster

Speaker 2 – The Quest

Speaker 3 – Defeat the Monster

4b

1 If I was 2 might stay 3 wouldn't 4 If I were
5 would fight 6 would 7 Were I 8 would do
9 would

5

1 If I were Katniss, I would fight for my life, too.
2 I imagine I would try my hardest to escape.
3 Were I to find myself in this situation, I don't
know what I would do.

7a

- 1 a could choose, would choose
b to get bored, might choose
c would, choose
- 2 a was/were able to steal, may find out
b would look
c could find out
- 3 a would go, happened
b was watching, would need
c would, do, found out

Language bank 8A

1

1 a 2 b 3 b 4 b 5 a 6 b

2

1 would 2 were 3 both 4 start 5 wouldn't
6 would 7 did 8 both 9 offered 10 wouldn't

8B On the run

Reading and vocabulary

Searching and hiding

2a

- 1 that he had died in a plane crash at sea
- 2 Two navy jets spotted his plane. At the crash site, investigators found a book with missing pages, on which campsites were listed. They found Marcus at one of the campsites.
- 3 He set up a website with information about Patrick's case.
- 4 He traced Patrick through his IP address and asked someone else to make contact with him.

2b

Suggested answers:

Marcus didn't disguise himself. He left the book with missing pages in the plane. He didn't break the windscreen.

Patrick stayed in touch with friends. He logged on to the website a lot of times from the same place.

3

1 spotted 2 disguised 3 traced 4 headed for
5 pursue 6 keep an eye on 7 hunt for 8 deceive
9 identify 10 tracked

Grammar

Conditionals in the past

5a

1 a yes b yes 2 a yes b yes

5b

- 1 had (third conditional)
- 2 might have (third conditional)
- 3 wouldn't (mixed conditional)

7a

- 1 a ... taken her smartphone with her, the hunters wouldn't have caught her.
b ... have caught her if she hadn't taken her smartphone with her.
- 2 a ... used his bank card in a shop, the hunters wouldn't have been able to track his location.
b ... have been able to track his location if Evan hadn't used his bank card in a shop.
- 3 a ... survived for 21 days, she wouldn't be rich now.
b ... be rich now if she hadn't survived for 21 days.
- 4 a ... seen the CCTV camera in the shop, he wouldn't have gone in.
b ... have gone in if he had seen the CCTV camera in the shop.
- 5 a ... become the viewers' favourite, he wouldn't be working as a model now.
b ... be working as a model now if he hadn't become the viewers' favourite.

Language bank 8B

1

- 1 e, h 2 a, f 3 c, g 4 b, d

2

- 1 hadn't robbed, wouldn't have arrested
- 2 hadn't released, might not have emailed
- 3 might not have been caught, hadn't emailed
- 4 wouldn't have used, weren't/wasn't
- 5 hadn't committed, wouldn't have

8C Great art?

Reading and vocabulary

Visual art

2

Suggested answers:

- 1 A an installation
B a sculpture, a statue
C a watercolour, a still life
D a portrait, an oil painting
E a landscape, a sketch
F a landscape, an oil painting
All: an original artwork
- 2 an abstract artwork, an original artwork, a portrait, a landscape, a still life, a watercolour, an oil painting

- 3 an abstract artwork, a sculpture, an installation, an original artwork, a statue

3b

Artist: Dove Bradshaw

Name of artwork: Fire Extinguisher, 1976

Type of artwork: original artwork/installation

Surprising fact: Dove didn't make it, only labelled it.

Other details: Dove became well-known.

Artist: Sara Goldschmied and Eleonora Chiari

Name of artwork: Where shall we go dancing tonight?

Type of artwork: installation

Surprising fact: It was thrown away by the cleaners.

Other details: It increased the artists' fame.

Artist: Damien Hirst

Name of artwork: Spot paintings

Type of artwork: abstract painting

Surprising fact: Hirst's assistants have painted almost all of them.

Other details: There are more than 1,400 of them. Some have sold for millions of dollars.

Vocabulary bank 8C

Word building: the arts

1

- 1 art 2 artistic 3 composition 4 composer
5 edit 6 editor 7 entertainment 8 entertainer
9 entertaining 10 illustration 11 illustrator
12 painting 13 painter 14 photograph
15 photograph 16 photographer 17 produce
18 producer 19 productive 20 publish
21 publisher 22 sculpture

2

- 1 paintings, artistic, sculpture, sculptors
- 2 photographers, photographic, illustrative
- 3 entertainment, entertaining, composers
- 4 published, editor, illustrators

Language focus

Linkers of concession

5a

- 1 Even though 2 although

5b

Text 2: However, Despite

Text 3: in spite of, Nevertheless

6

1 in spite of 2 although 3 despite 4 though

7

- 1 Banksy painted it onto a wall in London despite the fact that it is illegal to do this.
- 2 Gradually the image became well-known. Nevertheless, Banksy's identity remained a secret.
- 3 In 2014 it was removed and sold in spite of the fact that it was graffiti, not a painting. / In spite of the fact that it was graffiti, not a painting, in 2014 it was removed and sold.
- 4 It was then sold for £500,000, even though Banksy painted it for free. / Even though Banksy painted it for free, it was then sold for £500,000.
- 5 *Girl with Balloon* came top, although it's a relatively modern artwork. / Although *Girl with Balloon* came top, it's a relatively modern artwork.

Language bank 8C

1

- 1 I've never understood abstract art, **even though** I studied art at college.
- 2 ✓
- 3 The new installation was quite **popular**. **However**, it was removed after only three weeks.
- 4 **Despite the brilliant colours/Despite the fact that the colours are brilliant**, we find this landscape quite depressing.
- 5 Van Gogh's paintings are really vibrant in spite of **the fact that he was** such an unhappy person.

Listening

8a

- 1 Real art involves a lot of craft or skill, contemporary art doesn't.
- 2 Real art makes us feel real emotions, contemporary art doesn't.
- 3 Real art is not about money, contemporary art is.

8b

- 1 Rembrandt's *The Night Watch*, da Vinci's *Mona Lisa*, van Gogh's *Sunflowers*
- 2 a sculpture that looks like a block of concrete
- 3 van Gogh

8 Check and reflect: Units 7–8

1

1 e 2 i 3 b 4 j 5 f 6 a 7 d 8 h 9 c 10 g

2

- 1 As soon as this problem *is solved*, another one will emerge.
- 2 ✓
- 3 As soon as computers *are able to/can* think, they'll take over our lives.
- 4 ✓
- 5 There will always be conflict *unless* humans radically change.
- 6 You'll understand this grammar *if* you study hard. / *You won't* understand this grammar unless you study hard.

3a

- 1 I will definitely go ...
- 2 It is possible that I will be ...
- 3 I am wondering whether to travel ...
- 4 I will probably live ...
- 5 It is unlikely that I will earn ...
- 6 I may well move home ...
- 7 I am planning to change ...

4

- 1 make, taking 2 give 3 took, did 4 giving
5 did, give 6 done, make 7 take

5

- 1 brother-in-law 2 distant 3 classmates
4 flatmates 5 co-workers 6 senior colleagues
7 acquaintance 8 client

6a

- 1 d, strikes 2 a, that 3 e, occurs to 4 b, though
5 c, amazes

7

1 b 2 g 3 a 4 c 5 d 6 h 7 f 8 e

8a

- 1 could be 2 Would ... walk, weren't enjoying
3 found, would ... keep 4 to win, would give
5 saw 6 didn't have/couldn't have

ROADMAP™ B2 Students' Book answer key

9

1 keep an eye on 2 spotted 3 tracked
4 disguise, deceive 5 traced 6 hunting

10

1 If Fred hadn't invested all his money in the wrong shares, he *wouldn't have* lost it.
2 If he had known the price of the shares would crash, he *could have invested in* something else.
3 ✓
4 His wife might not have left him if he *hadn't lost* everything.
5 ✓
6 He would never *have* got into this mess if he had listened to his father's advice.
7 He *would* probably still be with his family if he hadn't been so greedy.

11

1 g 2 a 3 d 4 h 5 c 6 b 7 e 8 f

12

1 Though/Although/Even though he was in his sixties ...
2 However/Nevertheless/Despite this/In spite of this, he produced ...
3 Despite/In spite of the high price ...
4 ... despite the fact that she can't paint.
5 Although/even though Beethoven ...
6 Despite/In spite of being famous ...

13

1 e 2 j 3 g 4 c 5 h 6 b 7 a 8 i 9 d 10 f

8A Develop your listening

2a

1 negative 2 negative 3 positive 4 positive

2b

1 far-fetched 2 can't put it down
3 relate to/identify with 4 can't get into it
5 left me cold 6 struck a chord (with me)
7 a real page-turner

3

1 A: Hey, ~~have~~ you read *Tricked and Betrayed*? What did you think of it?
B: I'm not sure really. I just can't get into it for some reason. I can't relate to the main character.

2 A: So, ~~did~~ you like that book I lent you?

B: ~~Do~~ you mean *Abandoned*? It left me cold, actually. ~~It was~~ a bit far-fetched, I thought.

3 A: ~~Are~~ you reading this book? What do you think of it?

B: ~~It's~~ a real page-turner, isn't it? I can't put it down.

4 A: ~~Have~~ you read this?

B: I'm reading it at the moment, actually. The main character – wow! ~~She's~~ really struck a chord with me. I can identify with her a lot.

4

auxiliary verb in questions, verb *be* in questions, verb *be* and subject in answers, *it* + verb in statements with 's or *was*.

5b

1 great book 2 Like it? 3 Not sure 4 's a bit
5 You seen 6 What series 7 's called 8 Amazing
9 What're you 10 Read it 11 's not my

6

1 *Lotta's Luck* 2 Richardson 3 future
4 spy thriller 5 positive 6 positive 7 negative

8B Develop your reading

2

White-hat hackers are legal, black hat hackers are illegal.

3

1 T 2 F 3 T 4 F 5 T 6 F

4

1 e 2 d 3 f 4 a 5 c 6 b

5b

1 g 2 j 3 h 4 d 5 c 6 e 7 b 8 i 9 a 10 f

8C Develop your writing

2a

- 1 the story
- 2 Auggie Pullman
- 3 a boy who looks very different and is starting school after years of being taught at home
- 4 We sympathise with and understand him.
- 5 Each frame of the film is an oil painting.
- 6 Armand
- 7 Van Gogh's final months as revealed through the conversations Armand has with the people who knew Van Gogh.
- 8 The reviewer thinks the plot is less important than the visual impact of the film. He also thinks it is, in some respects, clever.

3

Answers may vary, although Ss should note that both reviews meet the requirements of the Focus box so are broadly successful.

4

1 d 2 e 3 a 4 c

UNIT 9

9A Mysteries

Reading and vocabulary

Mystery

1

Possible answers:

national identity document, passport, birth/marriage certificate, utility bills, biometric data (iris/face/fingerprint recognition, DNA)

2

- A** Police found a suitcase belonging to the Somerton Man at the railway station. It contained neatly folded clothes.
B He had a bus ticket in his pocket showing that he had travelled from Adelaide railway station to the beach.
C The Somerton Man had strong calf muscles characteristic of a sports person or dancer.
D The Somerton Man's face appeared in the newspapers, but no one came forward to identify him.

3a

- 1 clues 2 evidence 3 identify him 4 turned out
 5 motive 6 account for 7 victim
 8 remains a mystery 9 a hoax 10 red herring

3b

- 1 T 2 T 3 F 4 NI 5 T 6 T 7 F 8 NI 9 NI
 10 NI

Listening

4b

- The Somerton Man's secret pocket contained a scrap of paper.
- The words were from a book of eleventh-century/very old poetry.
- Someone had found the book in his car.
- No one has been able to work out what the 50 letters mean.
- Jessica Thompson was a nurse.
- Jessica refused to talk about the Somerton Man.
- In 1945, someone else died with a book of old poetry next to them.
- Jessica's son, Robin, was born before the Somerton Man died (in 1947).

Grammar

Past modals of deduction

6

- 1 must have been 2 could have visited
 3 may have been 4 must have been
 5 can't have been 6 might not have been

7

- 1 is 2 isn't 3 possibly 4 -ing

8a

- A:** Do you **think** he **might've been** a dancer?
B: Yeah, I **think** he **must've been** a dancer.
A: But do you **think**he **could've been** a spy?
B: Well, yeah, he **could've been** a spy as well.
have is pronounced /əv/

9

- 1 could have 2 couldn't have 3 might not have
 4 can't have 5 must have 6 may have

Language bank 9A

1

- 1 can't/couldn't have
 2 might/could/may have
 3 must have
 4 could/might/may have
 5 could/might/may have
 6 can't/couldn't have

2

- 1 must have come (in) through the ceiling
 2 could/might/may have been children
 3 can't have taken (any) big items
 4 can't have used the wrong details
 5 could/might/may have got lost
 6 could/might/may have stolen the money

9B Strange theories

Reading

2b

- 1 T 2 F 3 T 4 T 5 T

Vocabulary

Knowledge

3a

- 1 observe 2 suspect 3 research
 4 misunderstand 5 prove 6 conclude 7 theorise
 8 fake 9 assume

3b

| Verb | Noun |
|---------------|------------------|
| assume | assumption |
| conclude | conclusion |
| fake | fake |
| know | knowledge |
| misunderstand | misunderstanding |
| observe | observation |
| prove | proof |
| research | research |
| suspect | suspicion |
| theorise | theory |

4b

1 different 2 same 3 different 4 different
5 different 6 different 7 same 8 same

5a

1 proof 2 assumed 3 conclusion 4 observe
5 knowledge 6 suspect 7 theory

Vocabulary bank 9B

Confusing pairs of words

- 1 a remember b remind
- 2 a amusing b enjoyable
- 3 a raises b has risen
- 4 a lives b 's staying
- 5 a sympathetic b likeable
- 6 a expensive b valuable
- 7 a lay b lie
- 8 a damaged b injured

2

1 amusing 2 injured 3 remind 4 stay
5 rising 6 likeable 7 lie 8 valuable

Grammar

Verb patterns

7

1 people laughing 2 laughing 3 people to look
4 to think 5 that 6 me accept 7 you that

8a

- 1 I guarantee that the Earth is round.
- 2 I expect you to doubt it.
- 3 I suggest (that) you research it for yourself.
- 4 Some people dislike listening to scientists.
- 5 The evidence persuaded me (to believe) (that) it's true.
- 6 The research made me question my beliefs.

Language bank 9B

1

1 both 2 tell me 3 her that 4 believing
5 to think 6 that I throw away 7 both 8 function

2

1 At our school, they didn't let us ~~to~~ have mobile phones in the classroom.

2 I promise ~~to~~ you that it was just a misunderstanding.

3 ✓

4 My boss doesn't mind me ~~take~~ *taking* a longer lunch break as long as I work late.

5 We recommend ~~to try~~ *(that) you try/trying* the new Italian restaurant.

6 The talk sounded strange but our neighbours encouraged ~~to go us~~ *us to go*.

9C Celebrity

Listening and vocabulary

Common phrasal verbs

2a

1 a They had fake press badges and were going to say that they were from a magazine.

b They went backstage, no one stopped them and they chatted to Rui Letife.

2 a Who painted the Mona Lisa?

b He went away for a few weeks.

3 a She got a place on a reality TV show.

b She cried and then she got on with her life and her studies.

2c

1 a came up with b let her down
c made up d turned out

2 a stand out b figure it out
c made out that d stuck it out

3 a came across b think it through
c get over d get on with

3a

Cross out:

1 car 2 people 3 an apology 4 by chance

5 life 6 a secret 7 my time 8 the emotions

Vocabulary bank 9C

Nouns formed from phrasal verbs

1

1 down 2 break 3 back(s) 4 look 5 out

6 put 7 down 8 fall 9 through 10 over

- 2
 1 cutbacks 2 outbreak 3 takeover
 4 breakthrough 5 workout 6 letdown
 7 outlook 8 downfall 9 input 10 breakdown

Language focus

Phrasal verbs

- 4
 1 turn out (that) 2 make out (that)
 3 let someone down 4 figure something out
 5 stick it out 6 think it through
 7 get over something 8 get on with something

- 5a
 1 get over it 2 stands out 3 figured it out
 4 make out 5 get on with it 6 let me down

- 6
 1 come up with something 2 figure it out 3 ✓
 4 stood out 5 get over it 6 ✓ 7 ✓ 8 made out
 9 making it up 10 ✓ 11 stick it out
 12 got on with

Language bank 9C

- 1
 1 He was shy and didn't want to stand out.
 2 The children made up a great story. / The children made a great story up.
 3 I have always looked up to my father.
 4 I have always got on with the people I work with.
 5 You really shouldn't have let us down.

- 2
 1 came across a leaflet
 2 handed it in
 3 looking forward to the day
 4 figure them out / think them through / think things through / figure things out
 5 think things through / figure things out / figure them out / think them through

9D English in action

Listening 1

- 2a
 1, 2, 5

- 2c
 1 who could help 2 you on hold 3 call back in
 4 answer your questions 5 speak to someone
 6 get him to

- 3
 1 a 2 b 3 b 4 b 5 a

Vocabulary

- 5a
 1 c 2 i 3 g 4 e 5 a 6 h 7 j 8 d 9 f 10 b

Listening 2

- 6
Conversation 1
 1 The first issue of her magazine didn't arrive.
 2 Her card was refused.
 3 the missing issue to be sent out straight away and a refund
 4 She says she will talk to her manager about it.

- Conversation 2**
 1 Her boiler is not working.
 2 It sounds like an electrical problem.
 3 She wants the plumber to come back and fix it today.
 4 He will try and come that evening.

- Conversation 3**
 1 The phone bill was higher than usual.
 2 The customer made several international calls.
 3 the money to be refunded immediately
 4 No. He will research it further and call the customer back.

- 7
 1 a calling about b I deserve
 2 a possible to b promise anything
 3 a problem with b make sure

- 8
 1 I'm calling about my new magazine subscription.
 2 I've got a problem with it.
 3 Given the inconvenience, I think I deserve a refund.
 4 Would it be possible to come and fix it today?
 5 I can't promise anything but I'll try and come this evening.
 6 I'll make sure that you get a call back in the next two days.

- 9a
 The underlined sounds are not pronounced clearly and some of them disappear completely.

ROADMAP™ B2 Students' Book answer key

10

Conversation 1: 1 e 2 d 3 a 4 b 5 c

Conversation 2: 1 c 2 b 3 e 4 f 5 a 6 d

Conversation 3: 1 d 2 c 3 a 4 g 5 f 6 e 7 b

9A Develop your listening

3

1 a 2 b 3 a

4b

- a If they had got wet, the paper price sticker would have come off.
b Watson sat with his legs outstretched to the fire when he was ill.
- a There is a return ticket in her left glove.
b There is fresh mud on her left sleeve, which could only have come from a horse and cart.
- a He is very surprised.
b You forget something that you already knew.

5b

- But there is a small piece of paper | on the sole | with the price on it
- Water would | of course | have removed this
- It is obvious | then | that you have been sitting | with your feet stretched out to the fire | which you would only do at this time of year | in June | if you were feeling ill

6

There is no mystery, | my dear madam. |
There is mud on the left arm of your jacket | in seven places. | The mud is perfectly fresh. | There is no vehicle, | apart from a horse and cart, | which throws up mud in that way.

9B Develop your writing

4a

Paragraph 2: c, e Paragraph 3: a, f

Paragraph 4: b, d

4b

Paragraph 2: main idea = c, supporting idea = e

Paragraph 3: main idea = a, supporting idea = f

Paragraph 4: main idea = d, supporting idea = b

4c

complete sentences, the writer's opinion, explanations of unknown acronyms (e.g. NASA)

5

It is easy to see why many people believe that ... but I am convinced that ...

First and foremost, ...

Furthermore, it is a fact that ...

There is no doubt that ...

In summary, ...

9C Develop your reading

1b

- A more sensational (language in the headline: first name given only, colloquial language axed, exclamation mark, alliteration)
- B more serious (language in the headline: fired, full name given)

2

1 b 2 a 3 c 4 a 5 c 6 a

3

- A He turned up late many times and argued with the director.
B He had a disagreement with the director.
- A He's very upset and recovering at home.
B He's thinking about his future. Article doesn't say how he feels.
- A/B He said Ashley is 'very well respected in the entertainment business and a fine young actor'.
- A They said he was a flop and a clown and he wasn't a good actor.
B They said he was continually late and difficult to work with.
- A His first solo album had very few sales. He was booed after he forgot the words to his only hit song.
B He was criticised for his live performances.

Optional extra activity

The sensationalist article notes how much money Ashley Rice-Stubbs won in the reality TV show, that his first album flopped and that his agent blamed the director.

The serious article notes that Ashley Rice-Stubbs was disrespectful on the reality TV show.

4

1 sensationalist 2 serious 3 sensationalist
4 sensationalist 5 sensationalist 6 serious
7 sensationalist 8 sensationalist

ROADMAP™ B2 Students' Book answer key

5a

verbs: axe, row, vow, slam, flop

nouns: row, flop

(all in Article A)

5b

Suggested answers:

- 1 The government has promised that it will take action over the emergency.
- 2 Gail Lee has criticised her manager after an argument.
- 3 The leader is trying to start emergency negotiations.
- 4 There has been bad news for the mayor.
- 5 The Fab Five album has failed (to be popular/to sell).
- 6 The government is going to prohibit smoking in parks.
- 7 Three people have been injured after/in an explosion.
- 8 (The) GGV (company) is going to get rid of/end plans to build a new headquarters.

UNIT 10

10A Will I be happy?

Reading and vocabulary

Personal fulfilment

2b

- 1 like-minded friends 2 a soul mate
 3 a sense of adventure 4 a place of my own
 5 my true vocation 6 purpose in life
 7 a sense of belonging 8 core principles
 9 my great passion 10 artistic ability
 11 a unique talent 12 a place I can call home

Vocabulary bank 10A

Phrases with *life*

1

- 1 e 2 b 3 i 4 a 5 g 6 f 7 c 8 h 9 j 10 d

Grammar

Future perfect and future continuous

4a

Suggested answers:

- 1 Kevin is probably a student.
 2 Martha is probably a middle-aged person.
 3 Tess is probably a student.
 4 Pavel is probably retired.
 5 Ayesha: impossible to say

4b

- 1 Will, be working: future continuous
 2 Will, have found: future perfect
 3 will, be hanging: future continuous
 4 Will, have suffered: future perfect

5

- 1 before 2 often 3 in progress
 4 present participle 5 after 6 before 7 start

6

have is pronounced with a weak form /həv/.
 Sometimes /h/ is dropped: /əv/
be is also pronounced with a weak form /bi/.

7a

- 1 One year from now, will you still be studying English?
 2 One year from now, will you have taken any trips abroad?
 3 One year from now, will you be living with your soul mate?
 4 One year from now, will you be hanging out with the same friends?

- 5 Five years from now, will you be living in the same place?
 6 Five years from now, will you have found your soul mate?
 7 Five years from now, will you have learnt a new language? OR will you be learning a new language?
 8 Five years from now, will you have found your true vocation?
 9 When you retire, will you be living in a different place?
 10 When you retire, will you be exercising every day?
 11 When you retire, will you have found true happiness?
 12 When you retire, will you have found your/a purpose in life?

Language bank 10A

1

- 1 have 2 by 3 will 4 be
 5 before 6 more 7 won't 8 still

2

- 1 'll be living
 2 'll have found
 3 might still be trying
 4 probable (that) I'll have retired
 5 doubt (that) I'll still be saving
 6 probably won't be working
 7 certain (that) I won't have seen
 8 won't have lost

10B Believe it or not!

Reading and vocabulary

Fame

2a

He was famous for his newspaper column called *Believe It or Not!* that was full of strange facts. He later wrote books and had radio and TV shows.

2b

- 1 T
 2 T
 3 F He was a newspaper sports cartoonist.
 4 T
 5 F They started as newspaper cartoons.
 6 F He travelled the world searching for new facts and became the focus of public attention.

ROADMAP™ B2 Students' Book answer key

3

- 1 high-profile 2 gone unnoticed 3 an instant hit
4 shot to fame 5 big break 6 unknown
7 started out 8 in the public eye 9 legacy
10 had taken the US by storm

Vocabulary bank 10B

Verb prefixes

1

- 1 misbehaving, enforce 2 disappeared, endanger
3 misunderstand, disagree 4 regain, enable
5 mislead, misinformed 6 rewriting, rearrange

2

- 1 re- 2 en- 3 mis- 4 dis-

Grammar

Articles

5b

- 1 102 2 nuts 3 dynamite 4 rodents 5 the US
6 0.005

6b

- 1 a or an 2 the 3 the 4 Don't use 5 a or an
6 the 7 Don't use 8 the 9 the

7

The is pronounced /ðə/ when it appears before a word which begins with a consonant sound. However, it is pronounced /ði:/ before a word which begins with a vowel sound.

8a

- 1 an 2 – 3 A 4 the 5 a 6 the 7 – 8 the
9 – 10 a 11 the 12 the 13 the 14 –
15 a 16 –

8b

In fact, the Atacama Desert is not the driest place on Earth. There are parts of Antarctica which are drier.

Language bank 10B

1

- 1 b 2 a 3 b 4 a 5 a 6 b

2

If you ever go to the west coast of **the** United States, make sure you visit the Hollywood Walk of Fame. This is a stretch of pavement which starts at ~~the~~ Hollywood Boulevard, covers **a** total distance of

over 1.3 miles, and which contains the names of over 2,500 famous actors in pink stars. Whether **an** actor has shot to ~~the~~ fame overnight or has worked for ~~the~~ years to become famous, it is an honour to be included here, but it also costs **the** actor about \$30,000! The Walk of Fame is one of **the** busiest attractions in Hollywood with millions of visitors **a** year, and you never know, while you're there you may also run into one of **the** stars whose name appears there.

10C New solutions

Reading

2

the problem of walking and texting then crossing the road; a possible solution is LED 'traffic' lights in the pavement

3

- 1 what's going on around you
- 2 It suggests that pedestrians who do this are putting themselves and others in danger.
- 3 pedestrians who are looking at their phones while they cross the road
- 4 if they will change the way people behave

Language focus

Compound adjectives

5

built-up, high-tech, internet-connected, absent-minded, densely-populated, narrow-minded, hard up, well-off, state-of-the-art, so-called, long-term

6

All the adjectives are stressed on the (first part of the) second word:

self-**confident**, well-**educated**, absent- **minded**, high-**tech**, well-**off**, long-**term**, densely-**populated**, narrow- **minded**, hard-**working**, long-**distance**

7a

- 1 Are you well-educated?
- 2 Are you absent-minded?
- 3 Have you got a high-tech watch?
- 4 Are you self-confident?
- 5 Are some of your friends well-off?
- 6 Are you hard-working?
- 7 Do you live in a densely-populated area?
- 8 Are you narrow-minded?

ROADMAP™

B2 Students' Book answer key

Language bank 10C

1

- 1 built-up 2 narrow-minded 3 high-tech
4 user-friendly 5 six-year-old 6 part-time
7 well-educated 8 so-called

Listening and vocabulary

Persuasion and enforcement

9a

- Educate people with posters and warnings.
- Reduce the number of cars in the city centre.
- Put up signs and create no-selfie zones in dangerous places.
- Introduce a law banning people from taking selfies

9b

- a fine b educate
- a charge b install
- a put up b discourage
- introduce, enforce

10 Check and reflect: Units 9–10

1

- 1 hoax 2 mystery 3 victim 4 clue 5 evidence
6 motive 7 identify 8 red herring

2

- may/might/could have taken
- must have been driving
- may/might not have said
- can't/couldn't have seen
- can't/couldn't have been speaking

3

- 1 f 2 d 3 g 4 a 5 b 6 e 7 c

4a

- interrupting 2 laugh 3 to change 4 know
- criticising

5

- figure, out 2 let, down 3 stick, out
- stands out 5 turned out 6 made, up

6

- thought it through
- will come up with a clever solution
- make out the accident was all my fault

- came across these old photos

- Just get on with it.

- never figure it out

7a

- 1 d 2 f 3 a 4 e 5 g 6 b 7 h 8 c

8

- 'll have finished 2 will, be catching

- 'll be travelling 4 Will, have had 5 'll, be working

- 'll have made

9

- high-profile 2 legacy 3 started out

- an unknown 5 unknown 6 big break

- public eye 8 instant hit

10

- the 2 – 3 – 4 a 5 the 6 the 7 the 8 an

- 9 – 10 the 11 – 12 –

11

- well-known 2 20-year-old 3 good-looking

- densely-populated 5 self-confident 6 high-tech

- part-time 8 two-page

12a

- fine 2 discourage 3 educate 4 introduce

- enforce 6 install 7 put up

13a

- refused, mistake 2 down, check 3 get, put

- working, turned 5 booked, sort 6 arrived, stock

10A Develop your writing

2a

- set A first, set B second

- Set A shows ideas. Set B organises those ideas.

3

more details about how high-tech shops work

how it feels to shop in those places

examples of how shops will use their detailed knowledge of customers

ROADMAP™

B2 Students' Book answer key

4a

- 1 liked
- 2 They have got rid of the cashier.
- 3 so that people can see and touch goods before buying online
- 4 less queuing, waiting and travelling to the shop itself
- 5 You might be able to summon a mobile shop with an app on your phone.
- 6 It may be harder for ordinary people to start their own shop.
It might be harder to explore and discover new things.

4b

- 1 there's no denying that ...
- 2 our urban environment
- 3 done away with 4 stuffed with
- 5 yet more 6 summon 7 only time will tell

5

An article is less formal than an essay and the writing has to be more interesting and grab people's attention more.

10B Develop your listening

1b

- 1 a 2 b 3 a 4 a

2b

- 1 Thursday evening, Southern Ontario
- 2 one metre in diameter, several metric tonnes
- 3 no one knows (it might not have hit the Earth)

3

- 1 F Only Hugo Martin has written a book.
- 2 F It doesn't hit the Earth's surface, it mostly burns up in the atmosphere.
- 3 F about once every 500,000 years
- 4 T
- 5 T
- 6 F It was a meteor. It didn't hit the Earth, but exploded 30 km above the Earth.

4

- 1 F 2 F 3 O 4 O 5 F

5

- 1, 2

6

- 1 O – superlative form (most impressive),
- 2 F – passive (was detected)
- 3 F – statistic (99.9 percent)
- 4 O – introductory phrase (It's obvious to me that)
- 5 O – probably
- 6 O – should
- 7 F – statistic (70 percent)

10C Develop your reading

2

- 1 He believes he can help everyone to be more charismatic.
- 2 everyone (in order to stand out)
- 3 **Strong:** good at building rapport
Weak: nervous when doing public speaking; doesn't take herself seriously

4b

- 1 a 2 b 3 c 4 c 5 a 6 c 7 a

5

- 1 T 2 F 3 F 4 T 5 F 6 T