WELCOME UNIT

LEARN ABOUT YOUR BOOK Ex. 2, p. 3
1. The Learning Objectives
2. 10
3. 5
4. on pages 105–129
5. There’s practice in the mobile app.
6. the goal of the lesson
7. internet search activity

LEARN ABOUT YOUR APP Ex. 3, p. 3
1. to the Apple store, the Google Play store
2. in the app and also on the website: pearsonELT.com/startup
3. the Table of Contents for Unit 1
4. a. 1, b. 3, c. 2
5. download the files
6. you go to the practice activities for the lesson

UNIT 1 HOW’S IT GOING?

LESSON 1 Introduce yourself

LISTENING Ex. 3A, p. 6
1. b 4. b
2. a 5. b
3. b 6. a

PRONUNCIATION Ex. 4B, p. 7
1. a 4. b
2. b 5. a
3. b 6. a

CONVERSATION Ex. 5A, p. 7
5 / 3 / 1 / 4 / 2 / 6

CONVERSATION Ex. 5B, p. 7
Ester: Hello. I’m Ester Silva.
Tina: Hi! I’m Tina Adams. Nice to meet you.
Ester: I’m sorry. What’s your last name again?
Tina: Adams.
Ester: Oh, OK. Adams. It’s nice to meet you, too!

LESSON 2 Introduce others

VOCABULARY Ex. 1B, p. 8
1. an architect
2. a doctor
3. a scientist
4. a flight attendant
5. an illustrator
6. a dentist
7. a chef
8. an accountant

PRONUNCIATION Ex. 3B, p. 9
1. doc•tor
2. sci•en•tist
3. den•tist
4. man•a•ger
5. en•gi•neer
6. pro•gram•mer

CONVERSATION Ex. 4A, p. 9
1. a
2. c
3. c

CONVERSATION Ex. 4B, p. 9
Cole: Tina, this is Ester. She’s a social media manager.
And Ester, this is Tina. She’s an illustrator.
Tina: Hi, Ester. Nice to meet you.
Ester: Hi, Tina. Nice to meet you, too.

LESSON 3 Talk about things in an office

VOCABULARY Ex. 1B, p. 10
1. eraser
2. chair
3. cell phone
4. phone

LISTENING Ex. 3A, p. 11
Possible answer: It is an ad for office supplies, furniture, and technology.
UNIT 2 WHO ARE THEY?

LESSON 1 Identify family members

VOCABULARY Ex. 1B, p. 16
Male: father, dad, son, brother, grandfather, grandson
Female: mother, mom, daughter, sister, grandmother, granddaughter
Male + Female: parents, grandparents

PRONUNCIATION Ex. 3B, p. 17
1. day  3. Z’s
2. these  4. they

CONVERSATION Ex. 4A, p. 17
1. Pedro’s family  Ester’s family  Pedro’s mother
2. father  sister  mother
   grandfather  brother  daughter

CONVERSATION Ex. 4B, p. 17
Ester: Who’s that?
Pedro: That’s my father.
Ester: Oh! What’s his name?
Pedro: His name is Eddy.
Ester: And who’s that?
Pedro: That’s my sister. Her name is Amelia.

LESSON 2 Talk about friends and family

VOCABULARY Ex. 1B, p. 18
1. boyfriend
2. married
3. divorced
4. single
5. co-workers
6. wife

CONVERSATION Ex. 3A, p. 19
1. b
2. a
3. c
4. c
CONVERSATION Ex. 3B, p. 19
Ester: This is my family.
Pedro: Really? Are those your sisters?
Ester: Yes, they are.
Pedro: And is he your brother?
Ester: No, he isn’t. He’s my boyfriend.

LESSON 3 Talk about where people live and work

VOCABULARY Ex. 1B, p. 20
1. nephew
2. uncle
3. niece
4. aunt
5. cousins

PRONUNCIATION Ex. 3B, p. 21
1. These are my parents.
2. They live in New York.
3. My brother lives in Canada.
4. He works at a university.
5. My aunt has a good job.
6. She’s an engineer.
7. My cousin is an architect.
8. He works in Lindon.

CONVERSATION Ex. 4A, p. 21
1. ☐ Ester’s uncle
☐ her sisters
☐ her mother
☐ her brother
☐ her father
2. ✓ Ester’s sister
☐ her sister’s husband
☐ her uncle
☐ her aunt
☐ her cousins

CONVERSATION Ex. 4B, p. 21
Ester: This is my uncle. He lives in Florida, and he works for Super Cola.
Pedro: Really? Super Cola is a good company.
Ester: Yes, it is. My uncle is a general manager. He has three kids, and they all work there, too.

LESSON 4 Read about someone’s family

READ Ex. 2A, p. 22
Possible answer: The email is about Ester’s family.

READ Ex. 2B, p. 22
1. wife
2. mother
3. granddaughter
4. grandmother
5. friends, co-workers

READ Ex. 2C, p. 22
1. Sally is an architect.
2. Tony is an engineer.
3. Miami
4. Four
5. An office

LESSON 5 Write about your family

FOCUS ON WRITING Ex. 1B, p. 23
Circle: Sally’s, their, my, mom’s

PUT IT TOGETHER

MEDIA PROJECT Ex. 1A, p. 24
Leo: Bolivia / doctor / single
Tom: New York City / architect / married
Lisa: New York City / engineer / married
Frida: Mexico / teacher / single

UNIT 3 WHAT A BEAUTIFUL HOME!

LESSON 1 Describe your home

VOCABULARY Ex. 1B, p. 26
1. a
2. a
3. b
4. b
5. a
6. a

PRONUNCIATION Ex. 3B, p. 27
1. garage
2. closet
3. parent
4. office
5. balcony
6. tomorrow

PRONUNCIATION Ex. 3C, p. 27
It’s a beautiful apartment. It has a great kitchen, but no closets.
It has a balcony, but no garage.
CONVERSATION Ex. 4A, p. 27
1. three
2. five
3. three

CONVERSATION Ex. 4B, p. 27
Cole: Is the house nice?
Dan: Yes, it is. It has a big living room.
Cole: Oh yeah?
Dan: Yeah, and a great dining room, but the bedroom is small.
Cole: Oh, that’s too bad.

LESSON 2 Describe your neighborhood

VOCABULARY Ex. 1B, p. 28
1. a hospital
2. a shopping center
3. a supermarket
4. a gas station
5. a park
6. a library
7. a bank
8. a bus stop
9. a school
10. a drugstore
11. a restaurant
12. a coffee shop

PRONUNCIATION Ex. 3B, p. 29
Compound nouns:
1. a coffee shop
4. a living room
5. a gas station

CONVERSATION Ex. 4A, p. 29
1. b
2. c
3. a
4. a

CONVERSATION Ex. 4B, p. 29
Tina: So, I hear you’re house-sitting in a big house?
Dan: Yes, it’s a great house and it’s in a nice neighborhood.
Tina: Yeah? What’s it like?
Dan: There’s a big park near the house.
Tina: Sounds great.
Dan: And there’s a coffee shop across from the park.

LESSON 3 Talk about things in the home

VOCABULARY Ex. 1B, p. 30
1. cabinet
2. microwave
3. sink
4. dishwasher

VOCABULARY Ex. 3B, p. 31
Possible answers:
a chair - a dining room, a living room, a bedroom, a kitchen
a rug - a dining room, a living room, a bedroom, a kitchen
a lamp - a dining room, a living room, a bedroom, a kitchen
a cabinet - a kitchen, a bathroom

LISTENING Ex. 4A, 4B p. 31
✓ [knives] on the kitchen table
✓ [glasses] over the sink
✓ [plates] next to the refrigerator
✓ [pans] in the oven
✓ [cups] under the microwave

LESSON 4 Read an ad for an apartment for rent

READ Ex. 2B, p. 32
1. c
2. e
3. d
4. a
5. b

LESSON 5 Write an ad for an apartment for rent

FOCUS ON WRITING Ex. 1B, p. 33
Do you..., It has..., The living..., You can..., It has..., The apartment..., There’s a beautiful..., Stay here...

PUT IT TOGETHER

MEDIA PROJECT Ex. 1A, p. 34
1. Her bedroom
2. It has everything she needs.
3. There’s a desk, lamp, computer, bed, dresser, closet, and rug.
UNIT 4 WHERE ARE YOU NOW?

LESSON 1 Ask about an event

VOCABULARY Ex. 1A, p. 36
Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday

VOCABULARY Ex. 1E, p. 36
1. June 3 6. December 30
2. August 5 7. February 29
3. April 12 8. July 7
4. May 1 9. October 22
5. January 28

PRONUNCIATION Ex. 3B, p. 37
1. fourth
2. morning
3. fork
4. March

CONVERSATION Ex. 4A, p. 37
1. b
2. c
3. b
4. b

CONVERSATION Ex. 4B, p. 37
Dan: When is the conference?
Yusef: It’s from October 15th to the 17th.
Dan: That’s really soon.
Yusef: Yeah, it’s from Tuesday to Thursday.
Dan: Oh, that’s in two weeks.

LESSON 2 Make plans with someone

VOCABULARY Ex. 1B, p. 38
1. meet for lunch
2. make a call
3. have a meeting
4. send a text
5. leave a voicemail message

SPEAKING Ex. 2B, 2C, p. 38

<table>
<thead>
<tr>
<th>conversation #</th>
<th>Meeting</th>
<th>Lunch</th>
<th>Voicemail</th>
<th>Call</th>
<th>Video Call</th>
<th>Break</th>
</tr>
</thead>
<tbody>
<tr>
<td>time</td>
<td>3:30</td>
<td>12:15</td>
<td>7:30</td>
<td>9:00</td>
<td>4:15</td>
<td>10:30</td>
</tr>
</tbody>
</table>

PRONUNCIATION Ex. 3B, p. 39
1. 18
2. 60
3. 70
4. 14th
5. 2:15
6. June 30

CONVERSATION Ex. 4A, p. 39
1. c
2. b
3. c
4. a

CONVERSATION Ex. 4B, p. 39
Dan: Are you free for lunch tomorrow?
Yusef: Sure! What time?
Dan: How about 1:00?
Yusef: Oh, I’m sorry. I have a meeting from 1:30 to 4:30.
Dan: How about dinner?
Yusef: Perfect.

LESSON 3 Ask for and give directions

VOCABULARY Ex. 1B, p. 40
1. a
2. a
3. b
4. b
5. b

LISTENING Ex. 3A, p. 41
Possible answer: Dan wants to give Yusef directions to the restaurant.
LISTENING Ex. 3B, p. 41

PUT IT TOGETHER

MEDIA PROJET Ex. 1A, p. 44
1. Lena takes the bus to school.
2. She has English classes on Monday and Wednesday.
3. She works in an office after school.

UNIT 5 DO I NEED AN UMBRELLA?

LESSON 1 Ask about prices

SPEAKING Ex. 2B, 2C, p. 46

<table>
<thead>
<tr>
<th>[a scarf]</th>
<th>[a cap]</th>
<th>[boots]</th>
<th>[an umbrella]</th>
<th>[gloves]</th>
<th>[sunglasses]</th>
<th>[a coat]</th>
<th>[a sweater]</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>6</td>
<td>7</td>
<td>1</td>
<td>8</td>
<td>4</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>$11.99</td>
<td>$4.00</td>
<td>$26.60</td>
<td>$6.75</td>
<td>$12.89</td>
<td>$13.99</td>
<td>$65.99</td>
<td>$80.00</td>
</tr>
</tbody>
</table>

CONVERSATION Ex. 3A, p. 47
1. a
2. b
3. a
4. b

CONVERSATION Ex. 3B, p. 47
Gaby: Excuse me.
Clerk: Yes?
Gaby: How much is this, please?
Clerk: The water? It’s $2.50.
Gaby: Oh! And how much are the gloves?
Clerk: They’re $12.99.

LESSON 2 Talk about the weather

VOCABULARY Ex. 1C, p. 48
1. hot
2. cold
3. warm
4. cool

LESSON 4 Read about a plan to meet

READ Ex. 2A, p. 42
Possible answer: The emails are about a plan to meet for lunch.

READ Ex. 2B, p. 42
1. T 4. F
2. T 5. F
3. F

READ Ex. 2C, p. 42
Possible answers:
Who does Yusef want to meet? / Nick
What day does Yusef want to meet? / Saturday or Sunday
When does Yusef want to meet? / at 1:30 (on Saturday or Sunday)
Where is City Coffee? / on the corner of 8th and 13th street
How does Nick feel about the food? / It’s great.

LESSON 5 Write about a plan to meet

FOCUS ON WRITING Ex. 1B
...you and Sara
...Saturday or Sunday
...City Coffee at 1:30
PRONUNCIATION Ex. 2B, p. 48

<table>
<thead>
<tr>
<th>/ou/</th>
<th>/aʊ/</th>
</tr>
</thead>
<tbody>
<tr>
<td>cold</td>
<td>hot</td>
</tr>
<tr>
<td>snowy</td>
<td>dollar</td>
</tr>
<tr>
<td>coat</td>
<td>not</td>
</tr>
<tr>
<td>don’t</td>
<td>home</td>
</tr>
</tbody>
</table>

LISTENING Ex. 3B, 3C, p. 49

San Francisco: 53° cloudy, cool
Boston: 60° cool, rainy
Denver: 28° cold, snowy
Chicago: 55° windy, cool
Miami: 89° sunny, hot
Houston: 78° partly cloudy, warm

LESSON 3 Talk about what people wear and carry

VOCABULARY Ex. 1B, p. 50
1. glasses
2. tie
3. watch
4. dress

PRONUNCIATION Ex. 3B, p. 51

Circle: 1. purses, 4. prices, 6. bridges

CONVERSATION Ex. 4A, p. 51
1. c 4. c
2. b 5. b
3. b

CONVERSATION Ex. 4B, p. 51

Gaby: I’m wearing black pants, a white shirt, and a purple jacket.

Bill: And I’m wearing blue pants, a pink shirt, and a gray jacket.

LESSON 4 Read messages about weather

READ Ex. 2A, p. 52
1. Lima
2. Tokyo
3. São Paulo
4. Tokyo
5. Lima

READ Ex. 2B, p. 52

From left to right: Lima, Tokyo, São Paulo

LESSON 5 Write a message about weather

FOCUS ON WRITING Ex. 1B, p. 53
Circle: March (x3)

PUT IT TOGETHER

MEDIA PROJECT Ex. 1A, p. 54
1. His favorite clothes are a T-shirt, jeans, sneakers, and a jacket.
2. His jacket is black.
3. He wears his jacket when it’s cold and rainy.

UNIT 6 WHAT DO YOU LIKE TO DO?

LESSON 1 Talk about music

CONVERSATION Ex. 3A, p. 57
1. Ester and Gaby
2. Ester and Gaby
3. Ester
4. Gaby

CONVERSATION Ex. 3B, p. 57

Ester: What kind of music do you listen to?
Gaby: I like R&B.
Ester: Me, too. I love R&B!
Gaby: Who’s your favorite artist?
Ester: I like Beyoncé! How about you?
Gaby: I don’t know, there are so many.
LESSON 2  Talk about interests

VOCABULARY Ex. 1B, p. 58
Sports: play basketball, play soccer, swim, do martial arts
Music: play the guitar, play the piano, sing, dance
Arts: take pictures, write, paint, cook

PRONUNCIATION Ex. 3B, p. 59
Circle: 1, 2, 3, 5

CONVERSATION Ex. 4A, p. 59
1. cake 3. dance
2. in the car 4. dance

CONVERSATION Ex. 4B, p. 59
Ester: Do you play an instrument?
Gaby: No, I don’t. Do you?
Ester: I play the guitar a little. I love to dance though. Do you dance?
Gaby: No, I don’t. But it’s on my list.
Ester: Your list?
Gaby: You know, my list of all the things I want to learn!

LESSON 3  Talk about free-time activities

VOCABULARY Ex. 1B, p. 60
Possible answers:
Indoors: play board games, watch TV, go to the movies, play video games
Both: run, exercise, read, listen to music
Outdoors: hike, bike

PRONUNCIATION Ex. 3B, p. 61
1. I love to dance.
2. I like to listen to jazz.
3. I’m free for lunch.
4. I like to sing in the car.

CONVERSATION Ex. 4A, p. 61
1. c 3. b
2. b 4. b

CONVERSATION Ex. 4B, p. 61
Ester: What do you do for fun?
Gaby: I like to hike.
Ester: Where do you go?
Gaby: The mountains. How about you? What do you like to do?
Ester: I like to swim.

LESSON 4  Read a member profile

READ Ex. 2A, p. 62
Possible answer: To meet people with the same interests.

READ Ex. 2B, p. 62
Possible answers:
Evan: likes rock music, loves people, sings, plays the guitar
Both: like to hike, like jazz
Cara: likes to listen to birds, likes to take pictures, likes to read, doesn’t like rock music

LESSON 5  Write a member profile

FOCUS ON WRITING Ex. 1B, p. 63
Circle: July 12, 2018; April 18, 2017

PUT IT TOGETHER

MEDIA PROJECT Ex. 1A, p. 64
1. He takes classes every Tuesday and Thursday.
2. Silvia swims in her free time.
3. She does it every Saturday morning.

UNIT 7  ARE YOU READY TO ORDER?

LESSON 1  Talk about food

PRONUNCIATION Ex. 3B, p. 67
1. eat 4. seat
2. his 5. this
3. live
CONVERSATION Ex. 4A, p. 67
✓ beef  □ carrots  ✓ pork  ✓ milk
✓ chicken  ✓ cheese  □ apples  ✓ onions

CONVERSATION Ex. 4B, p. 67
Pedro: Does the tomato soup have any dairy in it?
Server: Yes, it does. There’s milk in it. We have chicken soup.
Pedro: Oh … I don’t eat meat.
Server: Oh. Well, how about some vegetable soup?
Pedro: Does it have any onions in it?
Server: Yes, it does.

LESSON 2 Order in a restaurant

VOCABULARY Ex. 1B, p. 68
1. pizza
2. French fries
3. sandwich
4. tea
5. rice
6. juice
7. salad
8. pasta

SPEAKING Ex. 2B, 2C, p. 68

| apple | [juice] | 6 |
| burger | [2] |
| fish | [5] |
| salad | [4] |
| chicken | [1] |
| pasta | [3] |

I’d like  I’ll have  I’ll have  I’ll have  I’ll have  I’d like

PRONUNCIATION Ex. 3B, p. 69
1. chocolate
2. every
3. different
4. family
5. Wednesday
6. business

CONVERSATION Ex. 4A, p. 69

Main dishes  Sides  Beverages
✓ hamburger  ✓ French fries  □ coffee
□ chicken sandwich  □ fruit salad  □ hot tea
□ fried fish  ✓ tomato soup  ✓ iced tea
□ pizza  ✓ tomato soup  ✓ iced tea
□ garden salad  □ baked potato  □ soda
□ garden salad  □ cooked carrots  □ juice

CONVERSATION Ex. 4B, p. 69
Server: Are you ready to order?
Pedro: Yes, I am. I’d like the garden salad, please.
Server: And would you like something to drink?
Pedro: I’ll have some tea.
Server: Thank you. And for you?
Fumi: I’d like the hamburger.

LESSON 3 Ask for restaurant items

VOCABULARY Ex. 1B, p. 70
1. salt and pepper
2. sugar/ice
3. ketchup and salt
4. ice
5. a menu
6. a check
7. a tip
8. a napkin

CONVERSATION Ex. 3A, p. 71
1. ✓ water with no ice
□ a burger
□ a salad
✓ some pepper
✓ the check
2. □ water with ice
✓ a napkin
✓ ketchup
□ salt
✓ a spoon

CONVERSATION Ex. 3B, p. 71
Pedro: Excuse me. Could I have some pepper, please?
Server: Yes, of course.
Pedro: Also, there’s no ketchup. Can you bring some, too?
Server: Sure. Anything else?
Pedro: No, I think that’s it. Thanks.

LESSON 4 Read a restaurant review

READ Ex. 2A, p. 72
Possible answer: Pedro likes Sam’s Diner
READ Ex. 2B, p. 72
1. c 4. e
2. a 5. b
3. d

READ Ex. 2C, p. 72
1. b 3. c
2. b 4. a

LESSON 5 Write a restaurant review

FOCUS ON WRITING Ex. 1B, p. 73
...kinds of sandwiches, soups, and pastas.
...toppings like onions, chicken, and olives.

PUT IT TOGETHER

MEDIA PROJECT Ex. 1A, p. 74
1. Ji-Ho’s favorite food is Chinese food.
2. The food is really good.
3. His favorite dish is chicken, vegetables, and rice.

UNIT 8 DO YOU HAVE A RESERVATION?

LESSON 1 Ask for personal care items

VOCABULARY Ex. 1B, p. 76

<table>
<thead>
<tr>
<th>Hair</th>
<th>Skin</th>
<th>Teeth</th>
<th>Shaving</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>shampoo conditioner</td>
<td>body lotion soap</td>
<td>a toothbrush toothpaste</td>
<td>shaving cream razor</td>
<td>deodorant tissues</td>
</tr>
</tbody>
</table>

PRONUNCIATION Ex. 3B, p. 77
1. check
2. sunscreen
3. center
4. scientist

CONVERSATION Ex. 4A, p. 77
1. three
2. his bag
3. a razor
4. the clerk is busy

CONVERSATION Ex. 4B, p. 77
Yusef: I don’t have a toothbrush or toothpaste.
Clerk: There’s some toothpaste in the back.
Yusef: Are there any combs back there?
Clerk: I’m sure there are. Let me check.
Yusef: Thank you.
Clerk: Here you go! I think we have everything you need. And of course there’s shampoo in the room.

LESSON 2 Give directions in a building

VOCABULARY Ex. 1B, p. 78
1. a café
2. a pool
3. a gift shop
4. a parking lot
5. a business center
6. a fitness center
7. an elevator / an escalator

PRONUNCIATION Ex. 3B, p. 79
1. A: How can I help you?
   B: Where’s the sauna?
   A: It’s next to the pool.
2. A: Where’s the gift shop?
   B: It’s right over there.
   A: Right, I see it.

CONVERSATION Ex. 4A, p. 79
1. help
2. eat
3. gift shop
4. on the left

CONVERSATION Ex. 4B, p. 79
Yusef: Where’s the café?
Clerk: It’s on the third floor.
Yusef: I see. Do you have a fitness center?
   I want to exercise before dinner, tonight.
Clerk: Yes, we do. It’s on the top floor.
Yusef: Thanks. And I need to print something. Where’s the business center?
Clerk: It’s over there, on the right.
LESSON 3  Talk about where places are located

VOCABULARY Ex. 1B, p. 80

<table>
<thead>
<tr>
<th>Transportation</th>
<th>Shopping</th>
<th>Entertainment / Culture</th>
<th>Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>a subway station</td>
<td>a convenience store</td>
<td>a stadium</td>
<td>an ATM / a bank</td>
</tr>
<tr>
<td>an airport</td>
<td>a department store</td>
<td>an art gallery</td>
<td>a post office</td>
</tr>
<tr>
<td></td>
<td></td>
<td>a museum</td>
<td>a hair salon</td>
</tr>
<tr>
<td></td>
<td></td>
<td>a theater</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>a club</td>
<td></td>
</tr>
</tbody>
</table>

LISTENING Ex. 3A, 3B, p. 81

<table>
<thead>
<tr>
<th>[ATM]</th>
<th>[a theater]</th>
<th>[a post office]</th>
<th>[a subway station]</th>
</tr>
</thead>
<tbody>
<tr>
<td>d ✓</td>
<td></td>
<td>f ✓</td>
<td>c ✓</td>
</tr>
<tr>
<td>[a department store]</td>
<td>[a stadium]</td>
<td>[a hair salon]</td>
<td>[a museum]</td>
</tr>
<tr>
<td>e ✓</td>
<td>b ✓</td>
<td></td>
<td>a ✓</td>
</tr>
</tbody>
</table>

LESSON 4  Read about a hotel

READ Ex. 2A, p. 82
Possible answer: He wants to tell her about a great hotel.

READ Ex. 2B, p. 82
Possible answers:

<table>
<thead>
<tr>
<th>Hotel location and places nearby</th>
<th>What the hotel has</th>
</tr>
</thead>
<tbody>
<tr>
<td>convenient location</td>
<td>free parking</td>
</tr>
<tr>
<td>a subway stop</td>
<td>a business center</td>
</tr>
<tr>
<td>a bus stop</td>
<td>meeting rooms</td>
</tr>
<tr>
<td>shops</td>
<td>a pool</td>
</tr>
<tr>
<td>restaurants</td>
<td>a sauna</td>
</tr>
<tr>
<td>a museum</td>
<td>a fitness center</td>
</tr>
<tr>
<td></td>
<td>a gift shop</td>
</tr>
<tr>
<td></td>
<td>a café</td>
</tr>
</tbody>
</table>

LESSON 5  Write about a hotel

FOCUS ON WRITING Ex. 1B, p. 83
Circle: Ave., St.

PUT IT TOGETHER

MEDIA PROJECT Ex. 1A, p. 84
1. His favorite places are a park, a museum, and a café.
2. He meets his friends at the café.

UNIT 9  IS EVERYTHING OK?

LESSON 1  Describe things people own

VOCABULARY Ex. 1B, p. 86
Possible answers:
jet: new, fast, noisy, big
kitten: light, quiet, soft, small
computer: old, slow, heavy, hard

PRONUNCIATION Ex. 3B, p. 87
1. A: Is that your new phone?  B: No, this is my old phone.
2. A: This chair is really hard.  B: Here, use my chair.
3. A: I need a quiet office.  B: You can use this office.

CONVERSATION Ex. 4A, p. 87
1. c
2. a
3. b

CONVERSATION Ex. 4B, p. 87
Tina: Is everything OK?
Dan: It’s really noisy here. Is there another desk I can use?
Tina: You can use Peter’s desk. It’s really quiet there.
Dan: Can I use this chair?
Tina: Sure. Are you all right now?
Dan: Yeah, it’s just my computer. It’s very old.
LESSON 2  Talk about what you’re doing

PRONUNCIATION Ex. 3B, p. 89
1.  
2.  
3.  
4.  
5.  
6.  

CONVERSATION Ex. 4A, p. 89
☐ Dan can’t hear Gaby
✓ Gaby can’t see Dan.
✓ Gaby calls Dan on her tablet.
☐ Dan gets a new laptop
✓ Dan wants to share his screen.
☐ Gaby doesn’t have a power cord.

CONVERSATION Ex. 4B, p. 89
Dan:  What are you doing?
Gaby:  I’m calling you on my tablet.
Dan:  OK … Nope. It isn’t working.
Gaby:  How about your computer?
Dan:  Let me check. The webcam isn’t working.

LESSON 3  Talk about daily activities

VOCABULARY Ex. 1B, p. 90
1. go online  4. take a shower
2. get up  5. go to bed
3. leave the house  6. brush your teeth

LISTENING Ex. 3A, p. 91
C

LISTENING Ex. 3B, p. 91

LESSON 4  Read about computer problems

READ Ex. 2A, p. 92
Possible answer: Dan’s computer isn’t working very well.

READ Ex. 2B, p. 92
☐ It is too heavy
✓ It is too slow.
✓ The touchpad doesn’t work well.
✓ The battery is bad.
☐ The keyboard is broken.

READ Ex. 2C, p. 92
1. b
2. b
3. a
4. b

LESSON 5  Write about computer problems

FOCUS ON WRITING Ex. 1B, p. 93
Circle:  1. 2. 3.

PUT IT TOGETHER

MEDIA PROJECT Ex. 1A, p. 94
taking photos: Karin
playing video games: Ren & Yuna
texting friends: Hana
checking email: Mio

UNIT 10 HOW WAS YOUR WEEKEND?

LESSON 1  Describe your weekend

CONVERSATION Ex. 3A, p. 97
1. F  4. T
2. T  5. F
3. T  6. T
CONVERSATION Ex. 3B, 97
Cole: How was your weekend?
Tina: It was wonderful! I was at the beach.
Tina: Yeah, it was beautiful but crowded. There were a lot of tourists.
Cole: How was the weather?
Tina: Perfect. It was warm and sunny.
Cole: It sounds like it was really relaxing.

LESSON 2 Talk about past activities

PRONUNCIATION Ex. 3B, p. 99
Circle: 3. visited, 5. started

CONVERSATION Ex. 4A, p. 99
1. fine
2. went to a club
3. danced for hours
4. exciting

CONVERSATION Ex. 4B, p. 99
Tina: Did you do anything fun this weekend?
Cole: No, it was good, actually. I washed the car, and I cleaned the garage.
Tina: Well, sometimes that kind of work is relaxing.
Cole: I think so, too.

LESSON 3 Talk about a past vacation

VOCABULARY Ex. 1B, p. 100
5 take a tour 8 go shopping 4 take a boat ride 1 fly
3 take a train trip 7 go swimming 2 meet new people 6 eat out

PUT IT TOGETHER

MEDIA PROJECT Ex. 1A, p. 104
Possible answers:
Morning: went for a run on the beach, had a big breakfast
Afternoon: hiked
Evening: went out for dinner, ate a lot, danced
GRAMMAR PRACTICE

UNIT 1, LESSON 2, p. 105

Ex. A
1. a  2. a  3. a  4. an  5. a  6. an  7. a  8. a  9. an  10. an  11. a  12. a

Ex. B
1. are  2. is  3. ’m  4. is  5. ’s  6. is  7. are  8. ’re  9. ’re

Ex. C
1. You’re  2. I’m  3. They’re  4. We’re  5. It’s a  6. You’re an  7. She’s an  8. He’s an

UNIT 1, LESSON 3, p. 106

Ex. A
Plural: 1, 4, 5, 7
Singular: 2, 3, 6, 8

Ex. B
1. have  2. has  3. have  4. need  5. needs  6. have  7. has  8. needs  9. need

Ex. C
1. pens  2. phones  3. dictionaries  4. notepads  5. shelves  6. boxes  7. chairs  8. cabinets / file cabinets

UNIT 2, LESSON 1, p. 107

Ex. A
1. my  2. her  3. their  4. our  5. his  6. their  7. our  8. your  9. his

Ex. B
1. my  2. my  3. his  4. His  5. his  6. Her  7. their / his / her  8. his  9. your  10. their

Ex. C
1. his  2. my  3. her  4. his  5. her  6. their

UNIT 2, LESSON 2, p. 108

Ex. A
Affirmative: 1, 4, 5, 7
Negative: 2, 3, 6, 8

Ex. B
1. Samantha isn’t a programmer. She’s a designer.
2. She’s not 32 years old. / She isn’t 32 years old. She’s 42 years old.
3. She’s not single. / She isn’t single. She’s married.
4. Brian isn’t her son. Brian is her husband. / He’s her husband.
5. Her home isn’t in Portland. Her home is in Boston. / It’s in Boston.
6. Lara and Matilda aren’t her friends. Lara and Matilda are her daughters. / They’re her daughters.
7. Her daughters aren’t lawyers. They’re students. / Her daughters are students. / They’re high school students. / Her daughters are high school students.
Ex. C
1. A: Is she single? B: No, she’s not.
2. A: Are you and Carl friends? B: Yes, we are.
3. A: Is Meg married? B: No, she’s not. / No, she isn’t.
4. A: Are Dana and Adam your kids? B: Yes, they are.
5. A: Am I late? B: Yes, you are.
6. A: Is Rob your brother? B: No, he’s not. / No, he isn’t.
8. A: Are they co-workers? B: No, they’re not. / No, they aren’t.
10. A: Are we friends? B: Yes, we are.

UNIT 2, LESSON 3, p. 109
Ex. A
1. live
2. lives
3. works
4. live
5. work
6. lives
7. work
8. works

Ex. B
1. lives
2. works
3. works
4. have
5. live
6. work
7. lives
8. works
9. has

Ex. C
1. lives
2. works
3. lives
4. live
5. work
6. lives
7. have
8. live
9. need

UNIT 3, LESSON 1, p. 110
Ex. A
1. new apartment
2. great place
3. nice street
4. big apartment
5. small bedroom
6. large balcony

Ex. B
1. blue
2. beautiful
3. small
4. green
5. old
6. new
7. large

Ex. C
1. Springfield is a beautiful town.
2. That is a good neighborhood.
3. I live in a red house.
4. We have a nice living room.
5. We have a large garden.
6. We need a big garage.
7. It has a great kitchen.
8. He needs big closets.
9. I don’t want a small bedroom.

UNIT 3, LESSON 2, p. 111
Ex. A
1. There’s
2. There are
3. There’s
4. There’s
5. There’s
6. There are
7. There are
8. There’s
9. There’s

Ex. C
1. near
2. next to
3. across from
4. around the corner from
5. next to
6. between
7. around the corner from
8. down the street from
9. across from
10. next to

UNIT 3, LESSON 3, p. 112
Ex. A
1. Where’s
2. Where’s
3. Where are
4. Where’s
5. Where are
6. Where are
7. Where’s
8. Where are
Ex. B
1. It’s in the bedroom.
2. It’s over the desk.
3. They’re on the shelf.
4. It’s in front of the desk.
5. They’re in the cup.
6. It’s behind the computer.
7. They’re under the desk.

Ex. C
1. a
2. b
3. a
4. b
5. a
6. a

UNIT 4, LESSON 1, p. 113
Ex. A
1. on
2. on
3. at
4. on
5. in
6. to
7. at
8. from

Ex. B
1. When’s, It’s at 8:00.
2. When are, They’re on Wednesday and Thursday. / They’re on March 18 and 19.
3. When’s, It’s at 7:00.
4. When’s, It’s at 5:00.
5. When’s, It’s on Friday. / It’s on March 20.
6. When are, They’re at 3:00.
7. When are, They’re from 10:00 to 11:00.

Ex. C
1. at 7:30
2. in the morning
3. on Monday
4. in the afternoon
5. on Friday
6. on January 3
7. at 11:00
8. from 9:00 to 7:00

UNIT 4, LESSON 3, p. 114
Ex. A
1. Go
2. Don’t take
3. Cross
4. Drive
5. Stop
6. Go west
7. Turn left
8. Turn right

UNIT 5 LESSON 3, p. 115
Ex. A
1. watch
2. children
3. dresses
4. scarf
5. people
6. babies
7. woman
8. shoes
9. man
Underline: children, people, women, men

Ex. B
1. jacket
2. shoes
3. purses
4. jeans
5. sweater
6. sunglasses
7. scarves
8. gloves
9. women

Ex. C
1. My gloves are in my pockets.
2. The jackets are $59.
3. The children have yellow raincoats.
4. The women have nice watches.
5. The ties look good on the men.
6. Where are my black hats?
7. The ladies need pretty dresses.
8. The shirts are on the shelves.
9. Who are the people with backpacks?

UNIT 6, LESSON 1, p. 116
Ex. A
1. False
2. True
3. False
4. False
5. True
6. True
7. False
8. False
Ex. B
1. doesn't like 5. loves
2. doesn't like 6. doesn't like
3. don't like 7. likes
4. love 8. like

Ex. C
1. Sam doesn't like classical music.
2. I don't listen to a lot of music.
3. He doesn't like country music.
4. They don't have a dance party every year.
5. Gina loves jazz.
6. Edward doesn't sing well.
7. We don't play music on our computer.
8. You need a new phone.
9. She has a lot of songs on her phone.

UNIT 6, LESSON 2, p. 117
Ex. A
play the guitar: Lily, mother
play the piano: father, sisters
do martial arts: brother
swim: Lily

Ex. B
1. she does
2. they don't
3. I don't / we don’t
4. he doesn't
5. we do
6. we do / you do
7. he doesn’t
8. they do

Ex. C
1. A: Do Ben and Derek play a sport?
   B: Yes, they do.
2. A: Does Hana dance?
   B: Yes, she does.
3. A: Do Tom and Marco play an instrument?
   B: No, they don’t.
4. A: Does Sam paint?
   B: Yes, he does.
5. A: Does Karen sing and dance?
   B: Yes, she does.
6. A: Does Pablo paint?
   B: No, he doesn’t.
7. A: Do Andy and Kim play a sport?
   B: No, they don’t.
8. A: Do Victor, Marco, and Selena swim?
   B: Yes, they do.

UNIT 6, LESSON 3, p. 118
Ex. A
1. a 5. a
2. a 6. a
3. b 7. b
4. a 8. b

Ex. B
1. What do you like to do?
2. What music do you like?
3. What do you play?
4. What do your sisters do?
5. What does Mateo play?
6. Where do you play?
7. When do you start?

Ex. C
1. Where do you hike?
2. When do you exercise?
3. What does Ken read?
4. What do you play with the kids?
5. Where do they run?
6. Where does Tina watch TV?
7. When do Mika and Sherri go to the movies?
8. What do you listen to?
9. When does Dan exercise?

UNIT 7, LESSON 1, p. 119
Ex. A
Count noun: 1, 3, 6, 7,
Non-count noun: 2, 4, 5, 8

Ex. B
1. any 6. any
2. some 7. some
3. some 8. some
4. any 9. any
5. some
UNIT 7, LESSON 3, p. 120

Ex. A
1. some
2. any
3. some
4. any / some
5. some
6. any / some

Ex. B
1. Could you
2. Can I
3. Could you
4. Could you
5. Could we

Ex. C
1. Could I
2. Can we
3. Could I
4. Could you

UNIT 8, LESSON 1, p. 121

Ex. A
1. a
2. b
3. a
4. b
5. a
6. a
7. b
8. b

Ex. B
1. is there
2. there isn’t
3. there’s
4. there are
5. there isn’t
6. there aren’t
7. There are
8. Is there
9. there is

UNIT 8, LESSON 2, p. 122

Ex. A
1. want to do
2. need to call
3. want to go
4. like to exercise
5. want to do
6. want to go
7. don’t like to look
8. don’t need to go
9. want to visit

Ex. B
1. don’t need to drive
2. need to stay
3. doesn’t like to take
4. don’t need to bring
5. doesn’t want to be
6. don’t like to read
7. wants to buy
8. need to go
9. don’t like to cook

Ex. C
1. needs to park
2. doesn’t like to exercise
3. don’t want to go
4. doesn’t like to run
5. want to eat out
6. wants to go
7. likes to walk
8. don’t need to pay
UNIT 8, LESSON 3, p. 123

Ex. A

at: 2, 7, 8
on: 1, 5, 6
in: 3, 4

Ex. B
1. at
2. at
3. at
4. in
5. at

Ex. C
1. She lives in California
2. The car is in the garage.
3. Tara lives in Korea.
4. We work on the third floor.
5. I see Sara at the bus stop.
6. There is / There’s an ATM on the corner.
7. The Chens live on Sunset Drive.
8. Louis runs in the park.
9. The bank is at 10 Elm Street.

UNIT 9, LESSON 1, p. 124

Ex. A
1. this
2. these
3. that
4. that
5. those
6. those
7. these
8. this
9. this

Ex. B
1. doctor’s
2. Nick’s
3. boys’
4. accountant’s
5. children’s
6. students’
7. people’s
8. Dad’s
9. sister’s

Ex. C
1. Tara’s
2. men’s, ladies’
3. receptionist’s
4. designers’
5. Lori’s
6. architects’
7. Roman’s
8. manager’s
9. Nina’s

UNIT 9, LESSON 2, p. 125

Ex. A
1. a
2. a
3. b
4. b
5. a
6. b
7. b
8. a

Ex. B
1. are you doing
2. ’m trying
3. isn’t coming out
4. Are you doing
5. ’m clicking
6. isn’t working / ’s not working
7. ’m changing
8. ’m printing
9. ’m sending

Ex. C
1. What is he using?
2. What are they fixing?
3. Who is she texting?
4. Where are we / you going?
5. Why is he wearing a jacket?
6. Where is she walking?
7. What is Leo teaching?
8. Who are you driving?
9. Why is Cole leaving?

UNIT 9, LESSON 3, p. 126

Ex. A
1. sometimes take a shower
2. rarely goes to bed
3. always brushes his teeth
4. often read books
5. sometimes eat pizza
6. You and Katya never eat dinner
7. It rarely rains
8. I usually leave the house
9. You always call me

Ex. B
1. Paula rarely
2. Peter often
3. Marc never
4. Yuan always
5. Yummi always
6. Hana rarely
7. Tito always
8. Roman rarely
Ex. C
1. never
2. always
3. rarely
4. usually
5. often
6. never
7. rarely
8. sometimes

UNIT 10, LESSON 1, p. 127
Ex. A
1. a
2. b
3. b
4. b
5. a
6. b
7. a
8. b
Ex. B
1. were
2. Was
3. was
4. Were
5. was

Ex. C
1. Was the weather good?
2. How was your weekend?
3. Were you home?
4. Where was the bike trip?
5. Were you at Pine Park?
6. Was it beautiful?
7. Who was with you?
8. Was it relaxing?
9. Why were you tired?

UNIT 10, LESSON 2, p. 128
Ex. A
1. b
2. a
3. a
4. b
5. a
6. b
7. a
8. b

Ex. B
1. Did you dance
2. stayed
3. cleaned
4. worked
5. washed
6. Did you cook
7. visited
8. Did you go out
9. danced

UNIT 10, LESSON 3, p. 129
Ex. A
Present: 3, 5, 7,
Past: 1, 2, 4, 6, 8
Ex. B
1. flew
2. took
3. saw
4. swam
5. went
6. met
7. ate
8. got
9. had
Ex. C
1. Where did you go to school?
2. Who did you meet?
3. Where did they go?
4. Why did you give Sue your notes?
5. When did you take photographs?
6. How did you come?
7. Where did you buy the sweater?
8. Who did you take to the airport?
9. What did Sara eat?