

## WELCOME UNIT

### IN THE CLASSROOM, Ex. 1B, p. 2

2. Could you explain that a bit more?
3. You're saying we should do this for homework?
4. What's the difference between "advice" and "advise"?
5. What's the English word for "barato"?
6. How do you pronounce this word?

### LEARN ABOUT YOUR BOOK, Ex. 2, p. 3

1. The Learning Objectives
2. 10
3. 5
4. in the back/on pages 125-154
5. there's practice in the mobile app
6. the goal of the lesson
7. internet search activity

### LEARN ABOUT YOUR APP, Ex. 3, p. 3

1. to the Apple store, the Google Play store
2. in the app and on the website:  
pearsonELT.com/startup
3. the Table of Contents, activities for Lesson 1-3,  
Unit Audio, Unit Video
4. a 1, b 3, c 2
5. download the files
6. you go to the practice activities for that lesson

## UNIT 1 HOW WAS YOUR TRIP?

### LESSON 1 Talk about a weather event

#### VOCABULARY, Ex. 1B, p. 6

1. pouring
2. drizzling
3. sunburned
4. humid
5. overcast
6. damaged

#### CONVERSATION SKILL, Ex. 3B, p. 7

1. It did? / Did it?
2. You will? / Will you?
3. They are? / Are they?
4. It was? / Was it?
5. You haven't? / Haven't you?
6. It does? / Does it?

#### CONVERSATION, Ex. 4A, p. 7

Leti tells Marcos about her trip.

#### CONVERSATION, Ex. 4B, p. 7

1. F
2. T
3. F

#### CONVERSATION, Ex. 4C, p. 7

**Leti:** A couple of the people in my group got sick from the heat.

**Marcos:** They did?

**Leti:** Yeah, I was lucky. I got a little sunburned, but that's it.

**Marcos:** Was it humid?

**Leti:** No, it was super dry.

## LESSON 2 Talk about wildlife

#### PRONUNCIATION, Ex. 3C, p. 9

Linking with /w/	Linking with /y/
so <sup>w</sup> _adorable	three <sup>y</sup> _elephants
so enormous	baby elephants
slow animals	free advice
too early	tiny ants

#### CONVERSATION, Ex. 4A, p. 9

elephants, lions, hippos, spiders

#### CONVERSATION, Ex. 4B, p. 9

1. elephants
2. lions
3. hippos
4. baboon spiders

CONVERSATION, Ex. 4C, p. 9

Leti: Well, here's the first elephant I saw.

Marcos: Wow, he's enormous!

Leti: He's a she, actually. This is her baby.

Marcos: Aw, he's so cute!

Leti: He's adorable. And so intelligent and playful.

LESSON 3 Discuss endangered animals

BEFORE YOU LISTEN, Ex. 1C, p. 10

1. soil
2. a deer
3. a field
4. a collar
5. a hook
6. an endangered species
7. a shelter
8. a crop

LISTENING, Ex. 3A, p. 11

b

LISTENING, Ex. 3B, p. 11

Answers may vary.

1. eat all the hillside plants
2. No, they're not enough

LISTENING, Ex. 3C, p. 11

Animal	Problem	Solution
elephants	moving out of the jungle	tracking collars
sharks	caught by mistake	magnetic fishhooks
monkeys	hit by cars	monkey bridges
turtles	get stuck crossing railroad tracks	turtle tunnels
bees	too many tall buildings	bee highways

LISTENING, Ex. 3D, p. 11

1. many different things that work together in a way that is hard to understand
2. to disappear completely
3. being positive that something is done

LESSON 4 Read about a wildlife rescue center

CHECK YOUR UNDERSTANDING, Ex. 3A, p. 13

b

CHECK YOUR UNDERSTANDING, Ex. 3B, p. 13

1. b, 2. b, 3. a

CHECK YOUR UNDERSTANDING, Ex. 3C, p. 13

1. the monkey not coming back suggests
2. the monkey coming back with her baby may mean

CHECK YOUR UNDERSTANDING, Ex. 3D, p. 13

- |      |      |
|------|------|
| a. 4 | d. 3 |
| b. 1 | e. 2 |
| c. 5 |      |

LESSON 5 Write a description of a place

FOCUS ON WRITING, p. 14

See	Feel	Hear	Smell	Taste
surfers	soft sand	waves crashing	sweet flowers	sweet / salty
blue-green waves	warm sun		salty ocean	plantains
monkeys				
green trees				

PUT IT TOGETHER

PRESENTATION PROJECT, Ex. 1A, p. 16

Answers will vary. Possible answer: It's about the gray whale.

PRESENTATION PROJECT, Ex. 1B, p. 16

Endangered animal	gray whale
Location	Pacific Ocean
Reasons for endangerment	hunting, large ships, fishing boats, chemicals
Interesting facts	as long as a bus; weigh as much as 8 elephants; friendly around people

## UNIT 2 WHAT SKILLS ARE YOU LOOKING FOR?

### LESSON 1 Report what someone said

#### VOCABULARY, Ex. 1B, p. 18

1. application
2. job opening
3. short-term position
4. entry-level job
5. promotion
6. experience

#### PRONUNCIATION, Ex. 3C, p. 19

1. part-time, well paid
2. one-year, world-famous
3. full time, entry-level
4. short-term, two-week

#### CONVERSATION, Ex. 4A, p. 19

b

#### CONVERSATION, Ex. 4B, p. 19

1. She helped with social media projects.
3. He has done some writing for them.
4. He decides to talk to someone about the job.

#### CONVERSATION, Ex. 4C, p. 19

Leti: I talked to her a couple of months ago and she said she was applying to law schools.

Ed: Law schools? Wow, that's a big change from working in social media.

Leti: Well, she said she'd always wanted to be a lawyer.

### LESSON 2 Talk about job qualifications

#### VOCABULARY, Ex. 1B, p. 20

1. creative
2. responsible
3. problem-solving
4. communication
5. technical
6. positive

#### CONVERSATION, Ex. 4A, p. 21

c

#### CONVERSATION, Ex. 4B, p. 21

1. ✓ creative, communication skills, leadership skills, technical skills
2. ✓ personal use, clubs in college

#### CONVERSATION, Ex. 4C, p. 21

Ed: So, what kind of candidate are you looking for?

Mary: Well, let's see. The person I'm looking for is creative. We want to hear a lot of good, new ideas.

Ed: Of course.

Mary: And obviously we want someone who has excellent communication skills.

### LESSON 3 Discuss the future of work

#### BEFORE YOU LISTEN, Ex. 1C, p. 22

1. engineer, industry
2. accountant
3. technician, landscaper
4. manufacturing
5. programmer
6. bank teller
7. automation

#### LISTENING, Ex. 3A, p. 23

b

#### LISTENING, Ex. 3B, p. 23

1. it has also created them
2. is also producing jobs
3. most people are still employed

#### LISTENING, Ex. 3C, p. 23

1. b
2. a
3. b

#### LISTENING, Ex. 3D, p. 23

1. getting rid of
2. necessary
3. to cause something to happen

## LESSON 4 Read about job satisfaction

### CHECK YOUR UNDERSTANDING, Ex. 3A, p. 25

c

### CHECK YOUR UNDERSTANDING, Ex. 3B, p. 25

1. A feeling of purpose, and particularly the ability to help others, can lead to higher job satisfaction.
2. It's important to find happiness and meaning in any job—even when it isn't the one you dreamed of.
3. You can donate to good causes that you care about.

### CHECK YOUR UNDERSTANDING, Ex. 3C, p. 25

1. a
2. b
3. a

## LESSON 5 Write about making a change

### BEFORE YOU WRITE, Ex. 1C, p. 26

*Possible answers for each circle:*

1. Middle circle: Ask yourself "why"  
Outer circles: Prefer to be outside; Prefer a bigger company
2. Middle circle: Search key words on the Internet  
Outer circles: Internet has a lot of information; It can give you ideas about jobs
3. Middle circle: Ask friends and family.  
Outer circles: They know you best; They might have new ideas

### FOCUS ON WRITING, Ex. 2, p. 27

1. ... but it can also be frightening because you are trying something new.
2. This is a very important question to answer in order to find a job that you will be happy in.
3. Do you work in a small company but would prefer to be in a big one so that you have more opportunities for promotions?
4. Since they know you the best, they have a good understanding of your strengths, weaknesses, and what makes you happy.

## PUT IT TOGETHER

### PRESENTATION PROJECT, Ex. 1A, p. 28

*Answers will vary. Possible answer: a possible career in astronomy*

### PRESENTATION PROJECT, Ex. 1B, p. 28

1. astronomer
2. He loved staring at the moon and night sky.
3. math, science, and staying up late
4. through his grandfather

## UNIT 3 WHAT'S GOING ON?

### LESSON 1 Talk about cultural events

#### VOCABULARY, Ex. 1B, p. 30

- |      |      |
|------|------|
| 1. a | 5. b |
| 2. c | 6. a |
| 3. b | 7. c |
| 4. a | 8. a |

#### CONVERSATION, Ex. 4A, p. 31

They're going to a food fair.

#### CONVERSATION, Ex. 4B, p. 31

1. b
2. a
3. c

#### CONVERSATION, Ex. 4C, p. 31

**Paula:** Calypso is supposed to be one of the best restaurants in New York!

**Ed:** Is it? I've never eaten there.

**Paula:** Yeah. I haven't been to that many restaurants here, but I ate there last time I was in town. I've wanted to go back ever since. It was one of the most delicious meals I've ever had.

### LESSON 2 Give opinions about TV shows

#### VOCABULARY, Ex. 1C, p. 32

- |                    |             |
|--------------------|-------------|
| 1. Season          | 4. cast     |
| 2. (season) finale | 5. trailer  |
| 3. episodes        | 6. spoilers |

CONVERSATION, Ex. 4A, p. 33

a

CONVERSATION, Ex. 4B, p. 33

1. b, d
2. a, d

CONVERSATION, Ex. 4C, p. 33

Paula: Wasn't the season finale amazing?

Ed: It was! And now I'm dying for Season 4 to come out. I need to know if Alan Storm is going to live!

Paula: I know ... though honestly, he's one of my least favorite characters. Don't you think the actor is kind of annoying?

Ed: Actually, I like him.

### LESSON 3 Discuss ways to make life more interesting

LISTENING, Ex. 3A, p. 35

to choose where he would go and what he would do at random

LISTENING, Ex. 3B, p. 35

1. yoga, networking, party
2. Vietnam, Germany, India
3. events, restaurants, places

LISTENING, Ex. 3C, p. 35

1. b
2. c
3. a

LISTENING, Ex. 3D, p. 35

Answers will vary.

1. not connected to the wider world
2. by himself
3. made him become accepting

### LESSON 4 Read a TV review

CHECK YOUR UNDERSTANDING, Ex. 3A, p. 37

a

CHECK YOUR UNDERSTANDING, Ex. 3B, p. 37

1. c
2. c
3. b

CHECK YOUR UNDERSTANDING, Ex. 3C, p. 37

1. c
2. a

## LESSON 5 Write about local events

BEFORE YOU WRITE, Ex. 1B, p. 38

See an Exhibit  
Go to a Show  
Eat

BEFORE YOU WRITE, Ex. 1C, p. 38

Category	Eat	See an Exhibit	Go to a Show
Events	Farmer's Market Foodie Festival International Food Fair	Johnson History Museum Modern Gallery	Longman Park Concert Series Laugh Factory
Things to do at events	Fresh fruits and vegetables, baked items Cooking contests Foods from around the world	Dinosaurs Nature photography	Concert series Comedy show

FOCUS ON WRITING, Ex. 2, p. 39

Possible answers:

Circled categories: See an Exhibit, Go to a Show; Eat

Related words: See an Exhibit: museum, dinosaurs, scientists, gallery, photographs

Go to a Show: concert, local band, sing, song, laugh, stand-up comedy

Eat: foodie, cooking, dishes, fruit, vegetables, baked items, food fair

## PUT IT TOGETHER

PRESENTATION PROJECT, Ex. 1A, p. 40

The Tomatina Festival

PRESENTATION PROJECT, Ex. 1B, p. 40

Festival	The Tomatina
Location	Buñol, Spain
Participants (who, how many)	mostly young adults from all over the world—about 20,000
Activities	throwing tomatoes, parade, fireworks

## UNIT 4 WHAT SHOULD I BUY?

### LESSON 1 Give shopping advice

VOCABULARY, Ex. 1B, p. 42

- shopping cart
- coupon code
- wish list
- shipping
- Returns
- brands, on sale

CONVERSATION, Ex. 4A, p. 43

She doesn't know what gift to get her friend.

CONVERSATION, Ex. 4B, p. 43

- by typing in her email address
- a mug
- to look for a coupon code

CONVERSATION, Ex. 4C, p. 43

Lan: I have to get a gift for a friend, and I'm trying to figure out what to get her.

Ahmet: Is she in the States?

Lan: Yeah, that's why I want to get it while I'm here—so I don't have to pay shipping from Vietnam.

Ahmet: That makes sense. Do you have any idea what she wants?

Lan: No! That's the problem!

Ahmet: I see. You could try checking for a public wish list.

### LESSON 2 Ask to return a purchase

VOCABULARY, Ex. 1B, p. 44

- b
- b
- a
- b
- b
- b

PRONUNCIATION, Ex. 3C, p. 45

/ks/			/gz/		
expire	exciting	expression	exactly	example	examine
except	experience	extreme	exam	executive	exist

CONVERSATION, Ex. 4A, p. 45

Yes, she can, but only for store credit.

CONVERSATION, Ex. 4B, p. 45

- to ask if Lan can exchange the watch or get a store credit
- that Lan can have a store credit
- She's going to buy something with her store credit.

CONVERSATION, Ex. 4C, p. 45

Lan: Hi. I was wondering if I could return this watch. I bought it here a couple of days ago.

Sales associate: That shouldn't be any problem. Is it defective?

Lan: No, no. I just ... I just changed my mind about it.

Sales associate: OK. Do you have your receipt?

Lan: Yeah, I do. And the tags are still attached.

Sales associate: Hmm. Unfortunately, you bought this during our Red Tag sale, and that means all sales are final.

Lan: Well, do you think I could just exchange it? Or get a store credit?

### LESSON 3 Discuss how people shop

BEFORE YOU LISTEN, Ex. 1C, p. 46

- market research
- confirm
- particular
- scan
- survey
- specific

LISTENING, Ex. 3A, p. 47

b

LISTENING, Ex. 3B, p. 47

- a specific purchase
- buy something

LISTENING, Ex. 3C, p. 47

- 1. a, b
- 2. a, b, c, d
- 3. c, d

LISTENING, Ex. 3D, p. 47

Answers will vary.

- 1. a statement about a group which may not be true about all of the members of the group
- 2. affecting what people do or think
- 3. a member of your family who lived a long time before you were born

LESSON 4 Read about important possessions

CHECK YOUR UNDERSTANDING, Ex. 3A, p. 49

c

CHECK YOUR UNDERSTANDING, Ex. 3B, p. 49

- 1. b
- 2. c
- 3. a

CHECK YOUR UNDERSTANDING, Ex. 3C, p. 49

- 1. b
- 2. a

LESSON 5 Write a complaint

BEFORE YOU WRITE, Ex. 1B, p. 50

She was sent two wrong items. The items were sent late.

BEFORE YOU WRITE, Ex. 1C, p. 50

A: Recipient (who the complaint is to) Ida Green, Manager of Clothes and More

B: Body of letter

- 1. Reasons for complaint
  - a. The shirts arrived late.
  - b. They were the wrong shirts.
- 2. Details of complaint
  - a. needed the shirts by May 20
  - b. paid extra for fast delivery
  - c. customer service resent the right shirts but too late
- 3. Suggested resolution refund money for shirts and fast delivery

C: Closing and sender Sincerely, Lan Pham

FOCUS ON WRITING, Ex. 2, p. 51

Unfortunately, understanding, never had a problem, love your clothes, Thank you for your help. I hope ...

PUT IT TOGETHER

PRESENTATION PROJECT, Ex. 1A, p. 52

a description of a bicycle store

PRESENTATION PROJECT, Ex. 1B, p. 52

Name of store	Chain Reaction
Product or service	bicycle store and repair
Why offer this product or service	positive effects of bikes: fun, health, stress relief, and happiness
How to attract customers	coupon codes, free workshops about bike maintenance and safety, and weekly bike rides
Plan to offer quality service	personal attention, helpful employees to answer questions and do repairs, and refunds

UNIT 5 DO YOU BELONG TO A GYM?

LESSON 1 Talk about health resolutions

VOCABULARY, Ex. 1B, p. 54

- 1. c
- 2. a
- 3. b
- 4. a
- 5. b
- 6. b
- 7. a
- 8. c

CONVERSATION, Ex. 4A, p. 55

c

CONVERSATION, Ex. 4B, p. 55

- 1. He wants to be healthier.
- 2. She fills a bottle in the morning and makes sure to finish it by the end of the day.
- 3. Lan doesn't get enough sleep. Ahmet always gets enough sleep.

### CONVERSATION, Ex. 4C, p. 55

**Lan:** My hotel has a really nice gym. I was planning on going there every day, but I've been here for a week and I haven't gone once!

**Ahmet:** Do you belong to a gym at home?

**Lan:** No. I go to yoga classes sometimes, not as often as I should. I'm just so busy all the time.

**Ahmet:** I know what you mean. I was thinking about joining the gym near my house, but by the time I get home from work, I'm always too tired to go.

## LESSON 2 Describe symptoms and injuries

### VOCABULARY, Ex. 1B, p. 56

**Symptom:** My feet ache, My ankles are swollen, My back is sore, My knee hurts, I feel exhausted, I'm having trouble swallowing, I have a stiff neck.

**Injury:** I pulled a muscle, I sprained my wrist, I broke my thumb.

### PRONUNCIATION, Ex. 3C, p. 57

1. Neither could I.
2. Neither have I.
3. So can I.

### CONVERSATION, Ex. 4A, p. 57

They decide to go to the race to cheer the runners on.

### CONVERSATION, Ex. 4B, p. 57

1. It's a run to raise money for charity.
2. A lot of people from the office
3. He picked up a heavy box and pulled a muscle in his back.

### CONVERSATION, Ex. 4C, p. 57

**Marcos:** So I guess I can't do the Fun Run.

**Ahmet:** Well, I can't either.

**Marcos:** Oh, no! What happened to you?

**Ahmet:** I fell during a practice run and broke my ankle. It got really swollen and was so painful.

**Marcos:** Oh, man. That's too bad.

**Ahmet:** I know. I was looking forward to the run. But I am going—to cheer them on. I can at least do that.

**Marcos:** I can, too! That's a great idea!

## LESSON 3 Discuss sleep habits

### BEFORE YOU LISTEN, Ex. 1C, p. 58

*Answers will vary. Possible answers:*

1. noise
2. call a friend
3. exercise
4. an unhealthy diet

### LISTENING, Ex. 3A, p. 59

b

### LISTENING, Ex. 3B, p. 59

1. longer, higher
2. healthier, happier, clearer

### LISTENING, Ex. 3C, p. 59

1. a, c, d
2. b, c, d
3. a, d

### LISTENING, Ex. 3D, p. 59

*Answers will vary.*

1. falling asleep
2. to not have something
3. to injure a part of your body by turning it too much or the wrong way



## LESSON 4 Read about the habits of top athletes

CHECK YOUR UNDERSTANDING, Ex. 3A, p. 61

b

CHECK YOUR UNDERSTANDING, Ex. 3B, p. 61

1. c
2. a
3. b

CHECK YOUR UNDERSTANDING, Ex. 3C, p. 61

1. b
2. c

CHECK YOUR UNDERSTANDING, Ex. 3D, p. 61

**Paragraph 2:** Top athletes pay close attention to their diets.

**Paragraph 3:** Top athletes try to get a good night's sleep.

**Paragraph 4:** Top athletes have good habits of mental discipline.

## LESSON 5 Write about bad habits

BEFORE YOU WRITE, Ex. 1B, p. 62

not exercising enough, eating unhealthy food, watching too much TV

BEFORE YOU WRITE, Ex. 1C, p. 62

**Bad habits:** Don't exercise enough; eat unhealthy foods; watch too much TV

**Why they're hard to break:** Gives pleasure or enjoyment; takes mind off problems; good habit is unpleasant

**What to do about them:** replace with good habit; learn a new hobby; find a more pleasurable way to do a good habit

FOCUS ON WRITING, Ex. 2, p. 63

My alarm clock rings. It's 6:30 A.M. and I promised myself I was going to start going to the gym before work. But I hate getting up early, so I roll over and close my eyes...

## PUT IT TOGETHER

PRESENTATION PROJECT, Ex. 1A, p. 64

home remedies

PRESENTATION PROJECT, Ex. 1B, p. 64

Problem	Home remedy	Would the speaker try it?
sunburn	aloe vera plant	yes
a pulled muscle, a sore back, or swollen ankles	Epsom salts	yes
colds	onion in your sock while you sleep	no
trouble falling asleep	cup of warm milk	yes

## UNIT 6 HAS THE CRIMINAL BEEN CAUGHT?

### LESSON 1 Describe a crime

VOCABULARY, Ex. 1B, p. 66

People	Crimes	Actions
thief, gang, robbers, kidnappers, murderer	theft, robbery, murders	stole, kidnapped, killed

CONVERSATION, Ex. 4A, p. 67

b

CONVERSATION, Ex. 4B, p. 67

1. so they could dig a tunnel
2. the whole weekend
3. how one of the robbers got caught

CONVERSATION, Ex. 4C, p. 67

**Marcos:** Well, when the bank employees came to work Monday morning, they didn't even know there had been a robbery. Everything seemed fine. Then they opened the vault, and it was completely empty!

**Leti:** What? How is that possible? Didn't they have alarms?

**Marcos:** They did, but the robbers had kidnapped a guard and forced him to turn off the alarm on Friday night.

## LESSON 2 Talk about law and order

### VOCABULARY, Ex. 1B, p. 68

- |                |               |
|----------------|---------------|
| 1. a witness   | 5. a lawyer   |
| 2. a detective | 6. a prisoner |
| 3. a judge     | 7. a suspect  |
| 4. a victim    |               |

### PRONUNCIATION, Ex. 3C, p. 69

- |            |           |
|------------|-----------|
| 1. case    | 3. choose |
| 2. suppose | 4. erase  |

### CONVERSATION, Ex. 4A, p. 69

c

### CONVERSATION, Ex. 4B, p. 69

1. He posted a video about the crime.
2. He accepted stolen money the robbers paid him to keep quiet.
3. He didn't have a criminal record, he had worked at the bank a long time, and witnesses said he had a good character.

### CONVERSATION, Ex. 4C, p. 69

**Marcos:** Not long after the video went up, he had two detectives knocking at his door, and they arrested him.

**Leti:** You're kidding. And have the rest of the robbers been caught, too?

**Marcos:** Nope. They only caught the one guy. They're still looking for them. And the rest of the money hasn't been found yet.

## LESSON 3 Discuss crime-solving technology

### BEFORE YOU LISTEN, Ex. 1B, p. 70

- |                            |                  |
|----------------------------|------------------|
| 1. a wound                 | 5. a fingerprint |
| 2. a bullet                | 6. a blood stain |
| 3. a forensic investigator | 7. a bullet hole |
| 4. DNA                     | 8. a bruise      |

### LISTENING, Ex. 3A, p. 71

b

### LISTENING, Ex. 3B, p. 71

1. Nevertheless
2. However

### LISTENING, Ex. 3C, p. 71

*The following should be checked:*

lasers that can analyze small pieces of glass  
photography that can track high-speed bullets  
cameras that can show damage beneath the skin of a victim

DNA tests that can tell age, ethnic background, and family members

DNA tests that can provide information about people's habits

### LISTENING, Ex. 3D, p. 71

*Answers will vary. Possible answers:*

1. showing things as they are in real life
2. new events or pieces of work that change things
3. how someone sees without any instruments to help

## LESSON 4 Read about Sherlock Holmes

### CHECK YOUR UNDERSTANDING, EX. 3A, p. 73

b

### CHECK YOUR UNDERSTANDING, EX. 3B, p. 73

1. they were accused by a witness
2. fingerprints, characteristics of the body
3. inspired, the importance of preserving a crime scene

### CHECK YOUR UNDERSTANDING, EX. 3C, p. 73

3

1

2

### CHECK YOUR UNDERSTANDING, EX. 3D, p. 73

being ahead of his time—use of fingerprints,  
typewriter analysis  
influencing forensic scientists—Edmond Locard

## LESSON 5 Write about a crime

BEFORE YOU WRITE, Ex. 1B, p. 74

littering and vandalism

FOCUS ON WRITING, Ex. 2B, p. 74

Who?	What?	When?	Where?	Why?	How?
one or more people	leaving behind hundreds of green golf balls	over the last three nights	Davis Park	unknown	playing golf in the park after it closes
Any other important details					
Waste of time for MDA; balls are green; dangerous for park users, police have evidence; police don't want to arrest anyone					

## PUT IT TOGETHER

PRESENTATION PROJECT, Ex. 1A, p. 76

mistakes made by people committing crimes

PRESENTATION PROJECT, Ex. 1B, p. 76

1. Criminal 1: burglarize a house  
Criminal 2: use the carpool lane illegally
2. Criminal 1: fell asleep  
Criminal 2: tried to trick the police by using a skeleton

## UNIT 7 DID YOU SEE WHAT SHE'S WEARING?

### LESSON 1 Talk about people's clothes

PRONUNCIATION, Ex. 3C, p. 79

A: freezing, cold

B: crazy

CONVERSATION, Ex. 4A, p. 79

a red carpet event before an awards show

CONVERSATION, Ex. 4B, p. 79

1. something loose and pink with polka dots that looks like pajamas
2. She bumps into a guy who is tying his shoes so that he hits a reporter doing an interview.
3. She's watching an old video of last year's awards.

CONVERSATION, Ex. 4C, p. 79

Paula: Who is that woman wearing the blue dress?  
Her dress is gorgeous.

Ed: Uh, which one?

Paula: The blonde woman standing next to the guy in the plaid jacket.

### LESSON 2 Talk about clothing repairs

CONVERSATION, Ex. 4A, p. 81

b

CONVERSATION, Ex. 4B, p. 81

1. You're one of the best photographers we have.
2. One of the lights isn't working.
3. They're going to go to lunch.

CONVERSATION, Ex. 4C, p. 81

Leti: Let's see ... Mindy's skirt is too loose, so we need to have it taken in. John spilled something on his jacket, so we need to get it cleaned. Marta broke the zipper on her pants, so we need to get that fixed.

Ed: Oh, boy.

### LESSON 3 Discuss fashion and attitude

BEFORE YOU LISTEN, Ex. 1B, p. 82

- |                |               |
|----------------|---------------|
| 1. negotiate   | 5. physically |
| 2. traditional | 6. negotiator |
| 3. socialize   | 7. confident  |
| 4. social life | 8. attitude   |

LISTENING, Ex. 3A, p. 83

b

LISTENING, Ex. 3B, p. 83

1. In my opinion
2. I would say

LISTENING, Ex. 3C, p. 83

1. confident
2. red
3. formally
4. sneakers
5. friendly

LISTENING, Ex. 3D, p. 83

Answers will vary.

1. good at noticing things and thinking quickly
2. having skill or knowledge
3. perfect

LESSON 4 Read about a fashion designer

CHECK YOUR UNDERSTANDING, EX. 3A, p. 85

a

CHECK YOUR UNDERSTANDING, EX. 3B, p. 85

1. c
2. c
3. a

CHECK YOUR UNDERSTANDING, EX. 3C, p. 85

1. b
2. c

CHECK YOUR UNDERSTANDING, EX. 3D, p. 85

She likes working with clients because it's the most creative part of her job.

She makes time for sewing because her love for sewing got her into this profession in the first place.

She wouldn't trade her life for anything because she spends her time being creative, making beautiful things, and working with people.

LESSON 5 Write about personal style

BEFORE YOU WRITE, EX. 1B, p. 86

Mateo: his co-worker, Luis

Kristen: her sister, Violet

BEFORE YOU WRITE, EX. 1C, p. 86

Person	Style	Examples	Why he or she likes it
Luis	classic	tailored white shirt, dark blue suit jacket, dark jeans	He always looks professional but cool and individual.
Violet	fun, vintage	gold jacket, bright shirt and hat	She looks creative and friendly.

FOCUS ON WRITING, EX. 2, p. 87

**Circle:** Without a doubt; as far as I'm concerned; in my mind

**Underline:** my personal style idol is my co-worker, Luis; And he always wears his clothes with confidence, which is the most important thing; clothing is a way to communicate your personality

PUT IT TOGETHER

PRESENTATION PROJECT, EX. 1A, p. 88

You can't judge people by the clothes they wear.

PRESENTATION PROJECT, EX. 1B, p. 88

1. Person 1: expensive designer suit  
Person 2: exercise clothes
2. Person 1: no; the person is not wealthy  
Person 2: no; the person does not work out

UNIT 8 DO I NEED TO INSTALL SOMETHING?

LESSON 1 Talk about regrets

VOCABULARY, Ex. 1B, p. 90

1. software
2. hardware
3. App, program
4. network
5. code, coding
6. versions
7. Viruses

PRONUNCIATION, Ex. 3C, p. 91

- 1a. 'd, 1b. -
- 2a. hadn't, 2b. 'd
- 3a. -, 3b. had
- 4a. 'd, 4b. -

CONVERSATION, Ex. 4A, p. 91

b

CONVERSATION, Ex. 4B, p. 91

1. He gets to be creative.
2. It takes a lot of practice.
3. If she wants to learn more, she should study online.

CONVERSATION, Ex. 4C, p. 91

Paula: I wish I had learned more about computers when I was in school. I don't know anything except for, you know, basic office programs.

Ahmet: Really?

Paula: Yeah. A lot of my friends were into technology, but I was never really interested. Now they're all working as programmers at tech companies and making a lot of money. And I think to myself, "If only I had learned to code!"

## LESSON 2 Describe using a computer

VOCABULARY, Ex. 1B, p. 92

Things on a computer	Things you do on a computer
drop-down menu	click
file	download
folder	install
icon	restart
link	scroll
	update
	upload

CONVERSATION, Ex. 4A, p. 93

Paula

CONVERSATION, Ex. 4B, p. 93

1. upload a report for Carla
2. restart her browser
3. He's a market research guy.

CONVERSATION, Ex. 4C, p. 93

Marcos: Now open this for the list of folders, and scroll down to Carla's name.

Paula: Yeah, I got that. But when I try to add the file, nothing happens.

Marcos: Oh. Huh. That should work.

Paula: Wait a second, what's this icon? Oh! I get it. In order to put the file in her folder, I need to click *here* and then choose "upload file" from the drop-down menu.

## LESSON 3 Discuss social media and friendship

BEFORE YOU LISTEN, Ex. 1C, p. 94

1. anthropologist
2. lost touch
3. offended
4. stayed in touch
5. considers
6. face-to-face

LISTENING, Ex. 3A, p. 95

c

LISTENING, Ex. 3B, p. 95

1. According to Dunbar
2. Studies have also shown

LISTENING, Ex. 3C, p. 95

1. close, good
2. casual
3. deeper
4. shared
5. damaged

LISTENING, Ex. 3D, p. 95

Answers will vary.

1. stopped being friends with
2. approximately
3. sad

## LESSON 4 Read about a high-tech city

CHECK YOUR UNDERSTANDING, EX. 3A, p. 97

c

CHECK YOUR UNDERSTANDING, EX. 3B, p. 97

1. CITtech
2. If more space is needed, it will be easy to add another room.
3. When a large group of people gathers at a bus stop, additional buses can be added. And when the traffic sensors detect heavy traffic, the city's driverless cars will automatically take a different route.

CHECK YOUR UNDERSTANDING, EX. 3C, p. 97

1. c
2. a

CHECK YOUR UNDERSTANDING, EX. 3D, p. 97

adjectives: new, high-tech, efficient, modular, easy, revolutionary, cheaper, large, lighter (traffic), wider (sidewalks), narrower (streets), better, smart, unique, flexible, exciting  
The writer is biased—all of the words describing the plan are positive.

## LESSON 5 Write about a new technology

BEFORE YOU WRITE, EX. 1B, p. 98

travel to the moon and other planets

FOCUS ON WRITING, EX. 2A, p. 98

(Underline) The world's cities are becoming more crowded every year. Having enough land and clean water for everyone on Earth could be a problem in the future. . .

FOCUS ON WRITING, EX. 2B, p. 98

**Problem and reasons:** Earth is becoming overcrowded; there may not be enough land and clean water in the future

**Solution:** Space elevator

**How solution works:** "ribbon" with attached elevator car transports people

**Result:** less expensive; more people can travel; people can live on the moon or other planets

## PUT IT TOGETHER

PRESENTATION PROJECT, Ex. 1A, p. 100

two of the presenter's favorite apps

PRESENTATION PROJECT, Ex. 1B, p. 100

1. App 1: Todoist; App 2: Forest
2. App 1: to-do list, send reminders; App 2: helps people focus and not use their phones

## UNIT 9 ARE YOU READY TO WALK AWAY?

### LESSON 1 Talk about a past negotiation

VOCABULARY, Ex. 1B, p. 102

1. b wait staff
2. a presenter
3. c maintenance staff
4. b greeter
5. a caterer
6. a tech support team
7. c supervisor
8. a security officer

CONVERSATION, Ex. 4A, p. 103

c

CONVERSATION, Ex. 4B, p. 103

1. She's a good negotiator.
2. maintenance staff, security, and food
3. The chicken dish was delicious, and the wait staff was excellent.

CONVERSATION, Ex. 4C, p. 103

**Lan:** I just got the hotel to give us a big discount on the conference rooms.

**Leti:** Good work! Is this for the sales meeting?

**Lan:** Yep. It's going to be huge this year—we've got about 300 people coming.

**Leti:** Wow! That's a lot of people.

**Lan:** Which is why I also got them to give us the main ballroom a day early.

## LESSON 2 Negotiate a deal

VOCABULARY, Ex. 1B, p. 104

The negotiation is going well	The negotiation is going badly
make an agreement	cancel an agreement
sign a contract	reject an offer
accept an offer	walk away
make a suggestion	
offer a lower rate	

PRONUNCIATION, Ex. 3C, p. 105

1. a. had better not      2. a. don't have to  
b. 'd better not      b. 'd better not

CONVERSATION, Ex. 4A, p. 105

negotiating for a photography project for a big company

CONVERSATION, Ex. 4B, p. 105

1. take pictures of their employees
2. They want her to include extra services for free.
3. make a deal for future work

CONVERSATION, Ex. 4C, p. 105

Leti: They said I should put together a proposal—you know, with various options—and get back to them.

Lan: That's a lot of work. And you may not even get the job. You don't have to do all that.

Leti: Hmm. Maybe I'd better walk away.

## LESSON 3 Discuss negotiation skills

LISTENING, Ex. 3A, p. 107

a

LISTENING, Ex. 3B, p. 107

1. Just as
2. Similarly
3. same

LISTENING, Ex. 3C, p. 107

1. win      4. listen to
2. improve      5. make sure
3. research      6. believe

LISTENING, Ex. 3D, p. 107

Answers will vary.

1. it's likely that
2. a solution that is good for both sides
3. understand or share your opinions

## LESSON 4 Read about negotiating styles

CHECK YOUR UNDERSTANDING, Ex. 3A, p. 109

b

CHECK YOUR UNDERSTANDING, Ex. 3B, p. 109

1. competitive
2. compromising
3. cooperative

CHECK YOUR UNDERSTANDING, Ex. 3C, p. 109

1. c      2. b

CHECK YOUR UNDERSTANDING, Ex. 3D, p. 109

The other party might walk away; the relationship might be ruined.

## LESSON 5 Write about a conflict

BEFORE YOU WRITE, Ex. 1B, p. 110

cleaning and cooking

BEFORE YOU WRITE, Ex. 1C, p. 110

**Conflicts:** 1. scheduling cleaning 2. washing dishes / cooking

**Mei's view:** 1. wants to schedule all big cleaning. 2. wants Jen to help cook and wash dishes

**Jen's view:** 1. wants to clean as she goes. 2. She gets groceries so Mei should cook and clean up.

**Solutions:** 1. Make a calendar to schedule some of the cleaning. 2. Do shopping together and take turns cooking and washing dishes.

FOCUS ON WRITING, Ex. 2, p. 111

**Underline:** Mei likes to schedule weekly big cleanings because she doesn't like to clean every day. Mei usually does the cooking and washes the dishes at night and thinks Jen should help more.

**Circle:** Jen prefers to tidy up as she goes. Jen usually does the grocery shopping, so she thinks it's fair for Mei to cook and do the dishes.

## PUT IT TOGETHER

PRESENTATION PROJECT, Ex. 1A, p. 112

how to develop confidence

PRESENTATION PROJECT, Ex. 1B, p. 112

1. to gain trust and respect
2. fake it till you make it, be prepared, and have good posture

## UNIT 10 HOW'S SHE DOING?

### LESSON 1 Talk about a conversation

VOCABULARY, Ex. 1B, p. 114

1. excuse
2. a complaint
3. a suggestion
4. a point
5. an idea
6. an explanation
7. a disagreement

CONVERSATION, Ex. 4A, p. 115

b

CONVERSATION, Ex. 4B, p. 115

1. She likes law school, but she misses everyone.
2. They are going to have lunch.
3. He never worked with her directly.

CONVERSATION, Ex. 4C, p. 115

**Ed:** Oh, and she asked whether we were still having problems with the new website. I told her we'd only gotten a few complaints.

**Ahmet:** Just a few!

**Ed:** Yeah. I told her that we're working on it. And I asked if she had any suggestions for working with Charles.

## LESSON 2 Discuss a difficult interaction

PRONUNCIATION, Ex. 3C, p. 117

1. A: Did you meet up with Marco?  
B: Yeah. I ran into him this morning.
2. A: What was your boss complaining about?  
B: I got in late—again.
3. A: Come on, let's go!  
B: I'm coming! I'm coming!

CONVERSATION, Ex. 4A, p. 117

The website has a bunch of broken links, and the tech team hasn't fixed them.

CONVERSATION, Ex. 4B, p. 117

1. It was a little complicated and it would take a while.
2. He should develop a relationship with the tech team so he can feel comfortable talking to them.
3. He decides to meet up with the tech team.

CONVERSATION, Ex. 4C, p. 117

**Paula:** Oh, yeah! I ran into Marta from customer service in the lobby this morning and she told me a customer had had problems finding some information on the website.

**Ed:** What was she looking for?

**Paula:** The contact information for the Beijing office.

## LESSON 3 Discuss dealing with difficult people

BEFORE YOU LISTEN, Ex. 1B, p. 118

- |               |                 |
|---------------|-----------------|
| 1. sympathy   | 5. comforting   |
| 2. respectful | 6. reacting     |
| 3. emotional  | 7. unreasonable |
| 4. escape     | 8. demanding    |

LISTENING, Ex. 3A, p. 119

b

LISTENING, Ex. 3B, p. 119

1. Most importantly
2. particularly



**LISTENING, Ex. 3C, p. 119**

1. stress
2. listen to, respectful
3. understand, touch
4. demand
5. take care of

**LISTENING, Ex. 3D, p. 119**

*Answers will vary.*

1. defend yourself
2. have the opposite of the result you wanted
3. get upset or emotional

**LESSON 4** Read about extreme altruism

**CHECK YOUR UNDERSTANDING, Ex. 3A, p. 121**

a

**CHECK YOUR UNDERSTANDING, Ex. 3B, p. 121**

1. b
2. c
3. a

**CHECK YOUR UNDERSTANDING, Ex. 3C, p. 121**

1. c
2. b

**CHECK YOUR UNDERSTANDING, Ex. 3D, p. 121**

MacFarquhar explains / shows / spends much of it discussing

**LESSON 5** Write about a kindness

**BEFORE YOU WRITE, Ex. 1B, p. 122**

He had no girlfriend, no job, and felt lonely.

**BEFORE YOU WRITE, Ex. 1C, p. 122**

**Who?** Andrew, server

**Where?** café

**When?** Andrew's 30<sup>th</sup> birthday

**What was the situation?** Andrew was feeling sad because he had no girlfriend and no job.

**What happened next?** Server asked him if he was OK. He explained why he was sad.

**How did it end?** Server and customers sang Happy Birthday. He later became friends with them.

**FOCUS ON WRITING, Ex. 2, p. 123**

6, 4, 5, 2, 3, 1

**PUT IT TOGETHER**

**PRESENTATION PROJECT, Ex. 1B, p. 124**

a friend who it takes a while to get to know and like

1. Omar, a friend from his study group
2. They have different beliefs about honesty and being polite.
3. the time Omar said he didn't want to go to a movie because he thought it looked boring; the time Omar told their friend Daniel to study and go to class more often
4. Omar's honest opinions and the way he's comfortable with conflict

**BACK MATTER—GRAMMAR AND VOCABULARY PRACTICE**

**UNIT 1, LESSON 1, Ex. A, p. 125**

- |                |                    |
|----------------|--------------------|
| 2. get done    | 5. get damaged     |
| 3. get nervous | 6. getting excited |
| 4. got soaked  |                    |

**UNIT 1, LESSON 1, Ex. B, p. 125**

2. getting cloudy
3. were getting wet
4. got confused
5. didn't get hurt
6. got damaged

**UNIT 1, LESSON 1, Ex. C, p. 125**

*Answers will vary. Possible answers:*

2. I knew I would get thirsty, so I brought a bottle of water.
3. I got scared by a big dog I saw along the way.
4. I fell down once, but I didn't get hurt.
5. I got lost in a neighborhood for a while.
6. I got so excited when I crossed the finish line.

**UNIT 1, LESSON 2, Ex. A, p. 126**

- |         |         |
|---------|---------|
| 2. so   | 5. such |
| 3. such | 6. so   |
| 4. so   | 7. so   |

UNIT 1, LESSON 2, Ex. B, p. 126

- |                   |                 |
|-------------------|-----------------|
| 2. such beautiful | 6. so kind      |
| 3. such a long    | 7. such a big   |
| 4. so excited     | 8. such a great |
| 5. such a perfect |                 |

UNIT 1, LESSON 2, Ex. C, p. 126

Answers will vary. Possible answers:

2. Seeing a lion in the wild would be such an exciting experience.
3. Being a nature photographer must be such an interesting job.
4. Creating animal conservation areas is so important for endangered species.
5. Learning about endangered species is so interesting to me.
6. Swimming with hippos is such a crazy thing to do.
7. It is important to protect bees because they are so important to plants and farmers.

UNIT 1, LESSON 3, Ex. A, p. 127

2. Though the wolf looked just like my dog, it had no collar.
3. Even though the oceans seem limitless, we must put limits on fishing.
4. Wild animals can be adorable, although most make terrible pets. OR Although wild animals can be adorable, most make terrible pets.
5. Though it was wearing a GPS collar, we don't know where the elephant is.
6. Controlled burning of forests can help protect trees even though it may seem like it harms them. OR Even though controlled burning of forests can help protect trees, it may seem like it harms them.

UNIT 1, LESSON 3, Ex. B, p. 127

Answers will vary. Possible answers:

2. A surprising number of animals live in the city even though life can be difficult for them there.
3. People say that there are bears in my city, although I've never actually seen one.
4. Roads are a great danger for many animals, though they continue to cross them anyway.

UNIT 1, LESSON 4, VOCABULARY PRACTICE, p. 127

- |                    |                |
|--------------------|----------------|
| 1. mimic           | 4. orphaned    |
| 2. natural habitat | 5. fascinating |
| 3. enclosure       | 6. environment |

UNIT 2, LESSON 1, Ex. A, p. 128

2. wouldn't
3. was hoping
4. could
5. had
6. had been

UNIT 2, LESSON 1, Ex. B, p. 128

2. She told me (that) she thought I was doing a great job.
3. She told me (that) she had never seen anyone learn so fast.
4. She said (that) the company had made a great decision when they had chosen me.
5. She said (that) she would take me to lunch later if I was free.
6. She told me (that) I deserved a permanent position.

UNIT 2, LESSON 1, Ex. C, p. 128

Answers will vary. Possible answers:

2. a. He said, "You got a promotion!"  
b. He said I had gotten a promotion.
3. a. He told me, "I'm taking a computer course."  
b. He told me he was taking a computer course.

UNIT 2, LESSON 2, Ex. A, p. 129

2. that / which said
3. that / who had
4. that / who they were looking for
5. that / which I didn't like
6. that / who wanted
7. that / who joined
8. that / which I collected

UNIT 2, LESSON 2, Ex. B, p. 129

2. I just got out of a meeting that / which was about new clients.
3. Employees that / who have good technical skills need to be paid well.
4. I'm looking for an assistant that / who can work independently.
5. The company that / which I work for hired my friend Louis.
6. The candidates that / who will be successful have good communication skills. OR The candidates that / who have good communication skills will be successful.

UNIT 2, LESSON 2, Ex. C, p. 129

Answers will vary. Possible answers:

2. People who have good communication skills are the kind of people I like to work with.
3. I'm the kind of worker who never quits until a job is finished.
4. I'd prefer to work for a company that really cares about its employees.
5. I'd like to have a position that allows me to work from home sometimes.
6. I'd be the kind of boss that communicates with the employees a lot.
7. I think someone who likes people and works hard could be a successful salesperson.

UNIT 2, LESSON 3, Ex. A, p. 130

2. The company is expanding; therefore, they are hiring more engineers.
3. Keith used to be a landscaper, so he knows a lot about plants.
4. Maya will graduate next month, so she is interviewing for jobs now.
5. The tax laws have changed this year; therefore, we should talk to an accountant.
6. The printer is broken again, so we have to call the technician.

UNIT 2, LESSON 3, Ex. B, p. 130

Answers will vary. Possible answers:

2. Automation will eliminate the need for some current jobs. Therefore, it's important to be flexible in a new job market.
3. A technician fixed the copy machine, so it works now.
4. Self-driving vehicles are becoming more popular. Therefore, there will not be as many jobs for drivers in the future.

UNIT 2, LESSON 4, VOCABULARY PRACTICE, p. 130

1. passion, psychologist
2. satisfaction
3. spare time, donate
4. dead end
5. clergy
6. connection
7. take pride in
8. salary

UNIT 3, LESSON 1, Ex. A, p. 131

2. the busiest
3. the best
4. the biggest
5. the most beautiful
6. the most exciting
7. the craziest

UNIT 3, LESSON 1, Ex. B, p. 131

2. some of the most delicious
3. some of the sweetest
4. among the greatest
5. some of the most famous
6. one of the funniest
7. one of the youngest

UNIT 3, LESSON 1, Ex. C, p. 131

Answers will vary. Possible answers:

2. I think New York is one of the most interesting cities in the world.
3. In my opinion, Chinese is one of the most difficult languages.
4. I think Patagonia is among the most beautiful places on earth.
5. I'd say the steakhouse is one of the most expensive restaurants in town.
6. One of the greatest actors alive today is Will Smith.

UNIT 3, LESSON 2, Ex. A, p. 132

- |           |            |
|-----------|------------|
| 2. Isn't  | 5. didn't  |
| 3. Wasn't | 6. Weren't |
| 4. isn't  | 7. didn't  |

UNIT 3, LESSON 2, Ex. B, p. 132

2. Isn't it hard to be a minor character in two TV series at the same time?
3. Didn't you feel that one series was enough?
4. Wasn't it difficult to convince your bosses that you could manage it?
5. Weren't you surprised when both shows became big successes?
6. Aren't you excited about next month's season finales?
7. Aren't you angry at cast members who have shared spoilers about them?
8. Don't you hope that both shows will want you back next year?

**UNIT 3, LESSON 2, Ex. C, p. 132**

*Answers will vary. Possible answers:*

2. Isn't it great that TVs are getting cheaper?
3. Aren't you afraid your favorite show will be canceled?
4. Weren't TV programs better when we were younger?
5. Doesn't watching TV in English help you learn the language?

**UNIT 3, LESSON 3, Ex. A, p. 133**

2. This restaurant is unusually crowded tonight.
3. You missed out on a surprisingly good meeting.
4. I'm reading a really interesting book.
5. It's supposed to be extremely cold tomorrow.
6. The networking event was utterly boring.

**UNIT 3, LESSON 3, Ex. B, p. 133**

*Answers will vary. Possible answers:*

2. It was surprisingly fun.
3. The venue was incredibly nice.
4. The band was extremely exciting.

**UNIT 3, LESSON 4, VOCABULARY PRACTICE, p. 133**

1. viewers
2. recommendation
3. anniversary
4. stressful
5. uneventful
6. break
7. taken, by storm
8. producer

**UNIT 4, LESSON 1, Ex. A, p. 134**

2. why you closed
3. who I'm shopping
4. what you're doing
5. why they're so
6. where to buy
7. how to use it
8. where it says

**UNIT 4, LESSON 1, Ex. B, p. 134**

2. Could you tell me why you are returning this item?
3. Do you know where you put the receipt?
4. Do you remember how much you paid for it?
5. Please tell me how to get a store card.
6. I don't understand why you can't give me cash.

**UNIT 4, LESSON 1, Ex. C, p. 134**

*Answers will vary. Possible answers:*

2. Do you remember where you bought this dress?
3. Please tell me when the store closes.
4. Can you explain why you can't accept my credit card?
5. Could you tell me how to get a store card?

**UNIT 4, LESSON 2, Ex. A, p. 135**

2. think you
3. I imagine
4. that
5. I wonder
6. imagine
7. could
8. if

**UNIT 4, LESSON 2, Ex. B, p. 135**

2. I wonder if you could explain your return policy.
3. I imagine I can try this on in the dressing room.
4. Do you think you could order me a pair of these shoes?
5. I wonder if I could return this sweater.
6. I imagine I can use my store credit card to buy this.
7. Do you think I could have these things delivered to my home?

**UNIT 4, LESSON 2, Ex. C, p. 135**

*Answers will vary. Possible answers:*

2. Do you think you could keep this for me while I continue shopping?
3. I wonder if I could pay with a credit card.
4. I imagine you could give me the same price I saw on your website.
5. I wonder if you could lend me a pen to sign this receipt.
6. I imagine I can pay for these clothes downstairs.

**UNIT 4, LESSON 3, Ex. A, p. 136**

2. whereas there is no extra charge
3. while I prefer small stores
4. Amy prefers to shop alone
5. whereas his wife wants to wait
6. it doesn't sell furniture

**UNIT 4, LESSON 3, Ex. B, p. 136**

*Answers will vary. Possible answers:*

2. Video games are on sale this week, whereas computers are not.
3. Some stores offer free delivery, while others charge a fee.
4. I rarely purchase furniture online, whereas my sister does all the time.

**UNIT 4, LESSON 4, VOCABULARY PRACTICE, p. 136**

- |                      |                |
|----------------------|----------------|
| 1. heirlooms         | 5. possessions |
| 2. substitute        | 6. identity    |
| 3. sentimental value | 7. passed away |
| 4. remind me of      |                |

**UNIT 5, LESSON 1, Ex. A, p. 137**

- |             |                          |
|-------------|--------------------------|
| 2. to get   | 5. practicing            |
| 3. eating   | 6. drinking              |
| 4. to spend | 7. to stop / on stopping |

**UNIT 5, LESSON 1, Ex. B, p. 137**

2. was planning on giving up
3. was thinking about getting up
4. were going to buy
5. were hoping to spend
6. were thinking about moving
7. were planning on getting

**UNIT 5, LESSON 1, Ex. C, p. 137**

*Answers will vary. Possible answers:*

2. I was planning on going to the gym yesterday, but I was too tired.
3. I was hoping to eat more vegetables, but I don't really like them.
4. I was planning to practice meditation, but I couldn't find a class or group.
5. I was thinking about joining a gym, but I didn't have enough time.

**UNIT 5, LESSON 2, Ex. A, p. 138**

- |                    |                     |
|--------------------|---------------------|
| 2. Neither did I   | 6. I am, too        |
| 3. I wasn't either | 7. I did, too       |
| 4. Neither could I | 8. I haven't either |
| 5. So do I         |                     |

**UNIT 5, LESSON 2, Ex. B, p. 138**

- |                   |                 |
|-------------------|-----------------|
| 2. haven't either | 5. So would     |
| 3. was, too       | 6. Neither am   |
| 4. did, too       | 7. can't either |

**UNIT 5, LESSON 2, Ex. C, p. 138**

*Answers will vary. Possible answers:*

2. I sometimes take a warm bath when my back is sore.
3. I have sprained my wrist several times.
4. I wouldn't exercise after eating a big meal.

**UNIT 5, LESSON 3, Ex. A, p. 139**

2. Jack plans to see a doctor soon.
3. I mean to wake up early tomorrow.
4. We don't intend to stay up late tonight.
5. Lee doesn't plan to work tomorrow.
6. Do you intend to take a nap this afternoon?

**UNIT 5, LESSON 3, Ex. B, p. 139**

*Answers will vary. Possible answers:*

2. I intend to go to the gym more often.
3. I mean to lose a little weight.
4. I plan to go to bed earlier.

**UNIT 5, LESSON 4, VOCABULARY PRACTICE, p. 139**

- |               |                      |
|---------------|----------------------|
| 1. vary       | 4. a means to an end |
| 2. endurance  | 5. peak performance  |
| 3. commitment | 6. positive attitude |

**UNIT 6, LESSON 1, Ex. A, p. 140**

2. had turned off
3. had fallen
4. had brought
5. had not tied / hadn't tied
6. had taken
7. had escaped
8. had left
9. had not seen / hadn't seen

UNIT 6, LESSON 1, Ex. B, p. 140

2. returned, had stolen
3. had hidden, went
4. had not put / hadn't put, stole
5. counted, had not given / hadn't given

UNIT 6, LESSON 1, Ex. C, p. 140

Answers will vary. Possible answers:

2. When I returned to my hotel room, I noticed that someone had stolen my suitcase.
3. The thief couldn't find my money because I had given it to the front desk staff.
4. I knew where to find nice gifts to buy because I had done some research at home.
5. After I left the restaurant, I realized that I had forgotten to pay for my meal.
6. I was worried while I was walking because I hadn't taken off my expensive jewelry.
7. When I saw my hotel bill, I was glad that I had chosen that hotel.

UNIT 6, LESSON 2, Ex. A, p. 141

- |                     |                        |
|---------------------|------------------------|
| 2. have been found  | 6. has, been collected |
| 3. has been made    | 7. has been seen       |
| 4. have, been sent  | 8. have, been told     |
| 5. has, been set up |                        |

UNIT 6, LESSON 2, Ex. B, p. 141

2. Two witnesses have already been interviewed by the police.
3. The suspect hasn't / has not been arrested by the detective yet.
4. Has the body of the victim been examined by the doctor yet?
5. The scene has been surrounded by a crowd of people.
6. A lawyer has already been hired by the suspect.
7. Has the murder weapon been found by the police yet?

UNIT 6, LESSON 2, Ex. C, p. 141

Answers will vary. Possible answers:

2. The front door has been left open.
3. My coin collection has been stolen.
4. The lights have been turned on.
5. The alarm has been turned off.

UNIT 6, LESSON 3, Ex. A, p. 142

- |            |         |
|------------|---------|
| 2. did     | 5. do   |
| 3. doesn't | 6. does |
| 4. didn't  |         |

UNIT 6, LESSON 3, Ex. B, p. 142

Answers will vary. Possible answers:

2. Some forensic scientists work for the police department, but others don't.
3. Lawyers don't analyze forensic evidence, but investigators do.
4. My neighbor didn't witness the crime, but his brother did.

UNIT 6, LESSON 4, VOCABULARY PRACTICE, p. 142

- |               |                      |
|---------------|----------------------|
| 1. rigorous   | 5. caught red-handed |
| 2. accused    | 6. preserve          |
| 3. analysis   | 7. influence         |
| 4. figure out | 8. technique         |

UNIT 7, LESSON 1, Ex. A, p. 143

2. She's the woman ~~that~~ is standing next to the piano.
3. Do you mean the one ~~who~~ is wearing the green sweater?
4. She's the one ~~who~~ is wearing the floral skirt.
5. And who are the guys ~~that~~ are talking with her?
6. I think that group of people ~~who~~ are sitting near the kitchen door ate most of them,
7. especially the tall guy ~~who~~'s wearing the tight jacket.
8. Do you mean the handsome one ~~that~~'s looking this way?

UNIT 7, LESSON 1, Ex. B, p. 143

2. I don't recognize those boys trying on baseball caps.
3. I've never seen that guy waiting for the elevator.
4. That woman waving at me is another security guard.
5. I see two regular customers talking to the manager.
6. I just heard a store alarm going off for some reason.
7. I think I see a guy stealing a shirt!

**UNIT 7, LESSON 1, Ex. C, p. 143**

*Answers will vary. Possible answers:*

2. The woman wearing a suit is a company president.
3. The man and woman looking at a map are probably tourists.
4. The children playing with a ball are bothering the other riders.
5. The man reading a magazine just realized he missed his stop.

**UNIT 7, LESSON 2, Ex. A, p. 144**

2. get it replaced
3. get it dry cleaned
4. have them hemmed
5. get them taken in
6. have them let out
7. get them repaired
8. have them picked up

**UNIT 7, LESSON 2, Ex. B, p. 144**

2. He needs to have / get the grass cut.
3. He wants to have / get the windows replaced.
4. He is planning to have / get the house painted.
5. He is going to have / get a pool put in.
6. He wants to have / get a garage built.

**UNIT 7, LESSON 2, Ex. C, p. 144**

*Answers will vary. Possible answers:*

2. I need to have my suitcase taken to my room.
3. I need to have my towels replaced.
4. I need to get my room key fixed.
5. I need to have some laundry done.

**UNIT 7, LESSON 3, Ex. A, p. 145**

2. would rather wear a suit
3. would rather take the bus
4. would rather be comfortable
5. would rather not negotiate
6. would rather not have it dry cleaned

**UNIT 7, LESSON 3, Ex. B, p. 145**

*Answers will vary. Possible answers:*

2. I would rather work in an office than work from home.
3. I'd rather not work alone.
4. I'd rather be able to socialize with my colleagues.

**UNIT 7, LESSON 4, VOCABULARY PRACTICE, p. 145**

1. decorative
2. bridal gown
3. ritual
4. fabric
5. rough sketch
6. specialize in
7. fitting room

**UNIT 8, LESSON 1, Ex. A, p. 146**

2. only you had installed
3. wish I had listened
4. only I hadn't opened
5. only he hadn't invited
6. wish I had remembered
7. wish this hadn't happened
8. only I had written

**UNIT 8, LESSON 1, Ex. B, p. 146**

2. wish, had taken
3. wish, had learned
4. only, had been
5. wish, hadn't cost
6. only, had known

**UNIT 8, LESSON 1, Ex. C, p. 146**

*Answers will vary. Possible answers:*

2. I wish I hadn't been so shy about speaking English when I was younger.
3. If only I had taken more free courses on the Internet when I was younger.
4. I wish I hadn't wasted so much money when I was younger.
4. If only I had studied harder when I was younger.

**UNIT 8, LESSON 2, Ex. A, p. 147**

2. to
3. for
4. to
5. for
6. for
7. to
8. to
9. to

**UNIT 8, LESSON 2, Ex. B, p. 147**

2. for
3. in order to
4. in order to
5. for
6. for
7. in order to
8. in order to
9. for

UNIT 8, LESSON 2, Ex. C, p. 147

Answers will vary. Possible answers:

- I have used apps for shopping and checking the weather forecast.
- I have gone online many times in order to play computer games.
- I have often texted friends to find out what they are doing.
- I have downloaded software for reading e-books.
- I have used a laptop in order to do my English homework.

UNIT 8, LESSON 3, Ex. A, p. 148

- I didn't even remember that it was her birthday.
- Even Dan did badly, and he's an excellent student.
- He hasn't even stayed in touch with his best friend.
- She didn't even consider it.
- It isn't even connected.

UNIT 8, LESSON 3, Ex. B, p. 148

Answers will vary. Possible answers:

- I use social media to stay in touch with everyone, even my teachers and friends from elementary school.
- We even organized a reunion through social media.
- Even my grandparents are using social media to get in touch with their friends.

UNIT 8, LESSON 4, VOCABULARY PRACTICE, 148

- unique
- sensor, efficient
- structure, modular
- monitor
- revolutionary
- pedestrians
- resident
- alternative

UNIT 9, LESSON 1, Ex. A, p. 149

- |               |             |
|---------------|-------------|
| 2. wait       | 6. to keep  |
| 3. listen     | 7. to agree |
| 4. to prepare | 8. to do    |
| 5. make       | 9. work     |

UNIT 9, LESSON 1, Ex. B, p. 149

- We had the maintenance staff clean the meeting room.
- We got the tech support team to connect our laptops to the network.
- We made Yusuf from accounting speak first.
- We had Keiko from sales take the meeting notes.
- We got a caterer to bring in lunch.

UNIT 9, LESSON 1, Ex. C, p. 149

Answers will vary. Possible answers:

Home:

- (have) My parents had me take care of my younger sisters and brothers.
- (get) I used to get my brother to help me with my homework.

School:

- (make) My math teacher made me do a lot of homework.
- (have) My basketball coach had me practice every day after school.
- (get) I sometimes got my teachers to give me more time to write papers.

UNIT 9, LESSON 2, Ex. A, p. 150

- |             |             |
|-------------|-------------|
| 2. supposed | 6. supposed |
| 3. better   | 7. has      |
| 4. have     | 8. supposed |
| 5. better   |             |

UNIT 9, LESSON 2, Ex. B, p. 150

- |                 |            |
|-----------------|------------|
| 2. better not   | 6. have    |
| 3. not supposed | 7. better  |
| 4. has to       | 8. have to |
| 5. don't have   |            |

UNIT 9, LESSON 2, Ex. C, p. 150

Answers will vary. Possible answers:

- If you want to get a good price on a car, you have to negotiate with the owner or dealer.
- Before you sign any contract, you're supposed to read it very carefully.
- During price negotiations, you're not supposed to be the first person to say a number.
- If you're planning to buy a house, you'd better make sure you can afford it.



**UNIT 9, LESSON 3, Ex. A, p. 151**

- Unless we make an effort, we'll never finish this project.
- You'll be late for your interview unless you hurry.
- We won't meet again this week unless you have questions.
- Unless they can offer a higher salary, I will reject their job offer.
- Don't sign that contract unless you have read it.

**UNIT 9, LESSON 3, Ex. B, p. 151**

*Answers will vary. Possible answers:*

- Unless we have a guide, we won't know where to go.
- Unless I make an effort, I probably won't get a promotion.
- Unless I have confidence, I won't do well in a negotiation.

**UNIT 9, LESSON 4, VOCABULARY PRACTICE, p. 151**

- |              |                  |
|--------------|------------------|
| 1. on track  | 5. middle ground |
| 2. party     | 6. partially     |
| 3. broad     | 7. position      |
| 4. establish |                  |

**UNIT 10, LESSON 1, Ex. A, p. 152**

- |                  |                    |
|------------------|--------------------|
| 2. if we wanted  | 5. whether she was |
| 3. us whether we | 6. if she had      |
| 4. if we were    | 7. me whether I    |

**UNIT 10, LESSON 1, Ex. B, p. 152**

- She asked me whether I had a driver's license.
- She asked me if I was a college graduate.
- She asked me whether I could speak any foreign languages.
- She asked me if I was interested in a management position.
- She asked me whether I had any questions for her.
- She asked me if I could start immediately.

**UNIT 10, LESSON 1, Ex. C, p. 152**

*Answers will vary. Possible answers:*

- My classmate asked me whether she could share my textbook.
- A friend of mine asked me if he could borrow some money.

- My mother asked me whether I was studying enough.
- My father asked me if I had enough money to buy books.

**UNIT 10, LESSON 2, Ex. A, p. 153**

- |             |               |
|-------------|---------------|
| 2. with     | 6. on         |
| 3. about    | 7. at / with  |
| 4. with     | 8. at / about |
| 5. in / for |               |

**UNIT 10, LESSON 2, Ex. B, p. 153**

- Who does he usually disagree with?
- Who did she run into?
- What is he laughing about?
- What are you taking care of?
- Who did you always laugh at?
- What are they looking for?

**UNIT 10, LESSON 2, Ex. C, p. 153**

*Answers will vary. Possible answers:*

- Who were you talking with?
- What are you unhappy about?
- What are you thinking about?
- Where did you get it from?

**UNIT 10, LESSON 3, Ex. A, p. 154**

- hungrier and hungrier
- larger and larger
- darker and darker
- more and more expensive
- better and better

**UNIT 10, LESSON 3, Ex. B, p. 154**

*Answers will vary. Possible answers:*

- The less I study, the worse my grades become.
- The more you practice, the better you'll get.
- The more people talk, the more annoyed I get.

**UNIT 10, LESSON 4, VOCABULARY PRACTICE, p. 154**

- |               |             |
|---------------|-------------|
| 1. sacrifices | 4. humanity |
| 2. altruism   | 5. donation |
| 3. constant   |             |